

Unit 05: Intro to Sewing

Content Area: **Family and Consumer Science**
Course(s): **Family & Consumer Science II**
Time Period: **1 week**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will be able to understand why safety and organization is important in school, home and the work place.

Transfer

Students will be able to independently use their learning to...

-Follow classroom management rules and safety procedures in the classroom and sewing areas.

Meaning

Classroom management rules as defined by the instructor.

Understandings

Students will understand ...

-Classroom rules.

-Machine operation and safety rules as defined by the instructor.

-Standard and emergency procedures.

Essential Questions

Students will keep considering...

-Why safety and organization is important in school, home and the work place.

Application of Knowledge and Skill

Students will know...

Students will know...

-How to comply with all classroom rules.

-How to comply with machine operation and safety rules.

-How to participate in standard and emergency procedures.

Students will be skilled at...

Students will be skilled at...

-Complying with all classroom rules.

-Complying with machine operation and safety rules.

-Participating in standard and emergency procedures.

Academic Vocabulary

None

Learning Goal 1

Provide a safe and organized learning environment.

FAM.9-12.5.5.3	Demonstrate safe procedures in the use, care, and storage of equipment.
FAM.9-12.13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
FCSE.9-12.1.2.4	Demonstrate teamwork skills in school, community and workplace settings and with diverse populations.
FCSE.9-12.1.2.6	Demonstrate leadership skills and abilities in school, workplace and community settings.
FCSE.9-12.1.2.7	Analyze factors that contribute to maintaining safe and healthy school, work and community environments.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.

Target 1

Understand and comply with all classroom management rules.

Target 2

Understand and comply with all standard and emergency procedures.

Learning Goal 2

Identify and practice safety in the sewing lab.

FCSE.9-12.4.4.2	Apply safe and healthy practices that comply with local, state, and federal regulations to assure learners' safety.
FCSE.9-12.4.4.7	Demonstrate security and emergency procedures.
FCSE.9-12.16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.7.4	Demonstrate procedures for reporting and handling accidents, safety, and security incidents.

Target 1

Understand and comply with machine operation and safety rules.

Target 2

Follow proper machine operation procedures.

Target 3

Participate in all standard and emergency procedures.

Summative Assessment

Unit quiz

Formative Assessment and Performance Opportunities

Class discussion

Class participation

Exit ticket

Self Assessment

Teacher observation of sewing machine use.

Accommodations/Modifications

- Pair struggling with student experts
- Color code terms with labels on a model sewing machine

Unit Resources

Text Book: Clothes and Your Appearance.