

# Unit 05: Intro to Sewing

Content Area: **Family and Consumer Science**  
Course(s): **Family & Consumer Science II**  
Time Period: **1 week**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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Students will be able to understand why safety and organization is important in school, home and the work place.

## Transfer

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Students will be able to independently use their learning to...

-Follow classroom management rules and safety procedures in the classroom and sewing areas.

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## Meaning

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Classroom management rules as defined by the instructor.

## Understandings

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Students will understand ...

-Classroom rules.

-Machine operation and safety rules as defined by the instructor.

-Standard and emergency procedures.

### **Essential Questions**

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Students will keep considering...

-Why safety and organization is important in school, home and the work place.

### **Application of Knowledge and Skill**

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#### **Students will know...**

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Students will know...

-How to comply with all classroom rules.

-How to comply with machine operation and safety rules.

-How to participate in standard and emergency procedures.

#### **Students will be skilled at...**

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Students will be skilled at...

-Complying with all classroom rules.

-Complying with machine operation and safety rules.

-Participating in standard and emergency procedures.

## **Academic Vocabulary**

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None

## **Learning Goal 1**

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Provide a safe and organized learning environment.

FAM.9-12.5.5.3	Demonstrate safe procedures in the use, care, and storage of equipment.
FAM.9-12.13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
FCSE.9-12.1.2.4	Demonstrate teamwork skills in school, community and workplace settings and with diverse populations.
FCSE.9-12.1.2.6	Demonstrate leadership skills and abilities in school, workplace and community settings.
FCSE.9-12.1.2.7	Analyze factors that contribute to maintaining safe and healthy school, work and community environments.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.

## **Target 1**

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Understand and comply with all classroom management rules.

## **Target 2**

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Understand and comply with all standard and emergency procedures.

## **Learning Goal 2**

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Identify and practice safety in the sewing lab.

FCSE.9-12.4.4.2	Apply safe and healthy practices that comply with local, state, and federal regulations to assure learners' safety.
FCSE.9-12.4.4.7	Demonstrate security and emergency procedures.
FCSE.9-12.16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.7.4	Demonstrate procedures for reporting and handling accidents, safety, and security incidents.

### **Target 1**

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Understand and comply with machine operation and safety rules.

### **Target 2**

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Follow proper machine operation procedures.

### **Target 3**

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Participate in all standard and emergency procedures.

### **Summative Assessment**

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Unit quiz

### **Formative Assessment and Performance Opportunities**

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Class discussion

Class participation

Exit ticket

Self Assessment

Teacher observation of sewing machine use.

### **Accommodations/Modifications**

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- Pair struggling with student experts
- Color code terms with labels on a model sewing machine

### **Unit Resources**

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Text Book: Clothes and Your Appearance.