

Unit 08: Looking at Patterns

Content Area: **Family and Consumer Science**
Course(s): **Family & Consumer Science II**
Time Period: **3 weeks**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will understand the use of patterns and how they can lead to successful sewing.

Transfer

Students will be able to independently use their learning to...

- Select a pattern that fits.
- Identify the parts of a pattern and describe the purpose of each.
- Distinguish between a simple pattern and a more difficult one.
- Identify pattern symbols

Meaning

Understandings

Students will understand that...

- It is important to select a pattern that fits properly.
- the three parts of a pattern and the purpose of each part.
- The persons skill will determine the difficulty of the pattern use.

- How to interpret pattern symbols.

Essential Questions

Students will keep considering...

How does the ability to read and understand a pattern influence the outcome of clothing construction.

Application of Knowledge and Skill

Students will know...

Students will know...

- How to measure for proper fit.
- How to identify the parts of a pattern and their functions.
- How to determine the difficulty of a pattern.
- How to identify pattern symbols.

Students will be skilled at...

Students will be skilled at...

- Measuring for proper fit.
- Reading the pattern and following its directions.
- How to choose a pattern according to level of skill.
- Identifying pattern symbols.

Academic Vocabulary

adjustment lines	grain line
cutting line	notches
dots	pattern
guide sheet	stitching line

Learning Goal 1

Choose a pattern that fits and meets your sewing skill level.

FCSE.9-12.16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.4.5	Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.
FCSE.9-12.16.5	Evaluate elements of textiles, fashion, and apparel merchandising.

Target 1

Student will be able to determine the size pattern needed through proper measuring.

Target 2

Student will be able to choose a pattern according to his/her skill level by looking at the construction techniques used.

Learning Goal 2

Know the different parts of a pattern and their uses.

FCSE.9-12.16.2.4	Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products.
FCSE.9-12.16.2.7	Evaluate quality of textiles, fashion, and apparel construction and fit.
FCSE.9-12.16.3.1	Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.4.5	Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.

Target 1

Students will be able to read and understand the pattern directions.

Target 2

Students will understand the pattern symbols.

Summative Assessment

Unit test

Formative Assessment and Performance Opportunities

Class discussion

Class participation

Worksheets

Exit tickets

Self assessment

Teacher Q & A

Accommodations/Modifications

<http://sewfearless.com/2012/06/taking-the-leap-understanding-sewing-patterns>

Unit Resources

Text Book: Clothes and Your Appearance

Patterns