

# Unit 08: Looking at Patterns

Content Area: **Family and Consumer Science**  
Course(s): **Family & Consumer Science II**  
Time Period: **3 weeks**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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Students will understand the use of patterns and how they can lead to successful sewing.

## Transfer

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Students will be able to independently use their learning to...

- Select a pattern that fits.
- Identify the parts of a pattern and describe the purpose of each.
- Distinguish between a simple pattern and a more difficult one.
- Identify pattern symbols

## Meaning

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## Understandings

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Students will understand that...

- It is important to select a pattern that fits properly.
- the three parts of a pattern and the purpose of each part.
- The persons skill will determine the difficulty of the pattern use.

- How to interpret pattern symbols.

## **Essential Questions**

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Students will keep considering...

How does the ability to read and understand a pattern influence the outcome of clothing construction.

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- How to measure for proper fit.
- How to identify the parts of a pattern and their functions.
- How to determine the difficulty of a pattern.
- How to identify pattern symbols.

### **Students will be skilled at...**

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Students will be skilled at...

- Measuring for proper fit.
- Reading the pattern and following its directions.
- How to choose a pattern according to level of skill.
- Identifying pattern symbols.

## **Academic Vocabulary**

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adjustment lines	grain line
cutting line	notches
dots	pattern
guide sheet	stitching line

## **Learning Goal 1**

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Choose a pattern that fits and meets your sewing skill level.

FCSE.9-12.16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.4.5	Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.
FCSE.9-12.16.5	Evaluate elements of textiles, fashion, and apparel merchandising.

## **Target 1**

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Student will be able to determine the size pattern needed through proper measuring.

## **Target 2**

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Student will be able to choose a pattern according to his/her skill level by looking at the construction techniques used.

## **Learning Goal 2**

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Know the different parts of a pattern and their uses.

FCSE.9-12.16.2.4	Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products.
FCSE.9-12.16.2.7	Evaluate quality of textiles, fashion, and apparel construction and fit.
FCSE.9-12.16.3.1	Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.4.5	Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.

### **Target 1**

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Students will be able to read and understand the pattern directions.

### **Target 2**

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Students will understand the pattern symbols.

### **Summative Assessment**

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Unit test

### **Formative Assessment and Performance Opportunities**

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Class discussion

Class participation

Worksheets

Exit tickets

Self assessment

Teacher Q & A

## **Accommodations/Modifications**

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<http://sewfearless.com/2012/06/taking-the-leap-understanding-sewing-patterns>

## **Unit Resources**

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Text Book: Clothes and Your Appearance

Patterns