

Unit 10: Garment Construction

Content Area: **Family and Consumer Science**
Course(s): **Family & Consumer Science II**
Time Period: **5 weeks**
Length: **Weeks**
Status: **Published**

Unit Overview

Student will construct a garment using sewing knowledge and skills.

Transfer

Students will be able to independently use their learning to...

-Read and follow pattern directions to construct a garment.

-Use a variety of sewing techniques to produce a garment.

Meaning

Understandings

Students will understand that...

-The ability to read and follow pattern directions will aid in the construction of a garment.

-Basic and advanced sewing skills are necessary in the construction of a garment.

Essential Questions

How does the creation and completion of a sewing project enhance self-esteem and build a sense of accomplishment.

Application of Knowledge and Skill

Students will know...

Students will ...

- Know how to read and follow pattern directions.
- Demonstrate sewing skills necessary to construct a garment.

Students will be skilled at...

Students will be skilled at...

- Reading and following pattern directions.
- Laying out a pattern and pinning it to the fabric.
- Cutting out a garment.
- Transferring pattern markings to the fabric in as approved manner.
- Operating the sewing machine safely and properly.

-Using a variety of construction techniques.

Academic Vocabulary

Learning Goal 1

Students will use their knowledge of sewing skills to construct a garment.

FAM.9-12.10.4.5	Manage use, care, storage, maintenance, and safe operations of equipment, tools, and supplies.
FAM.9-12.11.4.1	Interpret information provided on construction documents.
FAM.9-12.16.4.1	Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair.
FAM.9-12.16.4.5	Demonstrate basic skills for producing and altering textile products and apparel.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
FCSE.9-12.2.1.4	Apply consumer skills to providing and maintaining clothing.
FCSE.9-12.5.2.3	Manage use of supplies.
FCSE.9-12.8.3.1	Operate tools and equipment following safety procedures and OSHA requirements.
FCSE.9-12.8.3.2	Maintain tools and equipment following safety procedures and OSHA requirements.
FCSE.9-12.16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.4.5	Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.

Target 1

Student will follow pattern directions for laying out, cutting and transferring pattern symbols to the fabric prior to sewing.

Target 2

Student will use previously learned sewing techniques to construct a garment.

Summative Assessment

Project

Formative Assessment and Performance Opportunities

Teacher Q & A

Class participation

Exit ticket

Self assessment

Accommodations/Modifications

video tutorials to review sewing skills

Student expert

One on One

Unit Resources

Patterns: McCalls, Butterick

Sewing machine

Serger

Sewing materials

