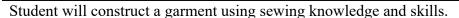
Unit 10: Garment Construction

Content Area: Family and Consumer Science Course(s): Family & Consumer Science II

Time Period: 5 weeks
Length: Weeks
Status: Published

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Transfer

Students will be able to independently use their learning to...

- -Read and follow pattern directions to construct a garment.
- -Use a variety of sewing techniques to produce a garment.

Meaning

Understandings

Students will understand that...

- -The ability to read and follow pattern directions will aid in the construction of a garment.
- -Basic and advanced sewing skills are necessary in the construction of a garment.

| Essential Questions |
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| How does the creation and completion of a sewing project enhance self-esteem and build a sense of accomplishment. |
| accompnishment. |
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| Application of Knowledge and Skill |
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| Students will know |
| Students will |
| -Know how to read and follow pattern directions. |
| -Demonstrate sewing skills necessary to construct a garment. |
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| Students will be skilled at |
| Students will be skilled at |
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| -Reading and following pattern directions. |
| -Laying out a pattern and pinning it to the fabric. |
| -Cutting out a garment. |
| -Transferring pattern markings to the fabric in as approved manner. |

-Operating the sewing machine safely and properly.

-Using a variety of construction techniques.

Academic Vocabulary

Learning Goal 1

Learning Goal 1
Students will use their knowledge of sewing skills to construct a garment.

| FAM.9-12.10.4.5 | Manage use, care, storage, maintenance, and safe operations of equipment, tools, and supplies. |
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| FAM.9-12.11.4.1 | Interpret information provided on construction documents. |
| FAM.9-12.16.4.1 | Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair. |
| FAM.9-12.16.4.5 | Demonstrate basic skills for producing and altering textile products and apparel. |
| FCSE.9-12.2.1.1 | Apply time management, organizational, and process skills to prioritize tasks and achieve goals. |
| FCSE.9-12.2.1.4 | Apply consumer skills to providing and maintaining clothing. |
| FCSE.9-12.5.2.3 | Manage use of supplies. |
| FCSE.9-12.8.3.1 | Operate tools and equipment following safety procedures and OSHA requirements. |
| FCSE.9-12.8.3.2 | Maintain tools and equipment following safety procedures and OSHA requirements. |
| FCSE.9-12.16.4 | Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel. |
| FCSE.9-12.16.4.1 | Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling. |
| FCSE.9-12.16.4.5 | Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel. |

Target 1

Student will follow pattern directions for laying out, cutting and transferring pattern symbols to the fabric prior to sewing.

Target 2

| Student will use previously learned sewing techniques to construct a garment. |
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| Summative Assessment Project |
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| Formative Assessment and Performance Opportunities |
| Teacher Q & A |
| Class participation |
| Exit ticket |
| Self assessment |
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| Accommodations/Modifications video tutorials to review sewing skills |
| Student expert |
| One on One |
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| Unit Resources |
| Patterns: McCalls, Butterick |
| Sewing machine |
| Serger |
| Sewing materials |