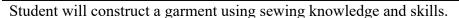
# **Unit 10: Garment Construction**

Content Area: Family and Consumer Science Course(s): Family & Consumer Science II

Time Period: 5 weeks
Length: Weeks
Status: Published

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#### **Transfer**

Students will be able to independently use their learning to...

- -Read and follow pattern directions to construct a garment.
- -Use a variety of sewing techniques to produce a garment.

#### Meaning

#### **Understandings**

Students will understand that...

- -The ability to read and follow pattern directions will aid in the construction of a garment.
- -Basic and advanced sewing skills are necessary in the construction of a garment.

Essential Questions
How does the creation and completion of a sewing project enhance self-esteem and build a sense of accomplishment.
accompnishment.
Application of Knowledge and Skill
Students will know
Students will
-Know how to read and follow pattern directions.
-Demonstrate sewing skills necessary to construct a garment.
Students will be skilled at
Students will be skilled at
-Reading and following pattern directions.
-Laying out a pattern and pinning it to the fabric.
-Cutting out a garment.
-Transferring pattern markings to the fabric in as approved manner.

-Operating the sewing machine safely and properly.

-Using a variety of construction techniques.

## Academic Vocabulary

# Learning Goal 1

Learning Goal 1
Students will use their knowledge of sewing skills to construct a garment.

FAM.9-12.10.4.5	Manage use, care, storage, maintenance, and safe operations of equipment, tools, and supplies.
FAM.9-12.11.4.1	Interpret information provided on construction documents.
FAM.9-12.16.4.1	Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair.
FAM.9-12.16.4.5	Demonstrate basic skills for producing and altering textile products and apparel.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
FCSE.9-12.2.1.4	Apply consumer skills to providing and maintaining clothing.
FCSE.9-12.5.2.3	Manage use of supplies.
FCSE.9-12.8.3.1	Operate tools and equipment following safety procedures and OSHA requirements.
FCSE.9-12.8.3.2	Maintain tools and equipment following safety procedures and OSHA requirements.
FCSE.9-12.16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
FCSE.9-12.16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
FCSE.9-12.16.4.5	Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.

#### **Target 1**

Student will follow pattern directions for laying out, cutting and transferring pattern symbols to the fabric prior to sewing.

## Target 2

Student will use previously learned sewing techniques to construct a garment.
Summative Assessment Project
Formative Assessment and Performance Opportunities
Teacher Q & A
Class participation
Exit ticket
Self assessment
Accommodations/Modifications video tutorials to review sewing skills
Student expert
One on One
Unit Resources
Patterns: McCalls, Butterick
Sewing machine
Serger
Sewing materials