

# Unit 2: Clothing Care

Content Area: **Family and Consumer Science**  
Course(s): **Family & Consumer Sciences I**  
Time Period: **2 weeks**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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Students will be able to understand the importance of properly caring for their clothes.

## Transfer

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Students will be able to independently use their learning to...

- Identify clothing care terms.
  - Describe how to properly and safely wash and dry clothing.
  - Identify how to remove a variety of stains.
  - Explain how care labels can help you obtain good laundry results.
  - Explain the difference between pressing and ironing.
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## Meaning

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## **Understandings**

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Students will understand ...

- Clothing care terms.
- How to properly and safely wash and dry clothes.
- How to treat a variety of stains.
- How to read and interpret care labels.
- Define the difference between ironing and pressing.

## **Essential Questions**

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Students will keep considering...

- The importance of properly caring for their clothes.

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- The meaning of clothing care terms.
- How to remove or treat a variety of stains.
- The importance of reading care labels.
- How ironing differs from pressing.

## **Students will be skilled at...**

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Students will be skilled at...

- Defining clothing care terms.
- Removing a variety of stains from clothing.
- Reading and understanding care labels.
- Ironing and pressing properly.

## **Academic Vocabulary**

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bleach	line-drying
blueing	oxygen bleach
detergents	pressing
drip-drying	prewash sprays
dry cleaning	soaking
fabric softeners	soap
flat drying	soft water
hand washing	solvent
hard water	sorting
ironing	stain
	starch

## **Learning Goal 1**

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To identify clothing care terms.

- To identify clothing care terms.

FAM.9-12.16.2.1	Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
FCSE.9-12.2.1.4	Apply consumer skills to providing and maintaining clothing.
FCSE.9-12.2.2.3	Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.
FCSE.9-12.5.2.2	Operate cleaning equipment and tools.
FCSE.9-12.5.6	Demonstrate laundering processes aligned with industry standards and regulations.
FCSE.9-12.5.6.1	Summarize the functions of machines and equipment used in laundering operations.
FCSE.9-12.5.6.2	Demonstrate standard laundry procedures.
FCSE.9-12.5.6.3	Apply procedures for the selection of textiles, chemicals, and equipment in the laundering process.

## **Target 1**

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To understand clothing care terms.

- To understand clothing care terms.

## **Learning Goal 2**

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To identify the steps to follow when doing the laundry.

- To identify the steps to follow when doing the laundry.

FAM.9-12.5.6.2                      Demonstrate standard laundry procedures.

FAM.9-12.16.2.5                      Apply appropriate procedures for care of textile products.

## **Target 1**

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List and explain the steps to follow when doing the laundry.

- List and explain the steps to follow when doing the laundry.

## **Learning Goal 3**

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To be able to read and understand the care labels found on clothes.

- To be able to read and understand the care labels found on clothes.

FAM.9-12.5.6.4                      Apply industry regulations to laundry/linen systems.

FAM.9-12.16.2.5                      Apply appropriate procedures for care of textile products.

## **Target 1**

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To be able to identify the symbols found on care labels.

- To be able to identify the symbols found on care labels.

## **Target 2**

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To be able to read and follow the directions found on care labels.

- To be able to read and follow the directions found on care labels.

## **Summative Assessment**

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Unit test.

## **Formative Assessment and Performance Opportunities**

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Class discussion

Class participation

Workbook activities

Exit ticket

Teacher Q & A

## **Accommodations/Modifications**

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- Pair low readers with other students for reading labels.
- Post steps for clothing care in simple terms with illustrations.

## **Unit Resources**

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Text Book: Clothes and Your Appearance.

