

Unit 2: Clothing Care

Content Area: **Family and Consumer Science**
Course(s): **Family & Consumer Sciences I**
Time Period: **2 weeks**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will be able to understand the importance of properly caring for their clothes.

Transfer

Students will be able to independently use their learning to...

- Identify clothing care terms.
 - Describe how to properly and safely wash and dry clothing.
 - Identify how to remove a variety of stains.
 - Explain how care labels can help you obtain good laundry results.
 - Explain the difference between pressing and ironing.
-

Meaning

Understandings

Students will understand ...

- Clothing care terms.
- How to properly and safely wash and dry clothes.
- How to treat a variety of stains.
- How to read and interpret care labels.
- Define the difference between ironing and pressing.

Essential Questions

Students will keep considering...

- The importance of properly caring for their clothes.

Application of Knowledge and Skill

Students will know...

Students will know...

- The meaning of clothing care terms.
- How to remove or treat a variety of stains.
- The importance of reading care labels.
- How ironing differs from pressing.

Students will be skilled at...

Students will be skilled at...

- Defining clothing care terms.
- Removing a variety of stains from clothing.
- Reading and understanding care labels.
- Ironing and pressing properly.

Academic Vocabulary

bleach	line-drying
blueing	oxygen bleach
detergents	pressing
drip-drying	prewash sprays
dry cleaning	soaking
fabric softeners	soap
flat drying	soft water
hand washing	solvent
hard water	sorting
ironing	stain
	starch

Learning Goal 1

To identify clothing care terms.

- To identify clothing care terms.

FAM.9-12.16.2.1	Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
FCSE.9-12.2.1.4	Apply consumer skills to providing and maintaining clothing.
FCSE.9-12.2.2.3	Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.
FCSE.9-12.5.2.2	Operate cleaning equipment and tools.
FCSE.9-12.5.6	Demonstrate laundering processes aligned with industry standards and regulations.
FCSE.9-12.5.6.1	Summarize the functions of machines and equipment used in laundering operations.
FCSE.9-12.5.6.2	Demonstrate standard laundry procedures.
FCSE.9-12.5.6.3	Apply procedures for the selection of textiles, chemicals, and equipment in the laundering process.

Target 1

To understand clothing care terms.

- To understand clothing care terms.

Learning Goal 2

To identify the steps to follow when doing the laundry.

- To identify the steps to follow when doing the laundry.

FAM.9-12.5.6.2	Demonstrate standard laundry procedures.
FAM.9-12.16.2.5	Apply appropriate procedures for care of textile products.

Target 1

List and explain the steps to follow when doing the laundry.

- List and explain the steps to follow when doing the laundry.

Learning Goal 3

To be able to read and understand the care labels found on clothes.

- To be able to read and understand the care labels found on clothes.

FAM.9-12.5.6.4	Apply industry regulations to laundry/linen systems.
FAM.9-12.16.2.5	Apply appropriate procedures for care of textile products.

Target 1

To be able to identify the symbols found on care labels.

- To be able to identify the symbols found on care labels.

Target 2

To be able to read and follow the directions found on care labels.

- To be able to read and follow the directions found on care labels.

Summative Assessment

Unit test.

Formative Assessment and Performance Opportunities

Class discussion

Class participation

Workbook activities

Exit ticket

Teacher Q & A

Accommodations/Modifications

- Pair low readers with other students for reading labels.
- Post steps for clothing care in simple terms with illustrations.

Unit Resources

Text Book: Clothes and Your Appearance.

