

# Unit 1: Organization and Safety in the Home and Workplace.

Content Area: **Family and Consumer Science**  
Course(s): **Family & Consumer Sciences I**  
Time Period: **1 week**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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Students will be able to understand why safety and organization is important in school, home and the work place.

## Transfer

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Students will be able to independently use their learning to...

-Follow classroom management rules and safety procedures in the classroom and the sewing areas.

## Meaning

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## Understandings

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Students will understand ...

-Classroom rules.

-Machine operation and safety rules as defined by the instructor.

-Standard and emergency procedures.

## Essential Questions

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Students will keep considering...

-Why safety and organization is important in school, home and the work place.

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- How to comply with all classroom rules.
- How to comply with machine operation and safety rules.
- How to participate in standard and emergency procedures.

### **Students will be skilled at...**

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Students will be skilled at...

- Complying with all classroom rules.
- Complying with machine operation and safety rules.
- Participating in standard and emergency procedures.

## **Academic Vocabulary**

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- None

## **Learning Goal 1**

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Provide a safe and organized learning environment.

- Provide a safe and organized learning environment.

FAM.9-12.5.5.3	Demonstrate safe procedures in the use, care, and storage of equipment.
FAM.9-12.13.3.3	Demonstrate effective listening and feedback techniques.
FAM.9-12.13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
FCSE.9-12.1.2.8	Demonstrate employability skills, work ethics, and professionalism.
FCSE.9-12.1.3.2	Demonstrate skills that individuals and families can utilize to support civic engagement in community activities.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
FCSE.9-12.2.1.4	Apply consumer skills to providing and maintaining clothing.
FCSE.9-12.4.3.5	Arrange the classroom environment to provide for learners' exploration, discovery, development, and reflection through multiple methods including learning centers.
FCSE.9-12.4.4.7	Demonstrate security and emergency procedures.
FCSE.9-12.4.5.3	Demonstrate interpersonal skills that promote positive and productive relationships with learners.
FCSE.9-12.5.2.3	Manage use of supplies.
FCSE.9-12.5.5.3	Demonstrate safe procedures in the use, care, and storage of equipment.
FCSE.9-12.10.4.5	Manage use, care, storage, maintenance, and safe operations of equipment, tools, and supplies.
FCSE.9-12.13.3.3	Demonstrate effective listening and feedback techniques.
FCSE.9-12.13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
FCSE.9-12.13.5.2	Demonstrate strategies to motivate, encourage, and build trust in group members.
FCSE.9-12.13.5.7	Demonstrate processes for cooperating, compromising, and collaborating.

## Target 1

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Understand and comply with all classroom management rules.

- Understand and comply with all classroom management rules.

## Target 2

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Understand and comply with all standard and emergency procedures.

- Understand and comply with all standard and emergency procedures.

## Learning Goal 2

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Identify and practice safety in the sewing lab.

- Identify and practice safety in the sewing lab.

FAM.9-12.5.5.3

Demonstrate safe procedures in the use, care, and storage of equipment.

### **Target 1**

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Understand and comply with machine operation and safety rules.

- Understand and comply with machine operation and safety rules.

### **Target 2**

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Follow proper machine operation procedures.

- Follow proper machine operation procedures.

### **Target 3**

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Participate in all standard and emergency procedures.

- Participate in all standard and emergency procedures.

### **Summative Assessment**

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Unit quiz

### **Formative Assessment and Performance Opportunities**

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Class discussion

Class participation

Exit ticket

Self Assessment

Teacher observation of machine use.

### **Accommodations/Modifications**

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- Review safety procedures frequently

- Label and color code materials

## **Unit Resources**

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Text Book: Clothes and Your Appearance.