

Unit 1: Organization and Safety in the Home and Workplace.

Content Area: **Family and Consumer Science**
Course(s): **Family & Consumer Sciences I**
Time Period: **1 week**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will be able to understand why safety and organization is important in school, home and the work place.

Transfer

Students will be able to independently use their learning to...

-Follow classroom management rules and safety procedures in the classroom and the sewing areas.

Meaning

Understandings

Students will understand ...

-Classroom rules.

-Machine operation and safety rules as defined by the instructor.

-Standard and emergency procedures.

Essential Questions

Students will keep considering...

-Why safety and organization is important in school, home and the work place.

Application of Knowledge and Skill

Students will know...

Students will know...

- How to comply with all classroom rules.
- How to comply with machine operation and safety rules.
- How to participate in standard and emergency procedures.

Students will be skilled at...

Students will be skilled at...

- Complying with all classroom rules.
- Complying with machine operation and safety rules.
- Participating in standard and emergency procedures.

Academic Vocabulary

- None

Learning Goal 1

Provide a safe and organized learning environment.

- Provide a safe and organized learning environment.

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| FAM.9-12.5.5.3 | Demonstrate safe procedures in the use, care, and storage of equipment. |
| FAM.9-12.13.3.3 | Demonstrate effective listening and feedback techniques. |
| FAM.9-12.13.5.1 | Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members. |
| FCSE.9-12.1.2.8 | Demonstrate employability skills, work ethics, and professionalism. |
| FCSE.9-12.1.3.2 | Demonstrate skills that individuals and families can utilize to support civic engagement in community activities. |
| FCSE.9-12.2.1.1 | Apply time management, organizational, and process skills to prioritize tasks and achieve goals. |
| FCSE.9-12.2.1.4 | Apply consumer skills to providing and maintaining clothing. |
| FCSE.9-12.4.3.5 | Arrange the classroom environment to provide for learners' exploration, discovery, development, and reflection through multiple methods including learning centers. |
| FCSE.9-12.4.4.7 | Demonstrate security and emergency procedures. |
| FCSE.9-12.4.5.3 | Demonstrate interpersonal skills that promote positive and productive relationships with learners. |
| FCSE.9-12.5.2.3 | Manage use of supplies. |
| FCSE.9-12.5.5.3 | Demonstrate safe procedures in the use, care, and storage of equipment. |
| FCSE.9-12.10.4.5 | Manage use, care, storage, maintenance, and safe operations of equipment, tools, and supplies. |
| FCSE.9-12.13.3.3 | Demonstrate effective listening and feedback techniques. |
| FCSE.9-12.13.5.1 | Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members. |
| FCSE.9-12.13.5.2 | Demonstrate strategies to motivate, encourage, and build trust in group members. |
| FCSE.9-12.13.5.7 | Demonstrate processes for cooperating, compromising, and collaborating. |

Target 1

Understand and comply with all classroom management rules.

- Understand and comply with all classroom management rules.

Target 2

Understand and comply with all standard and emergency procedures.

- Understand and comply with all standard and emergency procedures.

Learning Goal 2

Identify and practice safety in the sewing lab.

- Identify and practice safety in the sewing lab.

FAM.9-12.5.5.3

Demonstrate safe procedures in the use, care, and storage of equipment.

Target 1

Understand and comply with machine operation and safety rules.

- Understand and comply with machine operation and safety rules.

Target 2

Follow proper machine operation procedures.

- Follow proper machine operation procedures.

Target 3

Participate in all standard and emergency procedures.

- Participate in all standard and emergency procedures.

Summative Assessment

Unit quiz

Formative Assessment and Performance Opportunities

Class discussion

Class participation

Exit ticket

Self Assessment

Teacher observation of machine use.

Accommodations/Modifications

- Review safety procedures frequently

- Label and color code materials

Unit Resources

Text Book: Clothes and Your Appearance.