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| **Proficiency Scale Unit 2** |
| **Grade/Course:** Introduction to the Teaching Profession (293) |
| **Topic:** Learning to Teach & Develop an Educational Philosophy 10-12 weeks |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Investigate a technological tool, ie. *Kahoot/Google Classroom*, and plan how to utilize it for instruction in keeping with one’s educational philosophy
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| **Score 3.0** | **The student:*** Will assess the complex nature of teaching in order to create, analyze, and critique their own educational philosophy.

**The student exhibits no major errors or omissions.** | * Educational Philosophy: Teacher Toolkit
* Persuasive Essay: Educational Philosophy (Benchmark Assessment)
* Unit Assessment (exam or project)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** will be able to identify vocabulary, concepts, people, places and events related to the history of American education including, but not limited to, *intrinsic, extrinsic, professionalism, ethics, curriculum, assessment, standards, reflection, socioeconomic status, philosophy, theory*

is working toward the following:1. Identifying the characteristics beginning teachers need to develop.
2. Summarizing the theoretical foundations necessary to teach.
3. Analyzing the major rewards and challenges in teaching.
4. Critiquing the essential characteristics of professionalism and how they relate to teaching.
5. Differentiate the major educational philosophies of education and identify examples of each.
6. Investigate why a personal philosophy of education is important and construct the steps involved in developing one.

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments
* Projects/PBLs
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Chart & Graph Analysis
* Video Clips
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |