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| **Proficiency Scale Unit 1** | | |
| **Grade/Course:** Introduction to the Teaching Profession (293) | | |
| **Topic:** Historical Roots of the American Education System 4-6 weeks | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Compare the development of the American education system to education systems in the developing world, such as in India, and contrast the key differences. |
| **Score 3.0** | **The student:**   * Will describe the development of the educational system in the United States and design strategies for effective instruction utilizing these experiences.   **The student exhibits no major errors or omissions.** | * Strategy Development: Teacher Toolkit * Primary Source reading and analysis (Benchmark Assessment) * Unit Assessment (exam or project) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * will be able to identify vocabulary, concepts, people, places and events related to the history of American education including, but not limited to, *common school movement, normal schools, academy, grammar school, junior high school, middle school, comprehensive high school, assimilation, segregation, & magnet schools*   is working toward the following:   1. Interpreting how the diversity of the original colonies shaped our educational system. 2. Analyzing the role of religion in colonial schools. 3. Critiquing the influence of the early national period on education in this country. 4. Analyzing the impact of the common school movement on education today. 5. Assessing the historical roots of contemporary secondary schools. 6. Comparing and contrasting the similarities and differences in minority groups' struggles for educational equity. 7. Assessing and analyzing how schools became instruments for national purpose during the modern era.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments * Projects/PBLs * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Chart & Graph Analysis * Video Clips   + PBS – *School: The Story of American Public Education* (video & website) |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |