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| **Social Studies: Criminology** | | **Sample Tasks** |
| **Unit 6: How Crime Affects Different Groups** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Bystander effect, diffusion of responsibility, hate crimes, female offenders and victims, gun control, elderly and crime** | |
| **Grade 11 and 12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connecting to relevant Current Events-locate current events or issues which relates to their view on gun control. |
| Score 3.0 | **The students will be able to:**   * Identify vocabulary, concepts, and events related to how crime affects different groups including, but not limited to, diffusion of responsibility, bystander effect, ambiguity, hate crime, prevalent, VAWA. * Compare and contrast the impact of crime on different groups of people in America. * Analyze how crime effects all groups of people in our country. | Express opinions on the different hate crimes.  Comparative study on diffusion of responsibility.  Describe the impact of crime on the elderly. |
| Score 2.0 | **Can complete the following:**   * Identify the effects of diffusion of responsibility and the bystander effect. * Understand how hate crimes impact perceptions in our society. * Identify that the female perpetrator of crime has a different mindset than a male criminal. * Compare and contrast the facts in the debate of pro versus anti-gun. * Formulate opinions on impact of crime on the elderly. | Project  Guided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |