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| **Social Studies: Criminology** | **Sample Tasks** |
| **Unit 6: How Crime Affects Different Groups** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Bystander effect, diffusion of responsibility, hate crimes, female offenders and victims, gun control, elderly and crime** |
| **Grade 11 and 12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connecting to relevant Current Events-locate current events or issues which relates to their view on gun control. |
| Score 3.0 | **The students will be able to:*** Identify vocabulary, concepts, and events related to how crime affects different groups including, but not limited to, diffusion of responsibility, bystander effect, ambiguity, hate crime, prevalent, VAWA.
* Compare and contrast the impact of crime on different groups of people in America.
* Analyze how crime effects all groups of people in our country.
 | Express opinions on the different hate crimes.Comparative study on diffusion of responsibility.Describe the impact of crime on the elderly.  |
| Score 2.0 | **Can complete the following:*** Identify the effects of diffusion of responsibility and the bystander effect.
* Understand how hate crimes impact perceptions in our society.
* Identify that the female perpetrator of crime has a different mindset than a male criminal.
* Compare and contrast the facts in the debate of pro versus anti-gun.
* Formulate opinions on impact of crime on the elderly.
 | ProjectGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |