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| **Social Studies: Criminology** | **Sample Tasks** |
| **Unit 5: Drug Crimes and Crime Statistics**  | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Drugs, smuggling, UCR statistics, crime mapping**  |
| **Grade 11 and 12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Compare current drug issues in our community with nation issues and come up with solutions that would benefit our own community the best. |
| Score 3.0 | **The students will be able to:*** Identify vocabulary, concepts, and events related to drug crimes and crime statistics including, but not limited to, Smuggling, social convention, psychotherapeutic, hallucinogens, money laundering, insurgent groups, asset of forfeiture, interdiction, crop control, decriminalization, UCR, Larceny, arson
* Compare and contrast the impact of drugs on America versus the ways we are combating the drug problem.
* Analyze and describe how crime data is used to track crime and fight it.
 | Express opinions on the drug issues in AmericaComparative study from the UCR statistics.  |
| Score 2.0 | **Can complete the following:*** Identify the effects of drugs on our country.
* Formulate opinions on how to fight the drug problem.
* Understand how crime data is tracked within the UCR.
* Identifying how police use crime data to fight crime.
 | ProjectGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |