|  |  |
| --- | --- |
| **Social Studies: Criminology** | **Sample Tasks** |
| **Unit 3: Individual rights versus Public order and How the System Works** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Individual rights vs. public order, multiculturalism and social diversity, social justice, Bill of Rights, criminal justice system** |
| **Grade 11 and 12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Research and formulate an opinion on the interconnections of social diversity and the criminal justice system |
| Score 3.0 | **The students will be able to:*** Identify vocabulary, concepts, and events related to individual rights versus public order and how the judicial system works including, but not limited to, individual rights, public opinion, multiculturalism, social diversity, social justice, Bill of Rights, analytic model, conflict model, clearance rates, Miranda rights, bail, preliminary hearing, indictment, grand jury, arraignment, plead out, precedents, due process, crime control model, due process model, intent
* Compare and contrast individual rights versus public order and formulate and opinion on which is more important for our society.
* Analyze and describe the criminal justice system and the process from start to finish.
 | Express opinions on which is more important individual rights or public orderComparative reading from text |
| Score 2.0 | **Can complete the following:*** Formulate opinions on the individual rights versus public order debate.
* Identify the different amendments in the Bill of Rights.
* Understand the different aspects and nuances of the criminal justice process.
* Identify what is and isn't due process.
 | Homework and homework checksWriting opinion papersGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |