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| **Social Studies: Criminology** | | **Sample Tasks** |
| **Unit 2: Crimes in the Last Half Century that have Impacted our Culture** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Traditional crime, Rodney King, Senseless violence, Susan Smith, OJ Simpson, OKC bombing, Columbine, Juvenile crimes, Waco Texas** | |
| **Grade 11 and 12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connecting to relevant Current Events-locate current events or issues which relates to past cases and evaluate if our society has changed when dealing with similar events. |
| Score 3.0 | **The students will be able to:**   * Identify vocabulary, concepts, and events related to crimes in the last half century and the impact they have had on our culture including, but not limited to, traditional crimes, chance encounter, million dollar defense, hate crimes, juvenile offender, LA riots, Branch Davidians, Big brother * Compare and contrast the impact of major crimes in America in past 50 years. * Formulate opinions on specific case and give insight on their impact on how we view crime. | Express opinions on the different cases via debate and create logical arguments with facts from the cases.  Comparative reading from text |
| Score 2.0 | **Can complete the following:**   * Deciphering cases and the impact they have on our society. * Formulating opinions on cases. * Comparing and contrasting the responses to different crimes and their effects on our society. | Homework and homework checks  Writing opinion papers  Guided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |