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| **Social Studies: Criminology** | **Sample Tasks** |
| **Unit 1: The Foundations of Criminology** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Defining Criminology, Knowing good theory, Classical versus Positivist criminology, Criminology versus Criminal Justice, Define crime and the approaches toward crime** |
| **Grade 11 and 12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connecting to relevant Current Events-locate current events or issues which relates to their view on criminology and supports their thought process.  |
| Score 3.0 | **The students will be able to:*** Identify vocabulary, concepts, and events related to the foundations of criminology including, but not limited to, good theory, Classical criminology, Positivist criminology, theories, criminologist, conduct norms, social harm, legalistic, human rights violations, deviance, social control, social problems.
* Compare and contrast the different views of criminology and the impact they make on the study of criminology and formulate opinions on them.
* Compare and contrast the differences between criminology and criminal justice and show understanding of the differences.
 | Venn Diagram comparing the differences in the classical versus positivist criminologist views.Comparative reading from text |
| Score 2.0 | **Can complete the following:*** Analyzing theories and determining if they are good theory.
* Comparing and contrasting classical and positivist views of criminology.
* Analyzing the differences between criminal justice and criminology.
* Evaluating how views on crime differ in different cultures and during different time in history.
 | Homework and homework checksWriting opinion papersGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |