# **Unit 09: Accounting for Plant Assets and Depreciation**

Content Area: Business
Course(s): Accounting II
Time Period: 4 weeks

Length: 2 weeks - as time permits

Status: Published

#### **Unit Overview**

Students will be able to account for and analyze plant assets and depreciation for a merchandising business organized as a corporation.

#### **Transfer**

Students will be able to independently use their learning enabling them to plan, record, analyze, and interpret financial information to make sound business decisions.

### **Meaning**

# **Understandings**

Students will understand ...

- Accounting terms related to plant assets and depreciation
- Accounting concepts and practices related to plant assets and depreciation
- The buying of a plant asset and the paying of property tax
- Depreciation expense and book value using the straight-line method of depreciation
- Plant asset records and annual depreciation expense
- Entries related to disposing of plant assets
- How and when to calculate depreciation expense using the double-declining method and how to compare methods of depreciation

## **Essential Questions**

Students will keep considering...

- Who determines the assessed value of plant assets?
- What items are considered real property?
- How do you record the buying of a plant asset?

- How and when do you record paying property tax?
- What accounting concept is being applied when depreciation expense is recorded for plant assets?
- How do you calculate straight-line depreciation?
- How do you record accumulated depreciation and still maintain original cost of the plant asset?
- How does recording depreciation expense affect the balance of the asset account?
- How do you record the disposal of a plant asset? Why must you do this?
- How is the calculation and recording of partial year depreciation different from full year?
- How do you classify loss and gain on plant assets?
- How do you calculate double-declining depreciation on a plant asset?
- How do you determine which depreciation method is best for your business?

# **Application of Knowledge and Skill**

#### Students will know...

Students will know...

- Accounting terms related to plant assets and depreciation
- Accounting concepts and practices related to plant assets and depreciation
- The buying of a plant asset and the paying of property tax
- Depreciation expense and book value using the straight-line method of depreciation
- Plant asset records and annual depreciation expense
- Entries related to disposing of plant assets
- How and when to calculate depreciation expense using the double-declining method and how to compare methods of depreciation

#### Students will be skilled at...

Students will be skilled at...

- Define accounting terms related to plant assets and depreciation
- Apply accounting concepts and practices related to plant assets and depreciation
- Recording the buying of a plant asset and the paying of property tax
- Calculating depreciation expense and book value using the straight-line method of depreciation
- Preparing plant asset records and journalizing annual depreciation expense
- Recording entries related to disposing of plant assets
- Calculating depreciation expense using the double-declining method and comparing methods of depreciation

### **Academic Vocabulary**

• Accounting terms related to...plant assets, depreciation, declining – balance method, etc.

## **Learning Goal 1**

Students will be able to to account for and analyze Plant Assets and Depreciation.

• Students will be able to to account for and analyze Plant Assets and Depreciation.

| CRP.K-12.CRP8     | Utilize critical thinking to make sense of problems and persevere in solving them.                                      |
|-------------------|---|
| CRP.K-12.CRP11    | Use technology to enhance productivity.   |
| PFL.9.1.12.B.1    | Prioritize financial decisions by systematically considering alternatives and possible consequences.                    |
| PFL.9.1.12.D.11   | Assess the role of revenue-generating assets as mechanisms for accruing and managing wealth.                            |
| PFL.9.1.12.E.2    | Analyze and apply multiple sources of financial information when prioritizing financial decisions.                      |
| PFL.9.1.12.E.3    | Determine how objective, accurate, and current financial information affects the prioritization of financial decisions. |
| PFL.9.1.12.E.5    | Evaluate business practices and their impact on individuals, families, and societies.                                   |
| PFL.9.1.12.G.1    | Analyze risks and benefits in various financial situations.   |
| CAEP.9.2.12.C.9   | Analyze the correlation between personal and financial behavior and employability.                                      |
| TECH.8.1.12.A.CS2 | Select and use applications effectively and productively.   |
|                   |   |

### Target 1

Students will be able to record the buying of a plant asset and the paying of property tax.

• • Record the buying of a plant asset and the paying of property tax.

### **Target 2**

Students will be able to calculate depreciation expense and book value using the straight-line method of depreciation.

• Students will be able to calculate depreciation expense and book value using the straight-line method of depreciation.

### **Target 3**

Students will be able to prepare plant asset records and journalize annual depreciation expense.

• Students will be able to prepare plant asset records and journalize annual depreciation expense.

#### **Target 4**

Students will be able to record and analyze entries related to disposing of plant assets.

• Students will be able to record and analyze entries related to disposing of plant assets.

### **Target 5**

Students will be able to calculate depreciation expense using the double-declining method and compare methods of depreciation

• Students will be able to calculate depreciation expense using the double-declining method and compare methods of depreciation

### **Formative Assessment and Performance Opportunities**

- Class discussion
- Collection of vocab
- Presentation of ideas
- · Review of workpapers
- Teacher observation
- Use of technological resources for quick assessement i.e. Socrative.com

#### **Summative Assessment**

- Chapter Test
- Toy Car Challenge

# **Accommodations/Modifications**

- Application Problems for extra practice
- · Cases for critical thinking at the end of the chapter
- · Recycle Problem for extra credit
- Students work collaboratively to account for plant assets and depreciation

#### **Unit Resources**

# Teacher can choose from the following resources:

- Book Companion Website
- Century 21 Accounting 9E
- Century 21 Accounting Simulation
- Chapter PowerPoints
- Computer
- Document Camera
- Guest Speakers
- Interactive Excel Spreadsheets
- Quickbooks
- Videos
- Whiteboards
- Workbook

# **Interdisciplinary Connections**

| LA.RST.11-12.3  | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.  |
|-----------------|--|
| LA.RST.11-12.4  | Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics. |
| LA.WHST.11-12.9 | Draw evidence from informational texts to support analysis, reflection, and research.  |
| MA.S-IC.B.6     | Evaluate reports based on data.  |
| MA.S-MD.A       | Calculate expected values and use them to solve problems   |