Unit 06: Prepare and Analyze Financial Statements for a Corporation

Content Area: Business
Course(s): Accounting II
Time Period: 4 weeks
Length: 4 weeks
Status: Published

Unit Overview

Students will be able to prepare and analyze financial statements for a corporation.

Transfer

Students will be able to independently use their learning enabling them to plan, record, analyze, and interpret financial information to make sound business decisions.

Meaning

Understandings

Students will understand ...

- Accounting terms related to financial statement
- Accounting concepts and practices related to financial statements
- Steps in preparing an Income Statement
- Ways to analyze an Income Statement
- Steps to prepare a Statement of Stockholder's Equity
- Steps in preparing and analyzing a Balance Sheet

Essential Questions

Students will keep considering...

- What are the major differences between an income statement for a merchandising business and a service business?
- What are the major differences between an income statement for a sole proprietorship and a corporation?

- How do you calculate cost of merchandise sold?
- How do you verify the amount of net income on the income statement?
- What is a component percentage, what does it represent and how is it calculated?
- What does an income statement report and what does it tell you about the business?
- What does a statement of stockholder's equity report and what does it tell you about the business?
- What does a balance sheet report and what does it tell you about the business?
- How can you measure a company's financial progress?
- How can you measure a company's financial condition?

Application of Knowledge and Skill

Students will know...

Students will know

- Accounting terms related to financial statement
- Accounting concepts and practices related to financial statements
- Steps in preparing an Income Statement
- Ways to analyze an Income Statement
- Steps to prepare a Statement of Stockholder's Equity
- Steps in preparing and analyzing a Balance Sheet

Students will be skilled at...

Students will be skilled at...

- Defining accounting terms related to financial statement
- Identifying accounting concepts and practices related to financial statements
- Preparing an Income Statement
- Analyzing an Income Statement
- Preparing a Statement of Stockholder's Equity
- Preparing and analyzing a Balance Sheet

Academic Vocabulary

• Accounting terms related to...net sales, cost of merchandise sold, gross profit on sales, etc.

Learning Goal 1

Students will be able to prepare and analyze financial statements for a corporation.

• Students will be able to prepare and analyze financial statements for a corporation.

CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP11	Use technology to enhance productivity.
PFL.9.1.12.A.10	Demonstrate how exemptions and deductions can reduce taxable income.
PFL.9.1.12.B.1	Prioritize financial decisions by systematically considering alternatives and possible consequences.
PFL.9.1.12.D.4	Assess factors that influence financial planning.
PFL.9.1.12.D.11	Assess the role of revenue-generating assets as mechanisms for accruing and managing wealth.
PFL.9.1.12.E.2	Analyze and apply multiple sources of financial information when prioritizing financial decisions.
PFL.9.1.12.E.3	Determine how objective, accurate, and current financial information affects the prioritization of financial decisions.
PFL.9.1.12.E.5	Evaluate business practices and their impact on individuals, families, and societies.
PFL.9.1.12.G.1	Analyze risks and benefits in various financial situations.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.
TECH.8.1.12.A.CS2	Select and use applications effectively and productively.

Target 1

Students will be able to prepare an Income Statement

• Students will be able to prepare an Income Statement

Target 2

Students will be able to analyze an Income Statement

• Students will be able to analyze an Income Statement

Target 3

Students will be able to prepare a Statement of Stockholder's Equity

• Students will be able to prepare a Statement of Stockholder's Equity

Target 4

Students will be able to prepare and analyze a Balance Sheet

• Students will be able to prepare and analyze a Balance Sheet

Formative Assessment and Performance Opportunities

- Class discussion
- Collection of vocab
- · Presentation of ideas
- Review of workpapers
- Teacher observation
- Use of technological resources for quick assessement i.e. Socrative.com

Summative Assessment

Chapter Test

Accommodations/Modifications

- Application Problems for extra practice
- · Cases for critical thinking at the end of the chapter
- Recycle Problem for extra credit
- Students work collaboratively to prepare and analyze financial statements

Unit Resources

Teacher can choose from the following resources:

- Book Companion Website
- Century 21 Accounting 9E
- Century 21 Accounting Simulation
- Chapter PowerPoints
- Computer
- Document Camera
- Guest Speakers
- Interactive Excel Spreadsheets
- Quickbooks
- Videos

- Whiteboards
- Workbook

Interdisciplinary Connections

LA.WHST.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LA.WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.
MA.K-12.1	Make sense of problems and persevere in solving them.
MA.S-MD.B.5b	Evaluate and compare strategies on the basis of expected values.