

Realidades 3 Chapter 7 Mito o realidad?

Content Area: **World Language**
Course(s): **Spanish IV Honors**
Time Period: **4th Marking Period**
Length: **10 Weeks**
Status: **Published**

Unit Overview

In Chapter 7, students will be introduced to the myths and legends of Mesoamerica. The students will also be able to discuss various archaeological discoveries in North, South and Central America, and the Caribbean. Emphasis will be placed on advanced communication and comprehension of texts and videos.

Transfer

Students will be able to:

1. Exchange information about prehispanic civilizations.
 2. Identify locations of historical importance abroad.
 3. Identify locations of geographical importance abroad.
 4. Describe connections among prehispanic civilizations .
 5. Gain deeper knowledge of the Mayas and Aztecs.
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MEANING:

Understandings

Students will understand:

1. How contact with other civilizations affects culture.
2. How archaeologists have brought meaning to ancient artifacts and locations.

Essential Questions

What happened to the ancient civilizations?

What do archaeologists do?

Why is it important to understand the past?

Application of Knowledge and Skill

Students will know...

Students will know:

1. The names of ancient civilizations.
2. The names of phenomenon related to the universe.
3. Verbs related to excavation.
4. Geometric shapes.

Students will be skilled at...

Students will be able to:

1. Describe prehispanic myths and legends.
2. Discuss important historical sites.
3. Solve ancient mysteries.

Academic Vocabulary

1. Earth	1. la Tierra
2. any	2. cualquier
3. archaeologist	3. el arqueologo
4. as	4. al igual que
5. astronomer	5. el astronomo
6. attempt	6. el intento
7. because	7. ya que
8. belief	8. la creencia
9. but	9. sino
10. centimeter	10. el centimetro
11. circle	11. el circulo
12. civilization	12. la civilizacion
13. design	13. el diseno
14. diameter	14. el diametro
15. distance	15. la distancia
16. eclipse	16. el eclipse
17. function	17. la funcion
18. geometric	18. geometrico
19. god	19. el dios
20. height	20. el alto
21. image	21. la imagen
22. in other words	22. o sea que
23. inexplicable	23. inexplicable
24. inhabitant	24. el habitante
25. legend	25. la leyenda
26. length	26. el largo
27. likely	27. probable
28. moon	28. la Luna
29. mysterious	29. misterioso
30. mystery	30. el misterio
31. myth	31. el mito

32. observatory	32. el observatorio
33. origin	33. el origen
34. oval	34. el ovalo
35. people	35. el pueblo
36. phenomenon	36. el fenomeno
37. planet	37. el planeta
38. proof	38. la evidencia
39. pyramid	39. la piramide
40. rabbit	40. el conejo
41. rectangle	41. el rectangulo
42. round	42. redondo
43. ruins	43. las ruinas
44. sacred	44. sagrado
45. shadow	45. la sombra
46. spaceship	46. la nave espacial
47. strange	47. extrano
48. structure	48. la estructura
49. symbol	49. el simbolo
50. theory	50. la teoria
51. to appear	51. aparecer
52. to calculate	52. calcular
53. to contribute	53. contribuir
54. to cover	54. cubrir
55. to doubt	55. dudar
56. to excavate	56. excavar
57. to exist	57. existir
58. to measure	58. medir
59. to set	59. ponerse
60. to shine	60. brillar
61. to solve	61. resolver
62. to throw	62. arrojar
63. to trace	63. trazar
64. to turn	64. convertirse
65. to weigh	65. pesar
66. ton	66. la tonelada
67. triangle	67. el triangulo

68. universe

69. unlikely

70. width

71. writing

68. el universo

69. improbable

70. el ancho

71. la escritura

Learning Goal

Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Archaeological discoveries and mysteries, Descriptions of objects, Myths and Legends

Grammar: Present subjunctive, Present perfect subjunctive, Uses of *pero* and *sino*, Adjective clauses

Target 1-- Retrieval

SWBAT:

1. Identify well-known archaeological sites.
2. Recall important prehispanic leaders.
3. Describe an archeological location.
4. Recite a legend or myth.

Target 2-- Comprehension

SWBAT:

1. Explain the cause and affect of the disappearance of ancient civilizations.
 2. Identify patterns of behavior regarding imperialism.
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Target 3-- Analysis

SWBAT:

1. Identify the problems of Spanish conquistadores Central and South America.
 2. Develop a logical argument for the subversion of another culture.
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Target 4-- Knowledge Utilization

SWBAT:

1. Investigte additonal ancient sites of interest in Mesoamerica.
 2. Research another ancient civilization within Central and South America.
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Summative Assessment

1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites

