

Realidades 3 Chapter 6 Que nos traera el futuro?

Content Area: **World Language**
Course(s): **Spanish IV Honors**
Time Period: **3rd Marking Period**
Length: **5 Weeks**
Status: **Published**

Unit Overview

In Chapter 6, students will be introduced to additional common employment vocabulary, phrases and concepts. The students will be able to discuss various careers, and discuss ideas and plans for the future. Emphasis will be placed on advanced communication and comprehension in the future tense.

Transfer

Students will be able to:

1. Predict what the future may hold for themselves and others.
 2. Explain career goals.
 3. Compare the lives of college graduates in the US and abroad.
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MEANING:

Understandings

Students will understand:

1. How technology is shaping the future.
2. Differences in formatting of written texts in Spanish (ie, letters, text messages, email).

Essential Questions

What does the future hold?

How well am I planning for my future?

Application of Knowledge and Skill

Students will know...

Students will know:

1. Profession and position vocabulary.
2. Qualities employers look for.
3. Technological expressions.
4. Words related to industry.

Students will be skilled at...

Students will be able to:

1. Speak about the future.

Academic Vocabulary

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|------------------------|------------------------------|
| 1. I'll do as I please | 1. hare lo que me de la gana |
| 2. able | 2. capaz |
| 3. accountant | 3. el contador |
| 4. advance | 4. el avance |
| 5. ambitious | 5. ambicioso |
| 6. architect | 6. el arquitecto |

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| 7. as though it were | 7. como si fuera |
| 8. banker | 8. el banquero |
| 9. boss | 9. el jefe |
| 10. business | 10. la empresa |
| 11. businessman | 11. el hombre de negocios |
| 12. careful | 12. cuidadoso |
| 13. cook | 13. el cocinero |
| 14. demand | 14. la demanda |
| 15. designer | 15. el diseñador |
| 16. development | 16. el desarrollo |
| 17. editor | 17. el redactor |
| 18. efficient | 18. eficiente |
| 19. energy source | 19. la fuente de energia |
| 20. engineer | 20. el ingeniero |
| 21. enterprising | 21. emprendedor |
| 22. factory | 22. la fabrica |
| 23. field | 23. el campo |
| 24. finance | 24. las finanzas |
| 25. free time | 25. el ocio |
| 26. from now on | 26. de hoy en adelante |
| 27. gadget | 27. el aparato |
| 28. gene | 28. el gen |
| 29. genetics | 29. la genetica |
| 30. hairstylist | 30. el peluquero |
| 31. hospitality | 31. la hospitalidad |
| 32. housing | 32. la vivienda |
| 33. illness | 33. la enfermedad |
| 34. in addition to | 34. ademas de |
| 35. industry | 35. la industria |
| 36. information technology | 36. la informatica |
| 37. invention | 37. el invento |
| 38. judge | 38. el juez |
| 39. lawyer | 39. el abogado |
| 40. machine | 40. la maquina |
| 41. marketing | 41. mercadeo |
| 42. married | 42. casado |

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| 43. mature | 43. maduro |
| 44. media | 44. los medios de comunicacion |
| 45. next | 45. proximo |
| 46. product | 46. el producto |
| 47. programmer | 47. el programador |
| 48. scientist | 48. el cientifico |
| 49. service | 49. el servicio |
| 50. single | 50. soltero |
| 51. strategy | 51. la estrategia |
| 52. technological | 52. tecnologico |
| 53. themajority | 53. la mayoria |
| 54. therefore | 54. por lo tanto |
| 55. to achieve, to manage (to) | 55. lograr |
| 56. to become | 56. hacerse |
| 57. to communicate | 57. comunicarse |
| 58. to cure | 58. curar |
| 59. to dedicateoneself to | 59. dedicarse a |
| 60. to design | 60. disenar |
| 61. to disappear | 61. desaparecer |
| 62. to discover | 62. descubrir |
| 63. to findout | 63. enterarse |
| 64. to graduate | 64. graduarse |
| 65. to hold a position | 65. desempenar un cargo |
| 66. to increase | 66. aumentar |
| 67. to invent | 67. inventar |
| 68. to makedecisions | 68. tomar decisiones |
| 69. to move to | 69. mudarse |
| 70. to pollute | 70. contaminar |
| 71. to predict | 71. predecir |
| 72. to prolong, to extend | 72. prolongar |
| 73. to pursue a career | 73. seguir una carrera |
| 74. to reduce | 74. reducir |
| 75. to replace | 75. reemplazar |
| 76. to save | 76. ahorrar |
| 77. to takeintoaccount | 77. tener en cuenta |
| 78. to translate | 78. traducir |

79. translator

79. el traductor

80. use

80. el uso

81. via satellite

81. via satellite

82. virtual reality

82. la realidad virtual

Learning Goal

Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Professions and careers, Personal qualities, Future ideas and actions

Grammar: Future Tense, Future of probability, Future perfect, Direct and Indirect pronouns

Target 1-- Retrieval

SWBAT:

1. Identify common professions.
2. Define positive work-related qualities .

Target 2-- Comprehension

SWBAT:

1. Graph information by category.
 2. Organize information and construct a representation of it.
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Target 3-- Analysis

SWBAT:

1. Identify misunderstandings of the future by our ancestors.
 2. Identify issues that may arise in the future.
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Target 4-- Knowledge Utilization

SWBAT:

1. Investigate careers which have been recently developed and have predicted importance in the future.
 2. Research and develop a plan to overcome a common present-day problem.
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Summative Assessment

1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.

3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites

