Realidades 3 Chapter 6 Que nos traera el futuro?

Content Area:	World Language
Course(s):	Spanish IV Honors
Time Period:	3rd Marking Period
Length:	5 Weeks
Status:	Published

Unit Overview

In Chapter 6, students will be introduced to additional comon employment vocabulary, phrases and concepts. The students will be able to discuss various careers, and discuss ideas and plans for the future. Emphasis will be placed on advanced communication and comprehension in the future tense.

Transfer

Students will be able to:

- 1. Predict what the future may hold for themselves and others.
- 2. Explain career goals.
- 3. Compare the lives of college graduates in the US and abroad.

MEANING:

Understandings

Students will understand:

- 1. How technology is shaping the future.
- 2. Differences in formatting of written texts in Spanish (ie, letters, text messages, email).

Essential Questions

What does the future hold?

How well am I planning for my future?

Application of Knowledge and Skill

Students will know...

Students will know:

- 1. Profession and position vocabulary.
- 2. Qualities employers look for.
- 3. Technological expressions.
- 4. Words related to industry.

Students will be skilled at...

Students will be able to:

1. Speak about the future.

Academic Vocabulary

1. I'll do as I please	1. hare lo que me de la gana
2. able	2. capaz
3. accountant	3. el contador
4. advance	4. el avance
5. ambitious	5. ambicioso
6. architect	6. el arquitecto

7. as though it were	7. como si fuera
8. banker	8. el banquero
9. boss	9. el jefe
10. business	10. la empresa
11. businessman	11. el hombre de negocios
12. careful	12. cuidadoso
13. cook	13. el cocinero
14. demand	14. la demanda
15. designer	15. el disenador
16. development	16. el desarrollo
17. editor	17. el redactor
18. efficient	18. eficiente
19. energy source	19. la fuente de energia
20. engineer	20. el ingeniero
21. enterprising	21. emprendedor
22. factory	22. la fabrica
23. field	23. el campo
24. finance	24. las finanzas
25. free time	25. el ocio
26. from now on	26. de hoy en adelante
27. gadget	27. el aparato
28. gene	28. el gen
29. genetics	29. la genetica
30. hairstylist	30. el peluquero
31. hospitality	31. la hospitalidad
32. housing	32. la vivienda
33. illness	33. la enfermedad
34. in addition to	34. ademas de
35. industry	35. la industria
36. information technology	36. la informatica
37. invention	37. el invento
38. judge	38. el juez
39. lawyer	39. el abogado
40. machine	40. la maquina
41. marketing	41. mercadeo
42. married	42. casado

43. mature	43. maduro
44. media	44. los medios de comunicacion
45. next	45. proximo
46. product	46. el producto
47. programmer	47. el programador
48. scientist	48. el científico
49. service	49. el servicio
50. single	50. soltero
51. strategy	51. la estrategia
52. technological	52. tecnologico
53. themajority	53. la mayoria
54. therefore	54. por lo tanto
55. to achieve, to manage (to)	55. lograr
56. to become	56. hacerse
57. to communicate	57. comunicarse
58. to cure	58. curar
59. to dedicateoneself to	59. dedicarse a
60. to design	60. disenar
61. to disappear	61. desaparecer
62. to discover	62. descubrir
63. to findout	63. enterarse
64. to graduate	64. graduarse
65. to hold a position	65. desempenar un cargo
66. to increase	66. aumentar
67. to invent	67. inventar
68. to makedecisions	68. tomar decisiones
69. to move to	69. mudarse
70. to pollute	70. contaminar
71. to predict	71. predecir
72. to prolong, to extend	72. prolongar
73. to pursue a career	73. seguir una carrera
74. to reduce	74. reducir
75. to replace	75. reemplazar
76. to save	76. ahorrar
77. to takeintoaccount	77. tener en cuenta
78. to translate	78. traducir

79. translator	79. el traductor
80. use	80. el uso
81. via satellite	81. via satelite
82. virtual reality	82. la realidad virtual

Learning Goal

Students will be able to show appropriate and acurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Professions and careers, Personal qualities, Future ideas and actions

Grammar: Future Tense, Future of probability, Future perfect, Direct and Indirect pronouns

Target 1-- Retrieval

SWBAT:

- 1. Identify common professions.
- 2. Define positive work-related qualities .

- 1. Graph information by category.
- 2. Organize information and construct a representation of it.

Target 3-- Analysis

SWBAT:

- 1. Identify misunderstandings of the future by our ancestors.
- 2. Ideentify issues that may arise in the future.

Target 4-- Knowledge Utilization

SWBAT:

- 1. Investigate careers which have been recently developed and have predicted importance in the future.
- 2. Research and develop a plan to overcome a common present-day problem.

Summative Assessment

1. Vocabulary and grammar quizzes.

2. Assessment of reading, writing, listening, speaking skills.

- 3. End od unit exams.
- 4. Mid or end of unit projects.
- 5. Student presentations.

Formative Assessment and Performance Opportunities

- 1. In-class reading, writing, speaking and listening activities.
- 2. Class participation.
- 3. Cooperative learning activities.
- 4. Digital assessments with accompanying assignments.
- 5. Webquests.
- 6. Review games.
- 7. Surveys.
- 8. Think/Pair/Share activities.
- 9. Teacher-directed Q and A.
- 10. Teacher observation.
- 11. Additional practice activities.

- 1. Strategic seating for reduced distraction, enabling better lesson focus.
- 2. Small-group, teacher-monitored learning activities.
- 3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

- 1. Expand and extend concepts, ideas, relationships, and generalizations.
- 2. Students will be provided with additional resources on relative topics.
- 3. Provide students with supplemental resources to expand knowedge base.
- 4. Create experiences for deeper learning.

Unit Resources REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites