

Realidades 3 Chapter 5 Trabajo y comunidad

Content Area: **World Language**
Course(s): **Generic Course**
Time Period: **3rd Marking Period**
Length: **5 Weeks**
Status: **Published**

Unit Overview

In Chapter 5, students will be introduced to additional common vocabulary, phrases and concepts related to employment and volunteer work. The students will also be able to discuss various jobs, characteristics employers look for and enterprises set up to assist with community outreach. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will continue to gain a working knowledge of the basic structure of the target language using various tenses.

Transfer

Students will be able to:

1. Exchange information about skills, background experience and job opportunities.
 2. Read and evaluate classified ads.
 3. Prepare for and take part in a mock job interview.
 4. Compare and contrast employment applications in the US and abroad.
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MEANING:

Understandings

Students will understand:

1. The influence of Hispanics in the US.
2. The Hispanic contributions to American society.
2. The job search process.

Essential Questions

Where will we be in 10 years?

Why is employment for young people important?

Is giving back to community important?

Application of Knowledge and Skill

Students will know...

Students will know:

1. The how to identify professions.
2. Adjectives related to the job search.
3. Employment vocabulary.
4. Expressions to describe a stance.

Students will be skilled at...

Students will be able to:

1. Write a resume.
2. Read a classified ad.
3. Assess employment needs.
4. Use demonstrative adjectives.

Academic Vocabulary

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| 1. I would be interested... | 1. me interesaría |
| 2. I would love to ... | 2. me encantaría |
| 3. It is impossible for me... | 3. me es imposible |
| 4. against | 4. en contra de |
| 5. babysitter (female) | 5. la niñera |
| 6. babysitter (male) | 6. el niñero |
| 7. benefits | 7. los beneficios |
| 8. campaign | 8. la campaña |
| 9. citizen (female) | 9. la ciudadana |
| 10. citizen (male) | 10. el ciudadano |
| 11. citizenship | 11. la ciudadanía |
| 12. classified ad | 12. el anuncio clasificado |
| 13. client (female) | 13. la cliente |
| 14. client (male) | 14. el cliente |
| 15. community center | 15. el centro de la comunidad |
| 16. computer science | 16. la computación |
| 17. counselor (female) | 17. la consejera |
| 18. counselor (male) | 18. el consejero |
| 19. date of birth | 19. la fecha de nacimiento |
| 20. dedicated (male) | 20. dedicado |
| 21. delivery person (female) | 21. la repartidora |
| 22. delivery person (male) | 22. el repartidor |
| 23. demonstration | 23. la manifestación |
| 24. environment | 24. el medio ambiente |
| 25. fair (male) | 25. justo |
| 26. firm/ company | 26. la compañía |
| 27. flexible | 27. flexible |
| 28. full time | 28. a tiempo completo |
| 29. home for the elderly | 29. el hogar de ancianos |
| 30. homeless people | 30. la gente sin hogar |

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| 31. in favor of | 31. a favor de |
| 32. interview | 32. la entrevista |
| 33. job application | 33. la solicitud de empleo |
| 34. knowledge | 34. los conocimientos |
| 35. law | 35. la ley |
| 36. lifeguard (female) | 36. la salvavida |
| 37. lifeguard (male) | 37. el salvavida |
| 38. manager (female) | 38. la gerente |
| 39. manager (male) | 39. el gerente |
| 40. march | 40. la marcha |
| 41. messenger (female) | 41. la mensajera |
| 42. messenger (male) | 42. el mensajero |
| 43. owner (female) | 43. la dueña |
| 44. owner (male) | 44. el dueño |
| 45. part time | 45. a tiempo parcial |
| 46. pleasant | 46. agradable |
| 47. position | 47. el puesto |
| 48. punctual | 48. puntual |
| 49. receptionist (female) | 49. la recepcionista |
| 50. receptionist (male) | 50. el recepcionista |
| 51. reference | 51. la referencia |
| 52. rehabilitation center | 52. el centro de rehabilitación |
| 53. requirement | 53. el requisito |
| 54. responsibility | 54. la responsabilidad |
| 55. responsible | 55. responsable |
| 56. rights | 56. los derechos |
| 57. salary | 57. el salario |
| 58. skill | 58. la habilidad |
| 59. social service | 59. el servicio social |
| 60. society | 60. la sociedad |
| 61. soup kitchen | 61. el comedor de beneficencia |
| 62. to apply for a job | 62. presentarse |
| 63. to be in charge of | 63. encargarse |
| 64. to benefit | 64. beneficiar |
| 65. to build | 65. construir |
| 66. to carry out, to perform | 66. cumplir con |

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| 67. to deliver | 67. reparar |
| 68. to donate | 68. donar |
| 69. to educate | 69. educar |
| 70. to fundraise | 70. juntar fondos |
| 71. to guarantee | 71. garantizar |
| 72. to help, to assist | 72. atender |
| 73. to keep on (doing) | 73. seguir |
| 74. to organize | 74. organizar |
| 75. to plant | 75. sembrar |
| 76. to protect | 76. proteger |
| 77. to repair | 77. reparar |
| 78. to request | 78. solicitar |
| 79. to usually do something | 79. soler |
| 80. unfair (female) | 80. injusta |

Learning Goal

Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Characteristics, Professions, Activities/actions, Demonstrative adjectives, The community, The job search and interview

Grammar: Present perfect, Pluperfect

Target 1-- Retrieval

SWBAT:

1. Identify popular professions.
2. Recall qualities and characteristics.
3. Describe the perfect job.
4. List activities related to community service.

Target 2-- Comprehension

SWBAT:

1. Describe the key parts of the resume.
 2. Summarize the required attributes of a prospective employee based upon a classified ad.
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Target 3-- Analysis

SWBAT:

1. Predict what careers will be most lucrative in the future.
 2. What conclusions can be drawn from a sample of resumes and videotaped interviews?
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Target 4-- Knowledge Utilization

SWBAT:

1. Research the educational and professional requirements of a specified field/profession.
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Summative Assessment

1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.

9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites