

# Realidades 3 Chapter 5 Trabajo y comunidad

Content Area: **World Language**  
Course(s): **Generic Course**  
Time Period: **3rd Marking Period**  
Length: **5 Weeks**  
Status: **Published**

## Unit Overview

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In Chapter 5, students will be introduced to additional common vocabulary, phrases and concepts related to employment and volunteer work. The students will also be able to discuss various jobs, characteristics employers look for and enterprises set up to assist with community outreach. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will continue to gain a working knowledge of the basic structure of the target language using various tenses.

## Transfer

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Students will be able to:

1. Exchange information about skills, background experience and job opportunities.
  2. Read and evaluate classified ads.
  3. Prepare for and take part in a mock job interview.
  4. Compare and contrast employment applications in the US and abroad.
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## MEANING:

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## Understandings

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Students will understand:

1. The influence of Hispanics in the US.
2. The Hispanic contributions to American society.
2. The job search process.

## **Essential Questions**

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Where will we be in 10 years?

Why is employment for young people important?

Is giving back to community important?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know:

1. The how to identify professions.
2. Adjectives related to the job search.
3. Employment vocabulary.
4. Expressions to describe a stance.

### **Students will be skilled at...**

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Students will be able to:

1. Write a resume.
2. Read a classified ad.
3. Assess employment needs.
4. Use demonstrative adjectives.

## Academic Vocabulary

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1. I would be interested...	1. me interesaría
2. I would love to ...	2. me encantaría
3. It is impossible for me...	3. me es imposible
4. against	4. en contra de
5. babysitter (female)	5. la nñera
6. babysitter (male)	6. el nnero
7. benefits	7. los beneficios
8. campaign	8. la campana
9. citizen (female)	9. la ciudadana
10. citizen (male)	10. el ciudadano
11. citizenship	11. la ciudadania
12. classified ad	12. el anuncio clasificado
13. client (female)	13. la cliente
14. client (male)	14. el cliente
15. community center	15. el centro de la comunidad
16. computer science	16. la computacion
17. counselor (female)	17. la consejera
18. counselor (male)	18. el consejero
19. date of birth	19. la fecha de nacimiento
20. dedicated (male)	20. dedicado
21. delivery person (female)	21. la repartidora
22. delivery person (male)	22. el repartidor
23. demonstration	23. la manifestacion
24. environment	24. el medio ambiente
25. fair (male)	25. justo
26. firm/ company	26. la compania
27. flexible	27. flexible
28. full time	28. a tiempo completo
29. home for the elderly	29. el hogar de ancianos
30. homeless people	30. la gente sin hogar

31. in favor of	31. a favor de
32. interview	32. la entrevista
33. job application	33. la solicitud de empleo
34. knowledge	34. los conocimientos
35. law	35. la ley
36. lifeguard (female)	36. la salvavida
37. lifeguard (male)	37. el salvavida
38. manager (female)	38. la gerente
39. manager (male)	39. el gerente
40. march	40. la marcha
41. messenger (female)	41. la mensajera
42. messenger (male)	42. el mensajero
43. owner (female)	43. la dueña
44. owner (male)	44. el dueño
45. part time	45. a tiempo parcial
46. pleasant	46. agradable
47. position	47. el puesto
48. punctual	48. puntual
49. receptionist (female)	49. la recepcionista
50. receptionist (male)	50. el recepcionista
51. reference	51. la referencia
52. rehabilitation center	52. el centro de rehabilitación
53. requirement	53. el requisito
54. responsibility	54. la responsabilidad
55. responsible	55. responsable
56. rights	56. los derechos
57. salary	57. el salario
58. skill	58. la habilidad
59. social service	59. el servicio social
60. society	60. la sociedad
61. soup kitchen	61. el comedor de beneficencia
62. to apply for a job	62. presentarse
63. to be in charge of	63. encargarse
64. to benefit	64. beneficiar
65. to build	65. construir
66. to carry out, to perform	66. cumplir con

67. to deliver	67. repartir
68. to donate	68. donar
69. to educate	69. educar
70. to fundraise	70. juntar fondos
71. to guarantee	71. garantizar
72. to help, to assist	72. atender
73. to keep on (doing)	73. seguir
74. to organize	74. organizar
75. to plant	75. sembrar
76. to protect	76. proteger
77. to repair	77. reparar
78. to request	78. solicitar
79. to usually do something	79. soler
80. unfair (female)	80. injusta

## **Learning Goal**

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Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

**Vocabulary:** Characteristics, Professions, Activities/actions, Demonstrative adjectives, The community, The job search and interview

**Grammar:** Present perfect, Pluperfect

## **Target 1-- Retrieval**

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SWBAT:

1. Identify popular professions.
2. Recall qualities and characteristics.
3. Describe the perfect job.
4. List activities related to community service.

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### **Target 2-- Comprehension**

SWBAT:

1. Describe the key parts of the resume.
  2. Summarize the required attributes of a prospective employee based upon a classified ad.
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### **Target 3-- Analysis**

SWBAT:

1. Predict what careers will be most lucrative in the future.
  2. What conclusions can be drawn from a sample of resumes and videotaped interviews?
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### **Target 4-- Knowledge Utilization**

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SWBAT:

1. Research the educational and professional requirements of a specified field/profession.
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### **Summative Assessment**

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1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

### **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.

9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

## **Differentiation / Enrichment**

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### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

## **Unit Resources**

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### **REALIDADES:**

Print and online interactive textbook



Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites