

# Realidades 3 Chapter 1 Dias inolvidables

Content Area: **World Language**  
Course(s): **Spanish IV Honors**  
Time Period: **1st Marking Period**  
Length: **4 Weeks**  
Status: **Published**

## Unit Overview

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In Chapter 1, students will review common vocabulary, phrases and concepts related to sports, outdoor activities and camping for daily interpersonal interaction. The students will also be able to discuss feelings and emotions. Emphasis will be placed on basic communication and comprehension in everyday situations using the preterite tense, as well as begin to review the imperfect tense.

## Transfer

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Students will be able to:

1. Exchange information about the environment and outdoor activities
  2. Identify when events occurred.
  3. Identify locations of geographical importance abroad.
  4. Describe weather and the natural environment.
  5. Discuss competitions.
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## MEANING:

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## Understandings

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Students will understand:

1. How geographical location, including hemisphere, affects activities.
2. How Spanish-speakers spend their free time.

## **Essential Questions**

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Where do we go for fun?

What can we do in a Spanish-speaking country?

What do we need to exist in nature?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know:

1. The names of items common to camping .
2. The names of common tourist sites.
3. Common weather expressions.
4. Words related to competition.
5. Expressions of emotion.
6. Adjectives of impression.

### **Students will be skilled at...**

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Students will be able to:

1. Describe reactions to and feelings about things around them.
2. Speak about a camping trip.

3. Discuss the environment.
4. Use verbs in the past tense.

## Academic Vocabulary

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1. a while	1. un rato
2. against	2. contra
3. at dawn	3. al amanecer
4. at dusk	4. al anochecer
5. at the beginning	5. al principio
6. beautiful	6. hermoso
7. congratulations	7. felicitaciones
8. discouraged	8. desanimado
9. excited	9. animado
10. hard	10. duro
11. however	11. sin embargo
12. once there	12. una vez allí
13. the awards ceremony	13. la entrega de premios
14. the binoculars	14. los binoculares
15. the ceremony	15. la ceremonia
16. the certificate/the diploma	16. el certificado
17. the compass	17. la brújula
18. the desert	18. el desierto
19. the flashlight	19. la linterna
20. the goal	20. la meta
21. the hail	21. el granizo
22. the insect repellent	22. el repelente de insectos
23. the landscape	23. el paisaje
24. the lightning	24. el relámpago
25. the medal	25. la medalla
26. the mountainrange	26. la sierra
27. the nature	27. la naturaleza

28. the participant	28. el participante
29. the race	29. la carrera
30. the refuge/theshelter	30. el refugio
31. the registration	31. la inscripcion
32. the representative	32. el representante
33. the rock	33. la roca
34. the sleeping bag	34. el saco de dormir
35. the tent	35. la tienda de acampar
36. the thunder	36. el trueno
37. the training	37. el entrenamiento
38. the trophy	38. el trofeo
39. the valley	39. el valle
40. the woods/theforest	40. el bosque
41. this way	41. asi
42. to appear	42. aparecer
43. to approach	43. acercarse a
44. to be moved (feelings)	44. emocionarse
45. to be proud of	45. estar orgulloso de
46. to beat	46. vencer
47. to become the champion	47. salir campeon
48. to climb	48. escalar
49. to eliminate	49. eliminar
50. to get lost	50. perderse
51. to hail	51. caer granizo
52. to have a bad time	52. pasarlo mal
53. to have a good time	53. pasarlo bien
54. to impress	54. impresionar
55. to lose one's balance	55. perder el equilibrio
56. to make aneffort	56. hacer un esfuerzo
57. to obtain/to get	57. obtener
58. to occur	58. suceder
59. to reach	59. alcanzar
60. to realize	60. darse cuenta de
61. to register	61. inscribirse
62. to scare	62. asustar
63. to stop (doingsomething)	63. dejar de

64. to take a walk  
65. to take place  
66. to take shelter  
67. to train  
68. to walk/to move  
69. toward  
70. unfortunately

64. dar un paseo  
65. tener lugar  
66. refugiarse  
67. entrenarse  
68. andar  
69. hacia  
70. desafortunadamente

## **Learning Goal**

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Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast; Outdoor activities and camping, Environment, Sports, Emotions and impressions

Grammar: Preterit-tense verbs, Spelling changes, Stem-change verbs, Irregular verbs, The Imperfect

## **Target 1-- Retrieval**

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SWBAT:

1. Identify common camping vocabulary.
2. Recall expressions of time.
3. Describe an outdoor location.
4. List expressions of emotion.

## **Target 2-- Comprehension**

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SWBAT:

1. Depict the perfect camping location.
  2. Illustrate a camping handbook.
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## **Target 3-- Analysis**

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SWBAT:

1. Assess the pros and cons of camping in New Jersey.
  2. Classify competitions related to location and type.
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## **Target 4-- Knowledge Utilization**

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SWBAT:

1. Investigate unusual competitions within the Spanish-speaking world.
  2. Research camping and hiking in a Spanish-speaking country.
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## **Summative Assessment**

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1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

## **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

## **Differentiation / Enrichment**

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### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

## **Unit Resources**

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### **REALIDADES:**

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook



Teacher Resource Book Temas 1-4/5-9

Additional related online websites