# **Realidades 3 Chapter 1 Dias inolvidables**

Content Area:	World Language
Course(s):	Spanish IV Honors
Time Period:	1st Marking Period
Length:	4 Weeks
Status:	Published

# **Unit Overview**

In Chapter 1, students will review comon vocabulary, phrases and concepts related to sports, outdoor activities and camping for daily interpersonal interaction. The students will also be able to discuss feelings and emotions. Emphasis will be placed on basic communication and comprehension in everyday situations using the preterite tense, as well as begin to review the imprefect tense.

#### Transfer

Students will be able to:

- 1. Exchange information about the environment and outdoor activities
- 2. Identify when events occured.
- 3. Identify locations of geographical importance abroad.
- 4. Describe weather and the natural environment.
- 5. Discuss competitions.

#### **MEANING:**

#### Understandings

Students will understand:

- 1. How gegraphical location, including hemisphere, affects activities.
- 2. How Spanish-speakers spend their free time.

#### **Essential Questions**

Where do we go for fun?

What can we do in a Spanish-speaking country?

What do we need to exist in nature?

# Application of Knowledge and Skill

# Students will know...

Students will know:

- 1. The names of items common to camping .
- 2. The names of common tourist sites.
- 3. Common weather expressions.
- 4. Words related to competition.
- 5. Expressions of emotion.
- 6. Adjectives of impression.

#### Students will be skilled at...

Students will be able to:

- 1. Descibe reactions to and feelings about things around them.
- 2. Speak about a camping trip.

- 3. Discuss the environment.
- 4. Use verbs in the past tense.

# Academic Vocabulary

1. a while	1. un rato
2. against	2. contra
3. at dawn	3. al amanecer
4. at dusk	4. al anochecer
5. at the beginning	5. al principio
6. beautiful	6. hermoso
7. congratulations	7. felicitaciones
8. discouraged	8. desanimado
9. excited	9. animado
10. hard	10. duro
11. however	11. sin embargo
12. once there	12. una vez alli
13. the awards ceremony	13. la entrega de premios
14. the binoculars	14. los binoculares
15. the ceremony	15. la ceremonia
16. the certificate/the diploma	16. el certificado
17. the compass	17. la brujula
18. the desert	18. el desierto
19. the flashlight	19. la linterna
20. the goal	20. la meta
21. the hail	21. el granizo
22. the insect repellent	22. el repelente de insectos
23. the landscape	23. el paisaje
24. the lightning	24. el relampago
25. the medal	25. la medalla
26. the mountainrange	26. la sierra
27. the nature	27. la naturaleza

28. the participant 29. the race 30. the refuge/theshelter 31. the registration 32. the representative 33. the rock 34. the sleeping bag 35. the tent 36. the thunder 37. the training 38. the trophy 39. the valley 40. the woods/theforest 41. this way 42. to appear 43. to approach 44. to be moved (feelings) 45. to be proud of 46. to beat 47. to become the champion 48. to climb 49. to eliminate 50. to get lost 51. to hail 52. to have a bad time 53. to have a good time 54. to impress 55. to lose one's balance 56. to make aneffort 57. to obtain/to get 58. to occur 59. to reach 60. to realize 61. to register 62. to scare 63. to stop (doingsomething)

28. el participante 29. la carrera 30. el refugio 31. la inscripcion 32. el representante 33. la roca 34. el saco de dormir 35. la tienda de acampar 36. el trueno 37. el entrenamiento 38. el trofeo 39. el valle 40. el bosque 41. asi 42. aparecer 43. acercarse a 44. emocionarse 45. estar orgulloso de 46. vencer 47. salir campeon 48. escalar 49. eliminar 50. perderse 51. caer granizo 52. pasarlo mal 53. pasarlo bien 54. impresionar 55. perder el equilibrio 56. hacer un esfuerzo 57. obtener 58. suceder 59. alcanzar 60. darse cuenta de 61. inscribirse 62. asustar 63. dejar de

64. to take a walk64. dar un paseo65. to take place65. tener lugar66. to takeshelter66. refugiarse67. to train67. entrenarse68. to walk/to move68. andar69. toward69. hacia70. unfortunately70. desafortunadamente

# Learning Goal

Students will be able to show appropriate and acurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast:, Outdoor activities and camping, Environment, Sports, Emotions and impressions

Grammar: Preterit-tense verbs, Spelling changes, Stem-change verbs, Irregular verbs, The Imperfect

#### **Target 1-- Retrieval**

SWBAT:

- 1. Identify common camping vocabulary.
- 2. Recall expressions of time.
- 3. Describe an outdoor location.
- 4. List expressions of emotion.

# **Target 2-- Comprehension**

SWBAT:

- 1. Depict the perfect camping location.
- 2. Illustrate a camping handbook.

# Target 3-- Analysis SWBAT:

- 1. Assess the pros and cons of camping in New Jersey.
- 2. Classify competitions related to location and type.

# **Target 4-- Knowledge Utilization**

SWBAT:

- 1. Investigte unusual competitions within the Spanish-speaking world.
- 2. Research camping and hiking in a Spanish-speaking country.

#### **Summative Assessment**

- 1. Vocabulary and grammar quizzes.
- 2. Assessment of reading, writing, listening, speaking skills.
- 3. End od unit exams.
- 4. Mid or end of unit projects.
- 5. Student presentations.

## **Formative Assessment and Performance Opportunities**

- 1. In-class reading, writing, speaking and listening activities.
- 2. Class participation.
- 3. Cooperative learning activities.
- 4. Digital assessments with accompanying assignments.
- 5. Webquests.
- 6. Review games.
- 7. Surveys.
- 8. Think/Pair/Share activities.
- 9. Teacher-directed Q and A.
- 10. Teacher observation.
- 11. Additional practice activities.

# Differentiation / Enrichment Differentiation:

- 1. Strategic seating for reduced distraction, enabling better lesson focus.
- 2. Small-group, teacher-monitored learning activities.
- 3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

# **Enrichment:**

- 1. Expand and extend concepts, ideas, relationships, and generalizations.
- 2. Students will be provided with additional resources on relative topics.
- 3. Provide students with supplemental resources to expand knowedge base.
- 4. Create experiences for deeper learning.

# Unit Resources REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites