Realidades 3 Para empezar

Content Area: World Language
Course(s): Spanish IV Honors
Time Period: 1st Marking Period

Length: **2 Weeks** Status: **Published**

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In this unit, students will review comon vocabulary, phrases and concepts learned in previous levels. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will review various verbs and constructions focusing primarily on the present tense.

Transfer					
Students will be able to:					
1. Talk about daily life.					
2. Discuss leisure and weekend activities.					
3. Discuss special events, celebrations and vacations.					
MEANING:					

Understandings

Students will understand:

- 1. That conversing on common topics brings cultural understanding.
- 2. That there are subgroupings of common verbs.

Essential Questions

What do we do for fun?						
Why should we travel?						
Application of Knowledge and Skill						
Students will know						
Students will know:						
1. How to identify common daily activities, errands and leisure activities.						
2. Vocabulary related to television and movies, and special events and celebrations.						
3. Common travel expressions.						
4. Expressions of possession.						
Students will be skilled at						
Students will be able to:						
1. Descibe how they travel.						
2. Speak about preferred activities.						
3. Talk about fun things to do.						
4. Use reflesive verbs in the present tense.						
5. Express preferences.						

What activities are common to young people in the US and abroad?

Academic Vocabulary

- 1. I am (characteristic)
- 2. I give
- 3. I go
- 4. I stay home
- 5. after
- 6. afterwards
- 7. alone
- 8. at home
- 9. beach
- 10. because
- 11. cafe
- 12. church
- 13. countryside
- 14. free time
- 15. friends
- 16. from where
- 17. from/of
- 18. generally
- 19. gym
- 20. house
- 21. how many
- 22. how/what
- 23. in order to
- 24. in order to dance
- 25. library
- 26. mall
- 27. mosque
- 28. mountains
- 29. movie theater
- 30. on Fridays
- 31. on Mondays
- 32. on Saturdays
- 33. on Sundays

- 1. soy
- 2. doy
- 3. voy
- 4. me quedo en casa
- 5. despues de
- 6. despues
- 7. solo/sola
- 8. en casa
- 9. la playa
- 10. porque
- 11. el cafe
- 12. la iglesia
- 13. el campo
- 14. el tiempo libre
- 15. los amigos
- 16. de donde
- 17. de
- 18. generalmente
- 19. el gimnasio
- 20. la casa
- 21. cuantas
- 22. como
- 23. para
- 24. para bailar
- 25. la biblioteca
- 26. el centro comercial
- 27. la mezquita
- 28. las montanas
- 29. el cine
- 30. los viernes
- 31. los lunes
- 32. los sabados
- 33. los domingos

34. on Thursdays 34. los jueves 35. los martes 35. on Tuesdays 36. on Wednesdays 36. los miercoles 37. park 37. el parque 38. piano lesson 38. la leccion de piano 39. pool 39. la piscina 40. restaurant 40. el restaurante 41. s/he gives 41. da 42. s/he goes 42. va 43. s/he is (characteristic) 43. es 44. esta 44. s/he is (location) 45. synagogue 45. la sinagoga 46. temple 46. el templo 47. to be (characteristic) 47. ser 48. to be (location) 48. estar 49. to give 49. dar 50. ir 50. to go 51. to go shopping 51. ir de compras 52. to go to a job 52. ir a un trabajo 53. to run 53. correr 54. to see 54. ver 55. to see a movie 55. ver una pelicula 56. to see movies 56. ver peliculas 57. quedar 57. to stay 58. to use thetelephone 58. usar el telefono 59. to work 59. trabajar 60. we are (characteristic) 60. somos 61. we are (location) 61. estamos 62. we give 62. damos 63. we go 63. vamos 64. week 64. la semana 65. weekend 65. el fin de semana 66. weekends 66. los fines de semana 67. what 67. que 68. when 68. cuando 69. where 69. donde

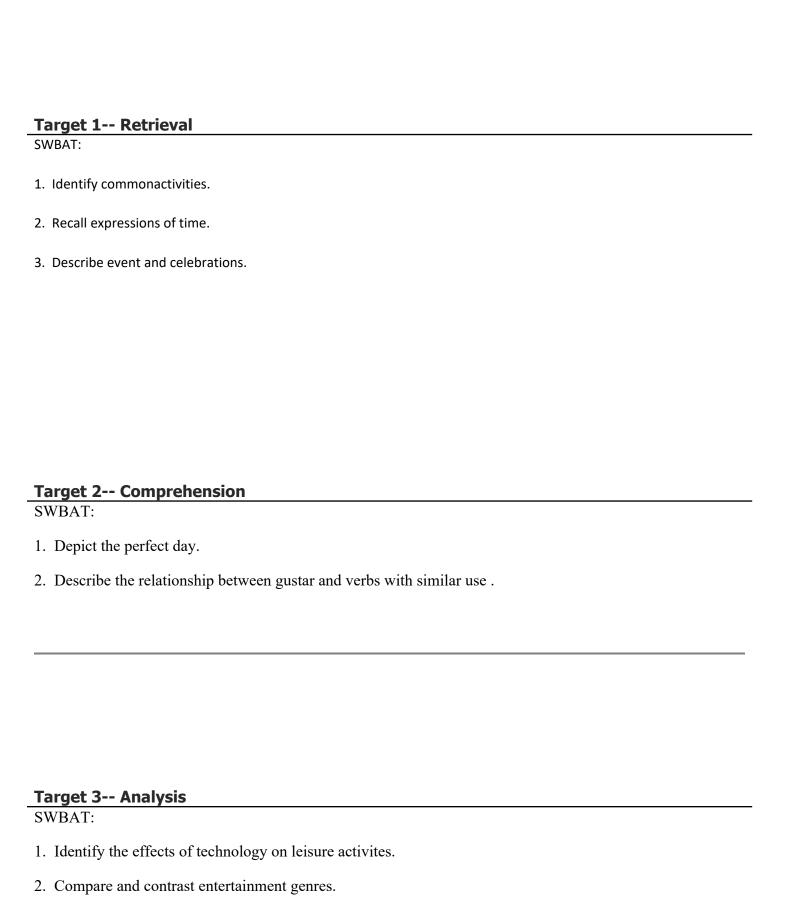
70. where are you from	70. de donde eres
71. where are you going	71. adondee vas
72. which ones	72. cuales
73. which/what	73. cual
74. who	74. quien
75. who [all]	75. quienes
76. why	76. por que
77. work	77. el trabajo
78. you all are (characteristic)	78. sois
79. you all are (location)	79. estais
80. you all give	80. dais
81. you all go	81. vais
82. you all/they are (characteristic)	82. son
83. you all/they are (location)	83. estan
84. you all/theygive	84. dan
85. you all/theygo	85. van
86. you are (characteristic)	86. eres
87. you are (location)	87. estas
88. you don't say	88. no me digas
89. you give	89. das
90. you go	90. vas

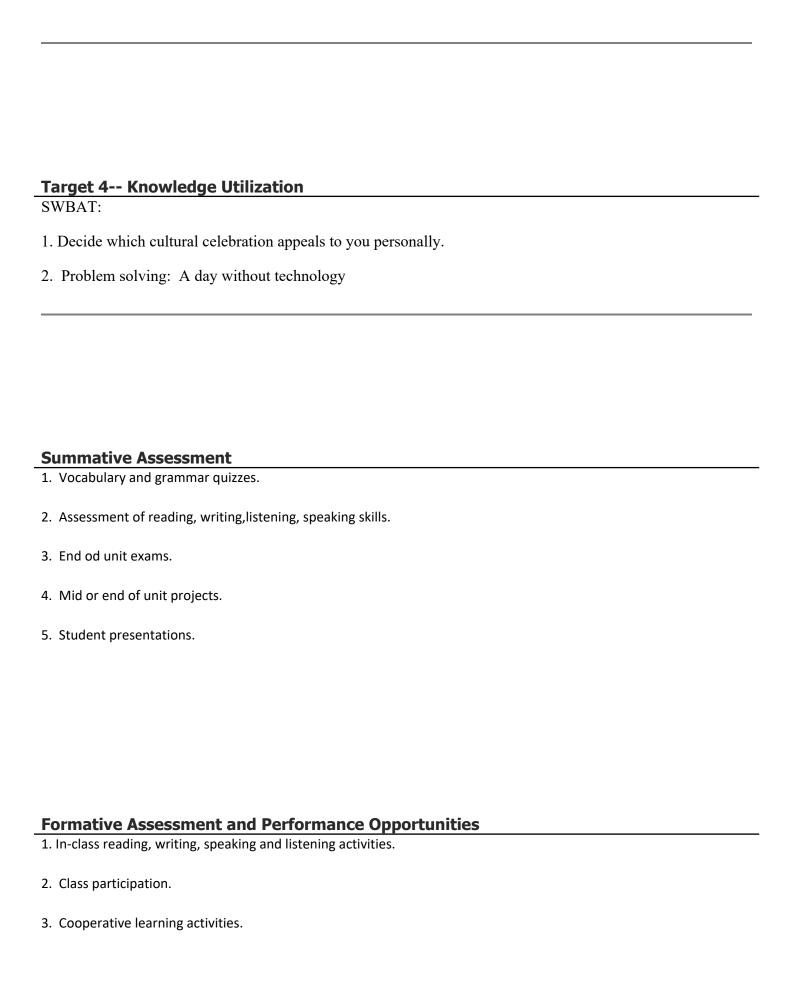
Learning Goal

Students will be able to show appropriate and acurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast daily activities

Grammar: Present-tense verbs:? Irregular verbs, Stem-change verbs, Reflexive verbs, Gustar and similar formations





4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.
Differentiation / Enrichment
Differentiation:
1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

- 1. Expand and extend concepts, ideas, relationships, and generalizations.
- 2. Students will be provided with additional resources on relative topics.
- 3. Provide students with supplemental resources to expand knowedge base.
- 4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites