

Realidades 3 Para empezar

Content Area: **World Language**
Course(s): **Spanish IV Honors**
Time Period: **1st Marking Period**
Length: **2 Weeks**
Status: **Published**

Unit Overview

In this unit, students will review common vocabulary, phrases and concepts learned in previous levels. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will review various verbs and constructions focusing primarily on the present tense.

Transfer

Students will be able to:

1. Talk about daily life.
 2. Discuss leisure and weekend activities.
 3. Discuss special events, celebrations and vacations.
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MEANING:

Understandings

Students will understand:

1. That conversing on common topics brings cultural understanding.
2. That there are subgroupings of common verbs.

Essential Questions

What activities are common to young people in the US and abroad?

What do we do for fun?

Why should we travel?

Application of Knowledge and Skill

Students will know...

Students will know:

1. How to identify common daily activities, errands and leisure activities.
2. Vocabulary related to television and movies, and special events and celebrations.
3. Common travel expressions.
4. Expressions of possession.

Students will be skilled at...

Students will be able to:

1. Describe how they travel.
2. Speak about preferred activities.
3. Talk about fun things to do.
4. Use reflexive verbs in the present tense.
5. Express preferences.

Academic Vocabulary

| | |
|--------------------------|-------------------------|
| 1. I am (characteristic) | 1. soy |
| 2. I give | 2. doy |
| 3. I go | 3. voy |
| 4. I stay home | 4. me quedo en casa |
| 5. after | 5. despues de |
| 6. afterwards | 6. despues |
| 7. alone | 7. solo/sola |
| 8. at home | 8. en casa |
| 9. beach | 9. la playa |
| 10. because | 10. porque |
| 11. cafe | 11. el cafe |
| 12. church | 12. la iglesia |
| 13. countryside | 13. el campo |
| 14. free time | 14. el tiempo libre |
| 15. friends | 15. los amigos |
| 16. from where | 16. de donde |
| 17. from/of | 17. de |
| 18. generally | 18. generalmente |
| 19. gym | 19. el gimnasio |
| 20. house | 20. la casa |
| 21. how many | 21. cuantas |
| 22. how/what | 22. como |
| 23. in order to | 23. para |
| 24. in order to dance | 24. para bailar |
| 25. library | 25. la biblioteca |
| 26. mall | 26. el centro comercial |
| 27. mosque | 27. la mezquita |
| 28. mountains | 28. las montanas |
| 29. movie theater | 29. el cine |
| 30. on Fridays | 30. los viernes |
| 31. on Mondays | 31. los lunes |
| 32. on Saturdays | 32. los sabados |
| 33. on Sundays | 33. los domingos |

34. on Thursdays
35. on Tuesdays
36. on Wednesdays
37. park
38. piano lesson
39. pool
40. restaurant
41. s/he gives
42. s/he goes
43. s/he is (characteristic)
44. s/he is (location)
45. synagogue
46. temple
47. to be (characteristic)
48. to be (location)
49. to give
50. to go
51. to go shopping
52. to go to a job
53. to run
54. to see
55. to see a movie
56. to see movies
57. to stay
58. to use the telephone
59. to work
60. we are (characteristic)
61. we are (location)
62. we give
63. we go
64. week
65. weekend
66. weekends
67. what
68. when
69. where

34. los jueves
35. los martes
36. los miercoles
37. el parque
38. la leccion de piano
39. la piscina
40. el restaurante
41. da
42. va
43. es
44. esta
45. la sinagoga
46. el templo
47. ser
48. estar
49. dar
50. ir
51. ir de compras
52. ir a un trabajo
53. correr
54. ver
55. ver una pelicula
56. ver peliculas
57. quedar
58. usar el telefono
59. trabajar
60. somos
61. estamos
62. damos
63. vamos
64. la semana
65. el fin de semana
66. los fines de semana
67. que
68. cuando
69. donde

| | |
|---------------------------------------|-------------------|
| 70. where are you from | 70. de donde eres |
| 71. where are you going | 71. adonde vas |
| 72. which ones | 72. cuales |
| 73. which/what | 73. cual |
| 74. who | 74. quien |
| 75. who [all] | 75. quienes |
| 76. why | 76. por que |
| 77. work | 77. el trabajo |
| 78. you all are (characteristic) | 78. sois |
| 79. you all are (location) | 79. estais |
| 80. you all give | 80. dais |
| 81. you all go | 81. vais |
| 82. you all/they are (characteristic) | 82. son |
| 83. you all/they are (location) | 83. estan |
| 84. you all/they give | 84. dan |
| 85. you all/they go | 85. van |
| 86. you are (characteristic) | 86. eres |
| 87. you are (location) | 87. estas |
| 88. you don't say | 88. no me digas |
| 89. you give | 89. das |
| 90. you go | 90. vas |

Learning Goal

Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast daily activities

Grammar: Present-tense verbs: Irregular verbs, Stem-change verbs, Reflexive verbs, Gustar and similar formations

Target 1-- Retrieval

SWBAT:

1. Identify commonactivities.
2. Recall expressions of time.
3. Describe event and celebrations.

Target 2-- Comprehension

SWBAT:

1. Depict the perfect day.
 2. Describe the relationship between gustar and verbs with similar use .
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Target 3-- Analysis

SWBAT:

1. Identify the effects of technology on leisure activites.
2. Compare and contrast entertainment genres.

Target 4-- Knowledge Utilization

SWBAT:

1. Decide which cultural celebration appeals to you personally.
 2. Problem solving: A day without technology
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Summative Assessment

1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.

4. Digital assessments with accompanying assignments.

5. Webquests.

6. Review games.

7. Surveys.

8. Think/Pair/Share activities.

9. Teacher-directed Q and A.

10. Teacher observation.

11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites