

# Realidades 3 Para empezar

Content Area: **World Language**  
Course(s): **Spanish IV Honors**  
Time Period: **1st Marking Period**  
Length: **2 Weeks**  
Status: **Published**

## Unit Overview

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In this unit, students will review common vocabulary, phrases and concepts learned in previous levels. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will review various verbs and constructions focusing primarily on the present tense.

## Transfer

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Students will be able to:

1. Talk about daily life.
  2. Discuss leisure and weekend activities.
  3. Discuss special events, celebrations and vacations.
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## MEANING:

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## Understandings

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Students will understand:

1. That conversing on common topics brings cultural understanding.
2. That there are subgroupings of common verbs.

## Essential Questions

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What activities are common to young people in the US and abroad?

What do we do for fun?

Why should we travel?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know:

1. How to identify common daily activities, errands and leisure activities.
2. Vocabulary related to television and movies, and special events and celebrations.
3. Common travel expressions.
4. Expressions of possession.

### **Students will be skilled at...**

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Students will be able to:

1. Describe how they travel.
2. Speak about preferred activities.
3. Talk about fun things to do.
4. Use reflexive verbs in the present tense.
5. Express preferences.

## Academic Vocabulary

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1. I am (characteristic)	1. soy
2. I give	2. doy
3. I go	3. voy
4. I stay home	4. me quedo en casa
5. after	5. despues de
6. afterwards	6. despues
7. alone	7. solo/sola
8. at home	8. en casa
9. beach	9. la playa
10. because	10. porque
11. cafe	11. el cafe
12. church	12. la iglesia
13. countryside	13. el campo
14. free time	14. el tiempo libre
15. friends	15. los amigos
16. from where	16. de donde
17. from/of	17. de
18. generally	18. generalmente
19. gym	19. el gimnasio
20. house	20. la casa
21. how many	21. cuantas
22. how/what	22. como
23. in order to	23. para
24. in order to dance	24. para bailar
25. library	25. la biblioteca
26. mall	26. el centro comercial
27. mosque	27. la mezquita
28. mountains	28. las montanas
29. movie theater	29. el cine
30. on Fridays	30. los viernes
31. on Mondays	31. los lunes
32. on Saturdays	32. los sabados
33. on Sundays	33. los domingos

34. on Thursdays  
35. on Tuesdays  
36. on Wednesdays  
37. park  
38. piano lesson  
39. pool  
40. restaurant  
41. s/he gives  
42. s/he goes  
43. s/he is (characteristic)  
44. s/he is (location)  
45. synagogue  
46. temple  
47. to be (characteristic)  
48. to be (location)  
49. to give  
50. to go  
51. to go shopping  
52. to go to a job  
53. to run  
54. to see  
55. to see a movie  
56. to see movies  
57. to stay  
58. to use the telephone  
59. to work  
60. we are (characteristic)  
61. we are (location)  
62. we give  
63. we go  
64. week  
65. weekend  
66. weekends  
67. what  
68. when  
69. where

34. los jueves  
35. los martes  
36. los miercoles  
37. el parque  
38. la leccion de piano  
39. la piscina  
40. el restaurante  
41. da  
42. va  
43. es  
44. esta  
45. la sinagoga  
46. el templo  
47. ser  
48. estar  
49. dar  
50. ir  
51. ir de compras  
52. ir a un trabajo  
53. correr  
54. ver  
55. ver una pelicula  
56. ver peliculas  
57. quedar  
58. usar el telefono  
59. trabajar  
60. somos  
61. estamos  
62. damos  
63. vamos  
64. la semana  
65. el fin de semana  
66. los fines de semana  
67. que  
68. cuando  
69. donde

70. where are you from	70. de donde eres
71. where are you going	71. adonde vas
72. which ones	72. cuales
73. which/what	73. cual
74. who	74. quien
75. who [all]	75. quienes
76. why	76. por que
77. work	77. el trabajo
78. you all are (characteristic)	78. sois
79. you all are (location)	79. estais
80. you all give	80. dais
81. you all go	81. vais
82. you all/they are (characteristic)	82. son
83. you all/they are (location)	83. estan
84. you all/they give	84. dan
85. you all/they go	85. van
86. you are (characteristic)	86. eres
87. you are (location)	87. estas
88. you don't say	88. no me digas
89. you give	89. das
90. you go	90. vas

## Learning Goal

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Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast daily activities

Grammar: Present-tense verbs: Irregular verbs, Stem-change verbs, Reflexive verbs, Gustar and similar formations

### **Target 1-- Retrieval**

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SWBAT:

1. Identify common activities.
2. Recall expressions of time.
3. Describe event and celebrations.

### **Target 2-- Comprehension**

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SWBAT:

1. Depict the perfect day.
  2. Describe the relationship between gustar and verbs with similar use .
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### **Target 3-- Analysis**

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SWBAT:

1. Identify the effects of technology on leisure activities.
2. Compare and contrast entertainment genres.

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## **Target 4-- Knowledge Utilization**

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SWBAT:

1. Decide which cultural celebration appeals to you personally.
  2. Problem solving: A day without technology
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## **Summative Assessment**

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1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

## **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.

4. Digital assessments with accompanying assignments.

5. Webquests.

6. Review games.

7. Surveys.

8. Think/Pair/Share activities.

9. Teacher-directed Q and A.

10. Teacher observation.

11. Additional practice activities.

## **Differentiation / Enrichment**

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### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

## **Unit Resources**

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### **REALIDADES:**

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites