

Realidades 1 Unit 7B Que regalo!

Content Area: **World Language**
Course(s): **Spanish I CP**
Time Period: **3rd Marking Period**
Length: **5 Weeks**
Status: **Published**

Unit Overview

In unit 7B, students will be introduced to additional common vocabulary, phrases and concepts related to shopping for daily interpersonal interaction. The students will also be able to discuss where items are purchased. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will begin to gain a working knowledge of the basic structure of the target language using the preterite tense.

Transfer

Students will be able to:

1. Exchange information about gifts and other purchases.
 2. Explain the role of markets and specialty stores abroad.
 3. Compare and contrast cultural perspectives about shopping malls in Chile and the United States.
 4. Compare the significance of gifts in a Mexican festival and in US holidays.
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MEANING:

Understandings

Students will understand:

1. The how shopping in other countries compares to shopping in the United States.
2. How the first Spanish-speakers arrived in North America.

Essential Questions

What makes it better to give than to receive?

Application of Knowledge and Skill

Students will know...

Students will know:

1. The names of shops.
2. How to identify common gifts.
3. Common shopping expressions.
4. Direct object pronouns.

Students will be skilled at...

Students will be able to:

1. Describe what they want to purchase.
2. Speak with a store employee.
3. Begin to use verbs in the past tense.

Academic Vocabulary

1. a week ago
2. a year ago
3. bookstore
4. boyfriend
5. bracelet
6. chain
7. department store
8. discount store
9. earrings
10. expensive
11. girlfriend
12. gloves
13. household appliance store
14. inexpensive, cheap
15. jewelry store
16. keychain
17. last night
18. last week
19. last year
20. necklace
21. online
22. perfume
23. purse
24. ring
25. shoe store
26. software
27. sunglasses
28. tie
29. to look (at)
30. to pay (for)
31. to sell
32. wallet
33. watch
34. yesterday

1. hace una semana
2. hace un año
3. la librería
4. el novio
5. la pulsera
6. la cadena
7. el almacén
8. la tienda de descuentos
9. los aretes
10. caro/cara
11. la novia
12. los guantes
13. la tienda de electrodomésticos
14. barato/barata
15. la joyería
16. el llavero
17. anoche
18. la semana pasada
19. el año pasado
20. el collar
21. en la Red
22. el perfume
23. el bolso
24. el anillo
25. la zapatería
26. el software
27. los anteojos de sol
28. la corbata
29. mirar
30. pagar (por)
31. vender
32. la cartera
33. el reloj pulsera
34. ayer

Learning Goal

Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast gifts, Identify/describe gifts

Grammar: Describe actions in the preterit tense (common ar), Use direct objects effectively

Target 1-- Retrieval

SWBAT:

1. Identify common gifts.
2. Recall expressions of time.
3. Describe a specific item.
4. List preterit ar endings.

Target 2-- Comprehension

SWBAT:

1. Describe the relationship between a "mercado" and rural living..
 2. Diagram a jewelry store.
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Target 3-- Analysis

SWBAT:

1. Identify the problems of shopping at a mercado.
 2. Evaluate the outcome of shopping malls on local economy.
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Target 4-- Knowledge Utilization

SWBAT:

1. Investigate a typical mall in a Spanish-speaking country.
 2. Research La Pequeña Habana and generate a theory on why/why not the community is united.
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Summative Assessment

1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.

3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites

