

# Realidades 1 Unit 7A Cuanto cuesta?

Content Area: **World Language**  
Course(s): **Generic Course, Spanish I CP**  
Time Period: **3rd Marking Period**  
Length: **5 Weeks**  
Status: **Published**

## Unit Overview

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In unit 7A, students will be introduced to common vocabulary, phrases and concepts related to clothes shopping for daily interpersonal interaction. The students will also be able to discuss and "purchase" gifts. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will gain a working knowledge of the basic structure of the target language using the present tense.

## Transfer

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Students will be able to:

1. Communicate about their responsibilities at home.
  2. Describe houses and apartments.
  3. Compare and contrast where people live.
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## MEANING:

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## Understandings

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Students will understand:

1. The concept of currency conversion.
2. How shopping in Spanish-speaking countries compares to and differs from shopping in the United States.

## Essential Questions

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Is shopping a chore?

What do we buy for ourselves and others?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know:

1. The names of the clothing items.
2. How to indicate specific items.
3. Common shopping expressions.
4. The numbers in 100's.

### **Students will be skilled at...**

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Students will be able to:

1. Describe what they want to purchase.
2. Speak with a store employee.
3. Discuss the cost of a item.
4. Use new stem-change verbs in the present tense.

## Academic Vocabulary

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1. Excuse me	1. Perdon
2. It fits me badly	2. me queda mal
3. It fits me well	3. me queda bien
4. Letsgo	4. Vamos
5. blouse	5. la blusa
6. boots	6. las botas
7. cap	7. la gorra
8. clothing store	8. la tienda de ropa
9. coat	9. el abrigo
10. dress	10. el vestido
11. it costs	11. cuesta
12. jacket	12. la chaqueta
13. jeans	13. los jeans
14. maybe	14. quizás
15. new	15. nuevo/nueva
16. pants	16. los pantalones
17. price	17. el precio
18. salesperson	18. el dependiente/la dependienta
19. shirt	19. la camisa
20. shoes	20. los zapatos
21. shorts	21. los pantalones cortos
22. skirt	22. la falda
23. so much / so many	23. tanto
24. socks	24. los calcetines
25. store	25. la tienda
26. suit	26. el traje
27. sweater	27. el sueter
28. sweatshirt	28. la sudadera
29. swimsuit	29. el traje de bano
30. t-shirt	30. la camiseta
31. that	31. ese/esa
32. these	32. estos/estas
33. they cost	33. cuestan
34. this	34. este/esta
35. those	35. esos/esas

36. to buy	36. comprar
37. to cost	37. costar
38. to enter	38. entrar
39. to look for	39. buscar
40. to prefer	40. preferir
41. to think / to plan (on)	41. pensar
42. to want	42. querer
43. to wear	43. llevar

## **Learning Goal**

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Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast clothing, Identify/describe gifts

Grammar: Stem-change verbs (e-ie), Use the present tense verbs effectively

## **Target 1-- Retrieval**

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SWBAT:

1. Identify articles of clothing.
2. Recall the numbers from 1-500.
3. Describe a specific item.
4. Make plans to purchase a gift.

## **Target 2-- Comprehension**

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SWBAT:

1. Illustrate and describe an outfit.
  2. Diagram a clothing store.
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## **Target 3-- Analysis**

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SWBAT:

1. Classify articles of clothing.
  2. Generalize about what people wear in specific seasons and throughout the year.
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## **Target 4-- Knowledge Utilization**

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SWBAT:

1. Investigate how typical young people dress in Spanish-speaking countries.
  2. Research the fashion in a metropolitan Spanish-speaking city and in a rural community and generate a theory on why the difference/similarities exist.
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## **Summative Assessment**

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1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

## **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

## **Differentiation / Enrichment**

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### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

## **Unit Resources**

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### **REALIDADES:**

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites