

Realidades 1 Unit 6B Como es tu casa?

Content Area: **World Language**
Course(s): **Generic Course, Spanish I CP**
Time Period: **2nd Marking Period**
Length: **5 Weeks**
Status: **Published**

Unit Overview

In unit 6B, students will be introduced to common vocabulary, phrases and concepts related to household chores for daily interpersonal interaction. The students will also be able to give simple advice. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will gain a working knowledge of the basic structure of the target language using the present tense.

Transfer

Students will be able to:

1. Communicate about their responsibilities at home.
 2. Describe houses and apartments.
 3. Compare and contrast where people live.
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MEANING:

Understandings

Students will understand:

1. Some of similarities and differences between how young people live in the United States and the Spanish-speaking world.

Essential Questions

What does a neighborhood look like?

Does where we live affect who we are?

Application of Knowledge and Skill

Students will know...

Students will know:

1. The names of the rooms found in a home.
2. How to identify chores.
3. Common ar verbs.
4. Prepositions of location.

Students will be skilled at...

Students will be able to:

1. Descibe where someone lives.
2. Describe rooms.
3. Talk about responsibilities.
4. Express advice.
5. Describe actions in the present progressive tense.
6. Give simple advice.

Academic Vocabulary

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|-------------------------------|-----------------------------------|
| 1. apartment | 1. el apartamento |
| 2. basement | 2. el sótano |
| 3. bathroom | 3. el baño |
| 4. chores | 4. los quehaceres |
| 5. clean (adj.) | 5. limpio |
| 6. close to | 6. cerca de |
| 7. diningroom | 7. el comedor |
| 8. dirty (adj.) | 8. sucio |
| 9. enough | 9. bastante |
| 10. farfrom | 10. lejos de |
| 11. garage | 11. el garaje |
| 12. ground floor | 12. la planta baja/el primer piso |
| 13. home office | 13. el despacho |
| 14. if, whether | 14. si |
| 15. kitchen | 15. la cocina |
| 16. living room | 16. la sala |
| 17. money | 17. el dinero |
| 18. room | 18. el cuarto |
| 19. second floor | 19. el segundo piso |
| 20. stairs, stairway | 20. la escalera |
| 21. story, floor | 21. el piso |
| 22. thirdfloor | 22. el tercer piso |
| 23. to cook | 23. cocinar |
| 24. to cut the lawn | 24. cortar el césped |
| 25. to dust | 25. quitar el polvo |
| 26. to feed the dog | 26. dar de comer al perro |
| 27. to give | 27. dar |
| 28. to help | 28. ayudar |
| 29. to live | 29. vivir |
| 30. to make the bed | 30. hacer la cama |
| 31. to put, place | 31. poner |
| 32. to receive | 32. recibir |
| 33. to set the table | 33. poner la mesa |
| 34. to straighten up the room | 34. arreglar el cuarto |

35. to take out the trash

36. to vacuum

37. to wash the car

38. to wash the clothes

39. to wash the dishes

35. sacar la basura

36. pasar la aspiradora

37. lavar el carro/lavar el coche

38. lavar la ropa

39. lavar los platos

Learning Goal

Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast houses, apartments and rooms, Identify/describe household chores

Grammar: Affirmative commands, Use the present progressive tense verbs effectively

Target 1-- Retrieval

SWBAT:

1. Identify rooms in a house or apartment.
2. Recall the names of household chores.
3. Describe the location of a thing or place.

Target 2-- Comprehension

SWBAT:

1. Describe the key parts of a home.
 2. Diagram a house.
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Target 3-- Analysis

SWBAT:

1. Classify responsibilities.
 2. Generalize about the responsibilities of others.
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Target 4-- Knowledge Utilization

SWBAT:

1. Take a position on the importance of having chores.
 2. Research the population of a city within a Spanish-speaking country.
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Summative Assessment

1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.
7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites

