

# Realidades 1 Unit 6A En mi dormitorio

Content Area: **World Language**  
Course(s): **Generic Course, Spanish I CP**  
Time Period: **2nd Marking Period**  
Length: **5 Weeks**  
Status: **Published**

## Unit Overview

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In unit 6A, students will be introduced to common vocabulary, phrases and concepts related to bedrooms and belongings for daily interpersonal interaction. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will gain a working knowledge of the basic structure of the target language using the present tense.

## Transfer

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Students will be able to:

1. Communicate about the items within a bedroom.
  2. Describe the color of items.
  3. Compare and contrast their bedrooms with those of their classmates.
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## MEANING:

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## Understandings

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Students will understand:

1. The some of similarities and differences between young people and their personal space in the United States and the Spanish-speaking world.

## Essential Questions

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What do we need to make our space our own?

What do Spanish-speaking young people have in their bedrooms?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know:

1. The names of electronic equipment found in a home
2. Furniture vocabulary.
3. Colors.
4. Prepositions of location.

### **Students will be skilled at...**

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Students will be able to:

1. Describe places and things.
2. Describe items and rooms.
3. Talk about possessions.
4. Express needs.
5. Use the verbs poder and dormir.
6. Compare and contrast.

## Academic Vocabulary

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1. DVD player	1. el lector DVD
2. VCR	2. la videocasetera
3. alarm clock	3. el despertador
4. bed	4. la cama
5. bedroom	5. el dormitorio
6. better than	6. mejor que
7. big, large	7. grande
8. black	8. negro
9. blue	9. azul
10. brown	10. marron/pardo/cafe
11. closet	11. el armario
12. colors	12. los colores
13. compact disc (CD)	13. el disco compacto
14. curtains	14. las cortinas
15. dresser	15. la cómoda
16. for me	16. para mi
17. for you	17. para ti
18. gray	18. gris
19. green	19. verde
20. important	20. importante
21. lamp	21. la lámpara
22. less than	22. menos que
23. more than	23. mas que
24. night table	24. la mesita
25. older than	25. mayor que
26. orange	26. anaranjado
27. own	27. propio
28. painting	28. el cuadro
29. pink	29. rosado
30. pretty	30. bonito
31. purple	31. morado/violeta
32. red	32. rojo

33. rug	33. la alfombra
34. same	34. mismo
35. shelf, bookshelf	35. el estante
36. small	36. pequeno
37. sound (stereo) system	37. el equipo sonido
38. television set	38. el televisor
39. thing	39. la cosa
40. to the left	40. a la izquierda
41. to the right	41. a la derecha
42. ugly	42. feo
43. video cassette	43. el video
44. wall	44. la pared
45. white	45. blanco
46. worse than	46. peor que
47. yellow	47. amarillo
48. younger than	48. menor que

## **Learning Goal**

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Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast bedroom items, electronic equipment, colors

Grammar: Make comparisons, Express superlatives, Use stem-change verbs effectively

### **Target 1-- Retrieval**

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SWBAT:

1. Identify rooms in a house.
2. Name items found in a bedroom.
3. Draw and label their bedroom.

### **Target 2-- Comprehension**

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SWBAT:

1. Describe the relationship between one's interests and his/her belongings.
  2. Diagram a room within a house.
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### **Target 3-- Analysis**

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SWBAT:

1. Compare and contrast a typical teen's bedroom in Spanish-speaking countries and in New Jersey.
  2. Generalize about the values of cultures based upon their possessions.
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## **Target 4-- Knowledge Utilization**

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SWBAT:

1. Take a position on the importance of belongings.
  2. Investigate costs of electronic equipment outside the US.
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## **Summative Assessment**

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1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing, listening, speaking skills.
3. End of unit exams.
4. Mid or end of unit projects.
5. Student presentations.

## **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Digital assessments with accompanying assignments.
5. Webquests.
6. Review games.

7. Surveys.
8. Think/Pair/Share activities.
9. Teacher-directed Q and A.
10. Teacher observation.
11. Additional practice activities.

## **Differentiation / Enrichment**

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### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.
3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

## **Unit Resources**

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## **REALIDADES:**

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites