

Realidades 1 Unit 5A Fiesta en familia

Content Area: **World Language**
Course(s): **Generic Course, Spanish I CP**
Time Period: **1st Marking Period**
Length: **5 Weeks**
Status: **Published**

Unit Overview

In unit 5A, students will be introduced to common vocabulary, phrases and concepts related to the family for daily interpersonal interaction. Emphasis will be placed on basic communication and comprehension in everyday situations. Students will gain a working knowledge of the basic structure of the target language using the present tense.

Transfer

Students will be able to:

1. Share information about the members and relationships in their families and the families of their peers.
 2. Discuss family celebrations.
 3. Describe the personality and physical appearance of family members.
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MEANING:

Understandings

Students will understand that:

1. There are cultural differences in celebrations here and abroad.
2. Family relationships differ from one culture to another.
3. There are common celebrations which are unique to Spanish-speaking countries.

Essential Questions

What is the most important holiday of the year?

Who should we invite to a party?

How does art mirror life?

Application of Knowledge and Skill

Students will know...

Students will know:

1. How to identify family members.
2. How to identify age.
3. How to describe activities at a celebration.

Students will be skilled at...

Students will be able to:

1. Describe familiar relationships.
3. Talk about parties, holidays and celebrations.
4. Express possession.

Academic Vocabulary

1. aunt

2. aunts and uncles

1. la tía

2. los tíos

3. brother	3. el hermano
4. brothers and sisters	4. los hermanos
5. camera	5. la camara
6. cat	6. el gato
7. children	7. los hijos
8. cousin (female)	8. la prima
9. cousin (male)	9. el primo
10. cousins	10. los primos
11. daughter	11. la hija
12. decorations	12. las decoraciones
13. dog	13. el perro
14. father	14. el padre
15. grandfather	15. el abuelo
16. grandmother	16. la abuela
17. grandparents	17. los abuelos
18. husband	18. el esposo
19. mother	19. la madre
20. older	20. mayor
21. parents	21. los padres
22. person	22. la persona
23. photo	23. la foto
24. sister	24. la hermana
25. son	25. el hijo
26. stepbrother	26. el hermanastro
27. stepfather	27. el padrastro
28. stepmother	28. la madrastra
29. stepsister	29. la hermanastra
30. to break	30. romper
31. to celebrate	31. celebrar
32. to decorate	32. decorar
33. to open	33. abrir
34. to prepare	34. preparar
35. to takephotos	35. sacar fotos
36. to videotape	36. hacer el video
37. uncle	37. el tío
38. video	38. el video

39. wife

39. la esposa

Learning Goal

Students will be able to show appropriate and accurate use of the Spanish Language for the following vocabulary and grammar:

Vocabulary: Identify/Describe/Compare/Contrast family relationships, Identify/describe family members

Grammar: Use the verb tener effectively

Target 1-- Retrieval

SWBAT:

1. Identify family members.
2. Name important celebrations.
3. Recognize and describe family relationships.

Target 2-- Comprehension

SWBAT:

1. Describe the connection between members of a group.
2. Diagram a family tree.

Target 3-- Analysis

SWBAT:

1. Classify celebrations as family holidays or no.
 2. Compare/contrast the structure of the typical American vs.a typical Latino/Hispanic family.
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Target 4-- Knowledge Utilization

SWBAT:

1. Investigate families and celebrations in one Spanish-speaking, the US and one non-European country. How can you explain the differences?
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Summative Assessment

1. Vocabulary and grammar quizzes.
2. Assessment of reading, writing,listening, speaking skills.
3. End od unit exams.
4. Mid or end of unit projects.

5. Student presentations.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.

2. Class participation.

3. Cooperative learning activities.

4. Digital assessments with accompanying assignments.

5. Webquests.

6. Review games.

7. Surveys.

8. Think/Pair/Share activities.

9. Teacher-directed Q and A.

10. Teacher observation.

11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.

2. Small-group, teacher-monitored learning activities.

3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Students will be provided with additional resources on relative topics.
3. Provide students with supplemental resources to expand knowledge base.
4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites