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| **Social Studies: Law Enforcement** | **Sample Tasks** |
| **Unit 3: Community and policing** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Community policing, Crime Triangle, Youth programs, Types of patrol, Racial profiling** |
| **Grade 10,11,12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Research and formulate a plan to implement in our community to help local authorities improve community relations.  |
| Score 3.0 | **The students will be able to:*** Analyze and discuss different community policing plans.
* Discuss how the crime triangle works and affects police.
* Formulate opinions on the effectiveness of different patrols
 | Primary source analyzes on community policing plans. Comparative reading from text |
| Score 2.0 | **Can complete the following:*** Students are able to identify vocabulary and key concepts.
* Describe how the crime triangle works.
* Identify the pros and cons of different youth programs.
* Explain the different types of patrol and how they function.
 | Vocabulary quizHomework checksGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |