|  |  |  |
| --- | --- | --- |
| **Social Studies: Law Enforcement** | | **Sample Tasks** |
| **Unit 5: Gangs and Drugs** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Gangs, Risk factors, Threat of drugs, Types of drugs, The connection of gangs and drugs** | |
| **Grade 10,11,12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Research and formulate an opinion on the interconnections gangs and drugs |
| Score 3.0 | **The students will be able to:**   * Analyze and discuss why gangs form and how they expand. * Evaluate the threat of drugs on our community. * Formulate opinions on the connections of gangs and drugs. | Primary source analyzes on gang activity and signs of gangs in a community.  Researching the impact of different drugs and their uses.  Comparative reading from text |
| Score 2.0 | **Can complete the following:**   * Students are able to identify vocabulary and key concepts * Identify the different types of drugs and their impact. * Explain the different gangs that exist and how they are monitored. | Vocabulary quiz  Homework checks  Guided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |