|  |  |  |
| --- | --- | --- |
| **Social Studies: Law Enforcement** | | **Sample Tasks** |
| **Unit 4: Specialized Roles of Police and Policing within the Law** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Investigations, Profiling, Types of officers, Probable cause, Stop and frisk, Warrants, Lawful searches, Lawful arrests** | |
| **Grade 10,11,12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a current event to lawful arrest policy and lawful searches. |
| Score 3.0 | **The students will be able to:**   * Analyze the different aspects of an investigation. * Discuss the different types of officers with in a department. * Describe the key elements of a warrant and a lawful arrest. | Analyze profiling techniques used by the FBI.  Create projects on the different types of officers with in a department.  Comparative reading from text. |
| Score 2.0 | **Can complete the following:**   * Students are able to identify vocabulary and key concepts. * Identify the different types of officers with in a department. * Explain what a warrant contains and what is needed for a lawful arrest. | Vocabulary quiz  Guided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |