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| **Social Studies: Law Enforcement** | **Sample Tasks** |
| **Unit 1: The Evolution of Law and the American Quest for Freedom and Justice** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Origins of law, Reforms in law, Different agencies, Evolution of the justice system, Types of law, Police power**  |
| **Grade 10,11,12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connecting to relevant Current Events-locate current events or issues which relates to the continued evolution of laws and the effects on police power  |
| Score 3.0 | **The students will be able to:*** Analyze and discuss the fundamental origins of law.
* Discuss how different societies adapted to changes in culture by adjusting their methods of law enforcement.
* Formulate opinions on the reforms in law and the evolution of the justice system
 | Venn Diagram comparing different changes in lawsComparative reading from text |
| Score 2.0 | **Can complete the following:*** Students are able to identify vocabulary, concepts, and changes in laws.
* Determine how laws have changed as societies have evolved.
* Explain the different types of law and where police powers come from.
 | Vocabulary quizGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |

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