|  |  |
| --- | --- |
| **Social Studies:** Psychology | **Sample Tasks** |
| **Unit 3:** Cognition and Development | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Learning, Cognition, and Development |
| **Grade:** 11/12 |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create and conduct your own research about a psychological issue.  |
| Score 3.0 | **The student will be able to:*** Analyze the effects of different types of learning
* Describe the memory process and its limitations and capabilities
* Analyze the thought process in relation to language development and intelligence
* Examine development as a life span process
 | Participate in demonstrations: operant/classical conditioning, memory games, problem solving activities, non-verbal language activities, and life stage analysis. Investigate research that pertains to learning and behaviorism, cognitive psychology, and human development. Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to Learning, Cognition, and DevelopmentCan complete the following:* Compare and contrast classical conditioning, operant conditioning, and cognitive learning
* Compare and contrast how different types of memory function
* Define thinking and explain how information is organized
* Define language and its theories and explain how it is used to convey meaning and facilitate communication
* Explain the various developmental models and examine the physical, social and cognitive changes that occur
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from primary sources  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |