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| **Social Studies:** Psychology | | **Sample Tasks** |
| **Unit 2:** Biopsychological | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Biological, Sensation and Perception, Motivation and Emotion, and States of Consciousness | |
| **Grade:** 11/12 | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create and conduct your own research about a psychological issue. |
| Score 3.0 | **The student will be able to:**   * Analyze the role of biology in the development of behavior and mental processes * Compare and Contrast the process of sensation and perception * Compare and contrast the purpose and function of emotion and motivation and how they guide behavior * Define the nature of consciousness and the theories used to explain its purpose | Participate in demonstrations: Candy neuron, brain creation, emotional displays, sense stations, and dream analysis  Investigate research that pertains to biological psychology, sensation and perception, emotion and motivation, and consciousness  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to Biological Psychology, Sensation and Perception, Emotion and Motivation, and States of Consciousness.  Can complete the following:   * Describe the process of neural transmission by identifying the structure and function of different parts of the neuron * Identify the structure and function of the major regions of the brain * Compare and contrast the sensory systems and their explain their operation * Explain perceptual processing and theoretical explanations * Identify the major emotions and psychological and neuroscience perspectives regarding their function and purpose * Compare and contrast the different types of motivation and analyze the role it plays in behavior * Define and explain the different states that consciousness can take | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from primary sources |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |