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| **Social Studies:** Psychology | | **Sample Tasks** |
| **Unit 1:** History, Approaches, and Research Methods in Psychology | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** History, Approaches, and Research Methods | |
| **Grade:** 11/12 | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create and conduct your own research about a psychological issue. |
| Score 3.0 | **The student will be able to:**   * Explain how psychology adds to our knowledge of behavior and mental processes * Explain how psychological research adds to our knowledge of mental processes and behavior. * Explain how sociological theory and research adds to our knowledge of human societies and social issues | Evaluate “common sense” issues in psychology  Participate in a research methods demonstration  Investigate ethical and unethical experiments  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to The History, Approaches, and Research Methods in Psychology  Can complete the following:   * Define Psychology * Compare and contrast the different perspectives psychologists use today * Describe the steps, basic research methods, and concepts used by psychologists * Discuss ethics in psychological research | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from primary sources |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |