|  |  |
| --- | --- |
| **Social Studies:** Psychology | **Sample Tasks** |
| **Unit 1:** History, Approaches, and Research Methods in Psychology | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** History, Approaches, and Research Methods  |
| **Grade:** 11/12 |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create and conduct your own research about a psychological issue.  |
| Score 3.0 | **The student will be able to:*** Explain how psychology adds to our knowledge of behavior and mental processes
* Explain how psychological research adds to our knowledge of mental processes and behavior.
* Explain how sociological theory and research adds to our knowledge of human societies and social issues
 | Evaluate “common sense” issues in psychologyParticipate in a research methods demonstrationInvestigate ethical and unethical experimentsCreate a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to The History, Approaches, and Research Methods in PsychologyCan complete the following:* Define Psychology
* Compare and contrast the different perspectives psychologists use today
* Describe the steps, basic research methods, and concepts used by psychologists
* Discuss ethics in psychological research
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from primary sources  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |