

Learning Styles

Content Area: **English Language Arts**
Course(s): **Study Skills**
Time Period: **September**
Length: **1 week**
Status: **Published**

Unit Overview

By examining the various learning styles, students will have a better understanding of the ways they learn best. This will help them to formulate better study plans based on their specific learning style and needs.

Transfer

Students will be able to independently use their learning to...

- develop a study plan based on their learning style needs.

Meaning

Understandings

Students will understand...

- the 8 learning styles.
- why knowing your learning style is important in order to develop a study plan.

Essential Questions

Students will consider...

- What is a "learning style"?
- What is the difference between the 8 learning styles??
- Which learning style am I?
- How can knowing my learning style help me to learn/study more efficiently and effectively?

Application of Knowledge and Skill

Students will know...

Students will know...

- how they learn best
- the difference between the 8 learning styles.
- how to associate their learning styles and study habits.

Students will be skilled at...

Students will be skilled at...

- identifying learning styles.
- determining how to study based on learning needs.

Academic Vocabulary

- auditory
- kinesthetic
- linguistic
- logical
- spatial
- verbal
- visual

Learning Goal 1

Students will examine the various learning styles and identify which styles help them learn and study best.

Target 1

SWBAT:

Identify personal learning styles by taking an inventory.

LA.SL.9-10.1.C	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.

Target 2

SWBAT:

Analyze the different learning styles in depth.

LA.RI.9-10.1	Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.) and make relevant connections, to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain.
LA.RI.9-10.2	Determine a central idea of a text and analyze how it is developed and refined by specific details; provide an objective summary of the text.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.

Target 3

SWBAT:

Associate their persona learning style to study straregies of ways to study.

CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.

Summative Assessment

- Learning Style Test

21st Century Life and Careers

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11.1	Career-ready individuals take personal ownership of their own education and career goals, and they regularly act on a plan to attain these goals. They understand their own career interests, preferences, goals, and requirements. They have perspective regarding the pathways available to them and the time, effort, experience and other requirements to pursue each, including a path of entrepreneurship. They recognize the value of each step in the education and experiential process, and they recognize that nearly all career paths require ongoing education and experience. They seek counselors, mentors, and other experts to assist in the planning and execution of career and personal goals.

Formative Assessment and Performance Opportunities

- Daily Do Now Journal QQuestions
- Participation
- Teacher Observation
- Workbook Activity Pages

Differentiation / Enrichment

- Completion of ALL workbook activities
- Only Do Now Journal responses
- Teacher assigned projects that connect to habit

Unit Resources

- Learning Styles inventory
- Learning Styles Test
- Left- Brain Right Brain Questionnaire
- Ways to Study Hangouts