Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| --- | --- | --- |
| **Social Studies: World Cultures**  **Chapter 14: The Byzantine Empire** | | What is your proof? |
| Score 4.0 | **I can…**  \_\_\_\_\_\_ Students will research different topics related to the Byzantine   empire in cooperative groups, summarize their research, and create   mosaic posters to illustrate this information. | “Put the Pieces Together” Project |
| Score 3.0 | **I can**  \_\_\_\_\_ Analyze the effects of geography and leadership on the Byzantine   empire.  \_\_\_\_\_ Categorize geographic features as advantages for trade and defense.  \_\_\_\_\_ Compare and contrast the structure and function of the Roman   Catholic and Eastern Orthodox Churches.  \_\_\_\_\_ Compare views reflected in the Great Schism and explain why it   occurred.  \_\_\_\_\_ Summarize important issues about Byzantine civilization.  \_\_\_\_\_ Identify causes and effects of Byzantine cultural diffusion. | Primary Source Analysis  Unit Assessment  Graphic Organizers  Class Debates/discussions |
| Score 2.0 | **I can…**  \_\_\_\_\_ Define key terms, people, places, and events in Byzantine history. | Guided Notes  Quizzes  Worksheets/Journal activities  Quizlet  Map activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |