Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| **Social Studies: World Cultures****Chapter 14: The Byzantine Empire** | What is your proof? |
| Score 4.0 | **I can…** \_\_\_\_\_\_ Students will research different topics related to the Byzantine  empire in cooperative groups, summarize their research, and create  mosaic posters to illustrate this information. | “Put the Pieces Together” Project |
| Score 3.0 | **I can**\_\_\_\_\_ Analyze the effects of geography and leadership on the Byzantine  empire.\_\_\_\_\_ Categorize geographic features as advantages for trade and defense.\_\_\_\_\_ Compare and contrast the structure and function of the Roman  Catholic and Eastern Orthodox Churches.\_\_\_\_\_ Compare views reflected in the Great Schism and explain why it  occurred.\_\_\_\_\_ Summarize important issues about Byzantine civilization.\_\_\_\_\_ Identify causes and effects of Byzantine cultural diffusion. | Primary Source AnalysisUnit AssessmentGraphic OrganizersClass Debates/discussions |
| Score 2.0 | **I can…**\_\_\_\_\_ Define key terms, people, places, and events in Byzantine history. | Guided NotesQuizzesWorksheets/Journal activitiesQuizletMap activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |