Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| **Social Studies: World Cultures**  **Chapter 13: The Roman Empire and Christianity** | | What is your proof? |
| Score 4.0 | **I can…**  \_\_\_\_\_\_ Write a five paragraph argumentative essay analyzing the primary   reasons for the fall of Rome. | Fall of Rome Mini-Q |
| Score 3.0 | **I can…**  \_\_\_\_\_ Analyze the effects of practical achievements on Rome’s prosperity   and growth.  \_\_\_\_\_ Relate the Roman and Arabic numeral systems.  \_\_\_\_\_ Compare and contrast Christianity and Judaism.  \_\_\_\_\_ Summarize the core beliefs of Christianity.  \_\_\_\_\_ Make decisions about how to apply the Golden Rule to real-life   situations.  \_\_\_\_\_ Synthesize (combine) information to role-play emperors Constantine   or Diocletian. | Primary Source Analysis  Unit Assessment  Graphic Organizers  Class Debates/discussions |
| Score 2.0 | **I can…**  \_\_\_\_\_ Define key terms, people, places, and events relevant to the history   of the Roman Empire and Christianity.  \_\_\_\_\_ Explain features and benefits of a Roman practical achievement.  \_\_\_\_\_ Identify main ideas and details about Roman culture and its legacy.  \_\_\_\_\_ Sequence the events in the history of early Christianity.  \_\_\_\_\_ Identify causes of the Roman empire’s decline and effects of its   collapse. | Guided Notes  Quizzes  Worksheets/Journal activities  Quizlet  Map activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |