Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| --- | --- |
| **Social Studies: World Cultures****Chapter 12: The Roman Republic** | What is your proof? |
| Score 4.0 | **I can…** \_\_\_\_\_\_ Research and analyze the roles of different individuals in Rome’s  society to draft and present speeches to a branch of the Roman  republic arguing their individual’s position about the assigned issue. | Speech/Presentation |
| Score 3.0 | **I can…**\_\_\_\_\_ Analyze cause and effect links between geography and Rome’s  development.\_\_\_\_\_ Synthesize(combine) information about Rome’s geography and  growth.\_\_\_\_\_ Compare and contrast the effects of different governmental  structures.\_\_\_\_\_ Compare and contrast the lives of different groups in Roman society.\_\_\_\_\_ Draw conclusions about the daily lives of different groups in Rome.\_\_\_\_\_ Summarize the growth and decline of the Roman republic.\_\_\_\_\_ Compare and contrast views of Julius Caesar’s vale as a permanent  dictator. | Primary Source AnalysisUnit AssessmentGraphic OrganizersClass Debates/discussions |
| Score 2.0 | **I can…**\_\_\_\_\_ Define key terms, people, places, and events in early Roman history.\_\_\_\_\_ Identify main ides and details about the government of the Roman  republic. | Guided NotesQuizzesWorksheets/Journal activitiesQuizletMap activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |