Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| --- | --- | --- |
| **Social Studies: World Cultures**  **Chapter 12: The Roman Republic** | | What is your proof? |
| Score 4.0 | **I can…**  \_\_\_\_\_\_ Research and analyze the roles of different individuals in Rome’s   society to draft and present speeches to a branch of the Roman   republic arguing their individual’s position about the assigned issue. | Speech/Presentation |
| Score 3.0 | **I can…**  \_\_\_\_\_ Analyze cause and effect links between geography and Rome’s   development.  \_\_\_\_\_ Synthesize(combine) information about Rome’s geography and   growth.  \_\_\_\_\_ Compare and contrast the effects of different governmental   structures.  \_\_\_\_\_ Compare and contrast the lives of different groups in Roman society.  \_\_\_\_\_ Draw conclusions about the daily lives of different groups in Rome.  \_\_\_\_\_ Summarize the growth and decline of the Roman republic.  \_\_\_\_\_ Compare and contrast views of Julius Caesar’s vale as a permanent   dictator. | Primary Source Analysis  Unit Assessment  Graphic Organizers  Class Debates/discussions |
| Score 2.0 | **I can…**  \_\_\_\_\_ Define key terms, people, places, and events in early Roman history.  \_\_\_\_\_ Identify main ides and details about the government of the Roman   republic. | Guided Notes  Quizzes  Worksheets/Journal activities  Quizlet  Map activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |