Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| --- | --- | --- |
| **Social Studies: World Cultures**  **Chapter 11: Ancient Greek Civilization** | | What is your proof? |
| Score 4.0 | **I can…**  \_\_\_\_\_\_ Write a five paragraph argumentative essay defending or denying   Alexander’s greatness.  \_\_\_\_\_\_ Research a Greek god/dess and design a “Barbie” doll or action   figure that creatively represents that god/dess’s personality and   characteristics. | Mythological Barbie/Action Figure |
| Score 3.0 | **I can…**  \_\_\_\_\_ Compare and contrast warring factions in ancient Greece.  \_\_\_\_\_ Synthesize(combine) information on the Greek arts.  \_\_\_\_\_ Summarize Greek advances in science, math, and medicine.  \_\_\_\_\_ Draw conclusions about important scholars and scientists of ancient   Greece. | Primary Source Analysis  Unit Assessment  Graphic Organizers  Class Debates/discussions |
| Score 2.0 | **I can…**  \_\_\_\_\_ Define key terms, people, places, and events in early Greek history.  \_\_\_\_\_ Identify evidence about the course of ancient Greek wars.  \_\_\_\_\_ Sequence events that occurred during the conquests of Philip and   Alexander.  \_\_\_\_\_ Recognize the influence of Greek culture.  \_\_\_\_\_ Identify important ideas and details about Greek religion. | Guided Notes  Quizzes  Worksheets/Journal activities  Quizlet  Map activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |