Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| **Social Studies: World Cultures****Chapter 10: The Ancient Greeks** | What is your proof? |
| Score 4.0 | **I can…**\_\_\_\_\_\_ Role play a Greek settler and evaluate different sites for settlement  based on research and discussion. | Ask the Oracle (small in-class group project) - Create illustrated map and skit |
| Score 3.0 | **I can…**\_\_\_\_\_ Analyze causes and effects in early Greek history.\_\_\_\_\_ Compare and contrast Sparta and Athens.\_\_\_\_\_ Distinguish the rights, roles, and status of different groups in ancient  Greece. | Primary Source AnalysisUnit AssessmentGraphic OrganizersClass Debates/discussions |
| Score 2.0 | **I can…**\_\_\_\_\_ Define key terms, people, places, and events in early Greek history.\_\_\_\_\_ Explain the effects of geography on Greek character and culture.\_\_\_\_\_ Sequence events leading up to the development of the polis.\_\_\_\_\_ Identify important ideas and details about Greek colonization and  trade.\_\_\_\_\_ Summarize different aspects of government in Athens.\_\_\_\_\_ Identify facts and suggest opinions about Athenian democracy.\_\_\_\_\_ Develop awareness of Sparta’s culture. | Guided NotesQuizzesWorksheets/Journal activitiesQuizletMap activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |