Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

**My Proficiency Scale**

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| **Social Studies: World Cultures**  **Chapter 10: The Ancient Greeks** | | What is your proof? |
| Score 4.0 | **I can…**  \_\_\_\_\_\_ Role play a Greek settler and evaluate different sites for settlement   based on research and discussion. | Ask the Oracle (small in-class group project) - Create illustrated map and skit |
| Score 3.0 | **I can…**  \_\_\_\_\_ Analyze causes and effects in early Greek history.  \_\_\_\_\_ Compare and contrast Sparta and Athens.  \_\_\_\_\_ Distinguish the rights, roles, and status of different groups in ancient   Greece. | Primary Source Analysis  Unit Assessment  Graphic Organizers  Class Debates/discussions |
| Score 2.0 | **I can…**  \_\_\_\_\_ Define key terms, people, places, and events in early Greek history.  \_\_\_\_\_ Explain the effects of geography on Greek character and culture.  \_\_\_\_\_ Sequence events leading up to the development of the polis.  \_\_\_\_\_ Identify important ideas and details about Greek colonization and   trade.  \_\_\_\_\_ Summarize different aspects of government in Athens.  \_\_\_\_\_ Identify facts and suggest opinions about Athenian democracy.  \_\_\_\_\_ Develop awareness of Sparta’s culture. | Guided Notes  Quizzes  Worksheets/Journal activities  Quizlet  Map activities |
| Score 1.0 | With help, partial success at score 2.0 content |  |
| Score 0 | Even with help, no success. |  |