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| Social Studies | What is my proof? |
| Chapter 15 – The Reform Movement |
| 4.0 | **I can:**\_\_\_\_\_ Answer the question, “Which reform movement was the most important?” and explain why with supporting facts and details.  |  |
| 3.0 | **I can**:\_\_\_\_\_ Explain the importance of the education reform\_\_\_\_\_ Explain the importance of the women’s right movement\_\_\_\_\_ Explain the importance of the abolitionist movement |  |
| 2.0 | **I can:**\_\_\_\_\_ Recognize and describe vocabulary words such as: Reform, abolitionist, temperance movement, Second Great Awakening, suffrage, Underground Railroad, Seneca Falls Convention**\_\_\_\_\_** Identify key reformers: Dorothea Dix, Horace Mann, Frederick Douglas, William Lloyd Garrison, Harriet Tubman, Elizabeth Cady Stanton**\_\_\_\_\_** Explain how the Second Great Awakening affected reform movements |  |
| 1.0 | With help, I can:\_\_\_\_\_ Understand: Reform, abolitionist, temperance movement, Second Great Awakening, suffrage, Underground Railroad, Seneca Falls Convention\_\_\_\_\_ Identify: Dorothea Dix, Horace Mann, Frederick Douglas, William Lloyd Garrison, Harriet Tubman, Elizabeth Cady Stanton |  |