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| **Social Studies:** Sociology | **Sample Tasks** |
| **Unit 5:** Social Change | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Population and Urbanization and Social Change |
| **Grade:** 11/12 |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Research an environment issue and develop a solution that can be used in the school |
| Score 3.0 | **The student will be able to:*** Evaluate how and why every society experiences change and assess its impact on the population and environment
 | Primary Source Analysis of charts and graphs related to environmental issues and population changesCreate a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to Population and Urbanization and Social Change.Can complete the following:* Describe population change
* Identify the best-case and worst-case scenarios regarding population and urban growth and discuss how the worst case scenarios can be averted
* Describe the most common types of collective behavior
* Compare and contrast different social movements
* Discuss factors that contribute to social change
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from primary sources  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |