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| **Social Studies:** Sociology | **Sample Tasks** |
| **Unit 4:** Social Institutions | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Economy and Politics, Education, Religion, Health, Families  |
| **Grade:** 11/12 |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Research domestic violence and create an awareness campaign. |
| Score 3.0 | **The student will be able to:*** Deduce ways in which inequality manifests itself in specific institutions
* Evaluate why family is an important institution in all societies
 | Evaluate advantages and disadvantages to different family structures. Primary Source Analysis of different family structures, religious organizations, and educational systemsCreate a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to Economy and Politics, Education, and Religion, Health, and FamiliesCan complete the following:* Compare and contrast major economic and political systems and explain how it impacts society
* Examine the role power plays in society
* Outline the function of education and discuss the inequality that exists within it
* Identify key components of religion and describe its basic types
* Define and Discuss secularization and religious fundamentalism in relation to society
* Identify major issues within the US health care system
* Describe some of the consequences of disability
* Describe the types of family structure and norms for marriage arrangements
* Describe how families are evolving
* Provide an overview of family violence in the United States
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from primary sources  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |