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| **Social Studies:** Sociology | **Sample Tasks** |
| **Unit 3:** Social Inequalities | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Social Stratification, Gender and Sexuality, and Race and Ethnicity |
| **Grade:** 11/12 |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Investigate solutions to a modern inequality issue |
| Score 3.0 | **The student will be able to:*** Investigate the social inequalities of social stratification, race and ethnicity, and gender and sexuality
 | Evaluate political cartoons related to inequalityPrimary Source Analysis of a Class Divided, police brutality cases, gender identity case.Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to Social Stratification, Gender and Sexuality, and Race and EthnicityCan complete the following:* Compare and contrast the dimensions of stratifications and social class
* Discuss social mobility in the United States and its relation to major social classes
* Define the concepts of “sex”, “gender” and “gender identity”
* Examine gender stratification and inequalities
* Analyze sexuality and its current controversies
* Describe the terms “minority”, “race”, and “ethnicity”
* Discuss the patterns of racial and ethnic relations
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from primary sources  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |