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| **Social Studies:** Sociology | **Sample Tasks** |
| **Unit 2:** Culture and Social Structures | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Culture, Socialization, Social Interaction and Social Structure, Social Groups and Organizations, and Deviance and Conformity |
| **Grade:** 11/12 |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create a video demonstrating different norm violations and societal reactionsConduct a research on conformity and records results |
| Score 3.0 | **The student will be able to:*** Analyze the role culture plays in shaping people
* Evaluate how socialization occurs throughout our lives
* Evaluate the impact of social control on group organization and social structure
 | Participate in BaFa activityPrimary Source Analysis of Nacirema, Genie, Dani, Harry Harlow’s monkeys, and cases of isolation Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to Culture, Socialization, Social Interaction and Social Structure, Social Groups and Organizations, and Deviance and ConformityCan complete the following:* Name the essential components of culture
* Explain how ethnocentrism and diversity is both promoted and discouraged in society
* Discuss the role socialization plays in human development
* Analyze the role of the family, school, peer group, and media in socializing young people
* Evaluate the impact of social control on group organization and social structure
* Explain social structure and discuss how roles and statuses are related to it
* Define the concepts of groups and social categories in order to compare and contrast the different categories of groups
* Compare and contrast the consequences to deviance and social control
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from primary sources  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |