

DELETE Unit 1: Introduction to Spanish

Content Area: **World Language**
Course(s):
Time Period: **Full Year**
Length: **1 week**
Status: **Published**

UNIT RATIONALE

Students will become more familiar with Spanish-speaking countries and language. In the process, they learn to identify and describe the similarities and differences between various Spanish-speaking communities. Lastly, they examine "bilingualism" and rationalize the benefits associated with speaking more than one language.

ESSENTIAL QUESTIONS

Why do we learn how to communicate in Spanish?

Why is it important to be globally aware of the Spanish-speaking world?

Where do you think this skill would be most useful?

Where in the world is Spanish spoken?

Why is it critical that non-native speakers study the phonetic system when learning a foreign language?

STANDARDS

NEW JERSEY STUDENT LEARNING STANDARDS: CONTENT AREA

| | |
|-----------|-------------|
| WL.K-12.2 | Cultures |
| WL.K-12.3 | Connections |
| WL.K-12.4 | Comparisons |
| WL.K-12.5 | Communities |

NEW JERSEY STUDENT LEARNING STANDARDS: CAREER READINESS, LIFE LITERACIES AND KEY SKILLS

| | |
|--------------|-----------------------------------------------------------------------|
| WRK.K-12.P.1 | Act as a responsible and contributing community members and employee. |
| WRK.K-12.P.4 | Demonstrate creativity and innovation. |

NEW JERSEY STUDENT LEARNING STANDARDS: COMPUTER SCIENCE AND DESIGN

THINKING

CS.6-8.2-DA-08

Collect data using computational tools and transform the data to make it more useful and reliable.

PRE-ASSESSMENTS

Students will be asked how many Spanish speaking countries there are, attempt to locate all 21 countries on a World map, and match/discuss the flags for each country.

INSTRUCTIONAL PLAN

Learning Activities/Unit of Study:

- Students will be introduced to the teacher, classroom, and topics that will be learned. Teacher will discuss expectations and framework for the class.
- Students will be challenged to correct/complete their World maps to locate the Spanish speaking countries, along with several other helpful landmarks for proximity and size comparisons (ex: USA, Europe, Asia, etc.).
- Daily student participation in Spanish.
- Students will get an understanding of how class functions and assignments are assigned/completed.
- Kahoot and/or Blooket game review.

Resources:

- Blank maps
- Chromebooks/Internet

MODULE 1

MODULE 2

MODULE 3

REFLECTIONS

Students will have a better understanding of geographical locations of Spanish speaking countries and their relation to other places (ex: New Jersey/USA).

INTERDISCIPLINARY CONNECTIONS: NEW JERSEY STUDENT LEARNING STANDARDS FOR ELA, SOCIAL STUDIES, SCIENCE AND/OR MATHEMATICS

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|--------------|---------------------------------------------------------------------------------------------------|
| ELA.L.SS.6.1 | Demonstrate command of the system and structure of the English language when writing or speaking. |
| ELA.L.KL.6.2 | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| ELA.R | Reading |
| ELA.W | Writing |
| SOC.5-8.1.2 | Spatial Thinking |
| SOC.5-8.1.3 | Critical Thinking |