

# Unit 1: 5th Informational Literacy

Content Area: **Template**  
Course(s):  
Time Period: **Full Year**  
Length: **Full Year**  
Status: **Published**

## GOALS/PURPOSE

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Goals: To help students develop a set of skills that will allow them to recognize when information is needed and to locate, evaluate, and use effectively and safely the needed information.

Specific Goals for 5th Grade:

Critical thinking and using information resources

- Recognizing the research process and how information is created
- Utilizing critical thinking and using information resources
- Accessing Peer Reviewed Print and Digital Library Sources
- Practicing Research methods, including the difference between primary and secondary sources
- Recognizing the difference between facts, point of views, and opinions
- Discussing the economic, legal, and social issues surrounding the use of information
- Understanding the ethical production of information

Purpose: Information literacy includes digital, visual, media, textual and technological information. Developing this set of skills will allow students to think critically and all

ELA.RI.CR.5.1	Quote accurately from an informational text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text.
ELA.RI.CI.5.2	Determine the central idea of an informational text and explain how it is supported by key details; summarize the text.
ELA.RL.IT.5.3	Analyze the impact of two or more individuals and events throughout the course of a text, comparing and contrasting two or more characters, settings, or events in a story or drama, drawing on specific textual evidence (e.g., how characters interact).
ELA.RI.IT.5.3	Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events,

	ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text.
ELA.RL.TS.5.4	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
ELA.RI.TS.5.4	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
ELA.RL.MF.5.6	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
ELA.RI.MF.5.6	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.
ELA.RI.CT.5.8	Compare and contrast the authors' approaches across two or more informational texts within the same genre or about texts on the same or similar topics.
ELA.W.WP.5.4.A	Consider audience, purpose, and intent before writing.

## **INFORMATIONAL LITERACY STANDARDS**

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### **READ ALOUDS/TEXTS/EXCERPTS**

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- *The Great Banned Books Bake Sale*, Aya Khalil
  - "Upon learning that the books with kids who look like her have been banned by her school district, Kanzi descends into fear and helplessness. But her classmates support her, and together—with their teacher's help—they hatch a plan to hold a bake sale and use the proceeds to buy diverse books to donate to libraries."
  - Use this book to teach the concept of book banning, in relationship to the issues that surround the use of information.
  - See Faith Hvisdas for a copy.
- *The Arabic Quilt: An Immigrant Story*, Aya Khalil
  - "Kanzi's family has moved from Egypt to America, and on her first day in a new school, what she wants more than anything is to fit in. Maybe that's why she forgets to take the kofta sandwich her mother has made for her lunch, but that backfires when Mama shows up at school with the sandwich. Mama wears a hijab and calls her daughter Habibt (dear one). When she leaves, the teasing starts."
  - Use this book to pair with the above, as this book was the inspiration for the above book.
  - See Faith Hvisdas for a copy or use the read aloud [link](#).
- *Attack of the Black Rectangles*, AS King
  - "When Mac first opens his classroom copy of Jane Yolen's *The Devil's Arithmetic* and finds some words blacked out, he thinks it must be a mistake. But then when he and his friends discover what the missing words are, he's outraged."
  - Use this book to further explore the concepts of banning and censorship.

- See Faith Hvidas for a copy.
- *All Thirteen: The Incredible Rescue of the Boys' Thai Soccer Team*, Christina Soontornvat
  - Use this book as a stellar example of research, and how research can tell an important story. This story covers from when the boys disappeared until later on in life. Discussing not only the book itself, but the news coverage in the book and how that was important are both helpful.
  - See Faith Hvidas for a copy.

## ARTICLES/VIDEOS

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- *Copyright in the Real World*, [Lesson and Video](#), Part 1 and [Part 2](#), Copyright and Creativity
- How the Internet Works [Video](#), Peekaboo Kidz
- *Should You Believe Everything you Hear?*, [Article](#), Wonderopolis
- AI Explained [Video](#), Commonsense Media
- Thai Cave Rescue [Video](#) (animated video of the *All Thirteen* rescue), Bisbo

## WEBSITES/APPS/TOOLS/DATABASES

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- [BookCreator](#)
  - This website will help students become creators. They can write and design their own book ideas to share.
- [Epic](#)
  - This website/app houses many reliable e-books, audiobooks, and videos. It is easy to use, so young students can learn how to research and navigate information.
- [Sora](#) (Collingswood students and staff only)
  - This website/app is a partnership between Collingswood Public Schools and the Collingswood Public Library. It houses numerous e-books and audiobooks. Students and staff sign in with their Collingswood email and can have access. This tool is similar to Epic, and is another way students can access reading material.
- [MackinVia](#) (Oaklyn students and staff only)

- This works in the same way as Sora, but with no public library partnership. Additionally, several databases and research tools are included here. Teachers have the opportunity to build collections.
- [Scratch Junior](#)
  - This website is another great tool to have students showcase their creativity and become creators. This one works by introducing concepts of coding.
- [National Geographic Kids](#)
  - This website was introduced in 1st grade, and is a great source for students to practice their information seeking skills.
- [NJ State Library Jerseyclicks Primary Source Database](#)
  - This website can be navigated with a grown up's help, but will allow students to search and learn how to use a database.
- [Collingswood](#) and [Camden County Public Library Resources](#)
  - Many free online resources are available with a library card.
- Six Word Memoirs [website](#) (can be used in conjunction with biography resources)
- Goose Chase [website](#)
  - Use this to create fun searching experiences for students to help building informational skills

## **PROFESSIONAL LEARNING**

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- Commonsense Media for Families Youtube [Channel](#)
- [AASL](#) and [NJASL](#)
- [NAMLE](#)
- News Literacy Project Educator [Resources](#)
- Kate Messner, author [website](#)
- Smithsonian Educator Resource [website](#)

- [Fact Checking lesson](#), News Literacy Project
- [Tweens, Digital Spaces, and Cyberbullying Lesson](#), ADL
- [Resources](#) on AI and Chat GPT, Commonsense Media
- Freedom to Read Foundation [website](#)
- American Library Association, Challenged Books [Support](#)
- Future Ready Schools Youtube [Channel](#)
- *Developing Digital Detectives*, Jennifer LaGarde and Darren Hudgins
- *Fact Vs. Fiction: Teaching Critical Thinking Skills in the Age of Fake News*. Jennifer LaGarde
- *The Civically Engaged Classroom: Reading, Writing and Speaking for Change*, Mary Ehrenworth
  - See Faith Hvidas for a copy of any of these three books.

## **RELIABLE NEWS SOURCES**

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- PBSKids
- Scholastic News
- CBS Sunday Morning, [Kindness 101 with Steve Hartman](#)
- Newsomatic (paid, but free trial)