

Unit 1: 5th Holocaust

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

GOALS/PURPOSE

Unit Goal:

- 1) Students will develop an understanding of the extensive efforts made by Jews and other victims of the Nazis to hide and escape from their grasp and the vital role of rescuers in saving many lives.**
- 2) Students will develop an understanding of the pervasive nature of prejudice and discrimination throughout history and world societies and the human costs of that prejudice and discrimination in the past, present, and future.**

Objectives:

1. Discuss the influence that our values and beliefs have on the behavior of each of us.
2. Identify and discuss the difficulties of leaving almost everything behind to go to a new and strange place.
3. Explore the characteristics common to those who were willing to take the risk of being a rescuer.
4. Recognize that each of us have reasons to be proud of ourselves.
5. Describe and recognize positive and negative types of human behavior.
6. Demonstrate an understanding that behavior reflects the choices and decisions that each person makes.
7. Analyze and evaluate the influence of our personal values and beliefs on our choices and decisions and the influence of peer pressure on our choices and decisions.

ELA.RL.CI.5.2	Determine the theme of a literary text (e.g., stories, plays or poetry) and explain how it is supported by key details; summarize the text.
ELA.RI.CI.5.2	Determine the central idea of an informational text and explain how it is supported by key details; summarize the text.
ELA.RL.IT.5.3	Analyze the impact of two or more individuals and events throughout the course of a text, comparing and contrasting two or more characters, settings, or events in a story or drama, drawing on specific textual evidence (e.g., how characters interact).
ELA.RI.IT.5.3	Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text.
ELA.RI.TS.5.4	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect,

	problem/solution) of events, ideas, concepts, or information in two or more texts.
ELA.RL.PP.5.5	Describe how a narrator’s or speaker’s point of view influences how events are described, and how that may influence the reader’s interpretation.
ELA.RI.PP.5.5	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent and how that may influence the reader’s interpretation.
ELA.RL.MF.5.6	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
ELA.RI.MF.5.6	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.
ELA.RI.AA.5.7	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

READ ALOUD TEXTS/EXCERPTS

"Miep and the Most Famous Diary: The Woman Who Rescued Anne Frank's Diary"

found in the SEL Library

Author: Meeg Pincus

Illustrator: Jordi Solano

The story of Anne Frank and her diary is one of the world's most important and well-known, but less is known about the woman who sheltered Anne and her family for years and, ultimately, rescued Anne's diary from Nazi clutches. Miep Gies was a woman who rose to bravery when humanity needed it and risked everything for her neighbors. It is because of Miep we know Anne Frank--and now, this is Miep's story.

Alias Anna: A True Story of Outwitting the Nazis

Author: Susan Hood and Greg Dawson

When the Germans invade Ukraine, Zhanna, a young Jewish girl, must leave behind her friends, her freedom, and her promising musical future at the world’s top conservatory. With no time to say goodbye, Zhanna, her sister Frina, and their entire family are removed from their home by the Nazis and forced on a long, cold, death march. When a guard turns a blind eye, Zhanna flees with nothing more than her musical talent, her beloved sheet music, and her father’s final plea: “I don’t care what you do. Just live.”

["Jars of Hope"](#)

Author: Jennifer Rozines Roy

Illustrator: Megan Owenson

Amid the horrors of World War II, Irena Sendler was an unlikely and unsung hero. While many people lived in fear of the Nazis, Irena defied them, even though it could have meant her life. This gripping true story of a woman who took it upon herself to help save 2,500 children from the Warsaw Ghetto during the Holocaust is not only inspirational—it's unforgettable.

"Out of Hiding"

Author: Ruth Gruender

Ruth Gruener was a hidden child during the Holocaust. At the end of the war, she and her parents were overjoyed to be free. But their struggles as displaced people had just begun. In war-ravaged Europe, they waited for paperwork for a chance to come to America. Once they arrived in Brooklyn, they began to build a new life, but spoke little English. Ruth started at a new school and tried to make friends -- but continued to fight nightmares and flashbacks of her time during World War II. The family's perseverance is a classic story of the American dream, but also illustrates the difficulties that millions of immigrants face in the aftermath of trauma. This is a gripping and human account of a survivor's journey forward with timely connections to refugee and immigrant experiences worldwide today.

ARTICLES AND/OR VIDEO RESOURCES (FOR INSTRUCTIONAL PURPOSES)

NJ Holocaust Grades 5-8 Curriculum: Unit 1

[Suggested Activities & Extension Activities](#)

- Identity Charts
- Life Road Maps

NJ Holocaust Grades 5-8: Unit 4

[Suggested Activities & Extension Activities](#)

- Learn the History: Rescue in Peter Feigl's Diary
- Choosing to Rescue

Britannica

[Introduction to the Holocaust](#)

United States Holocaust Museum

[Remember the Children: Daniel's Story](#)

BrainPop:

[The Holocaust](#)

- Introduction to the Holocaust

BrainPop

[Anne Frank](#)

- a more in-depth video about Anne Frank and the impact of the Holocaust on her family

WEBSITES (FOR STUDENTS TO INTERACT WITH)

Ducksters:

[World War II: The Holocaust](#)

- features a brief article with a link to a biography on Anne Frank and a 10 question quiz

BrainPop:

[The Holocaust](#)

- content warning: before assigning additional activities, make it sure it is age appropriate for your class

BrainPop

[Anne Frank](#)

- content warning: before assigning additional activities, make it sure it is age appropriate for your class

PROFESSIONAL RESOURCES FOR TEACHERS (LESSON PLANS, REPRODUCIBLES, ETC.)

This section is for teachers/staff only. Please include links to organizations (approved list again) and/or lesson plan resources that you feel would be helpful in assisting a teacher plan for the implementation of this crosswalk. These resources should be free. Please DO NOT include and Teacher Pay Teacher resources here.

United States Holocaust Memorial Museum

[Introduction to Teaching About the Holocaust](#)

[Professional Development Training Videos for Educators](#)

New Jersey Commission on Holocaust Education

[NJ Holocaust Grades 5-8 Curriculum](#)