

Unit 1: Grade 2: DEI

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

GOALS/PURPOSE

Purpose: This crosswalk will provide teachers of 2nd grade students with information and resources to help implement the legislative requirements of the 2019 History and Contributions of Individuals with Disabilities and LGBT, Diversity and Inclusion statutes.

Goal: This crosswalk will aid teachers and students in their consideration of diverse histories, experiences and perspectives that promote the dignity and respect of all individuals. All students deserve equitable access to high quality education that is inclusive of the rich diversity of the state of New Jersey.

Note: Black/African American curriculum, information, and resources can be found in the accompanying Amistad Crosswalk curriculum.

ELA.RL.CR.2.1	Ask and answer questions to demonstrate understanding of key details in a literary text, referring explicitly to the text as the basis for the answers.
ELA.RI.CR.2.1	Ask and answer questions to demonstrate understanding of key details in an informational text, referring explicitly to the text as the basis for the answers.
ELA.RL.CI.2.2	Recount a text in oral and written form and determine central message (in literary texts, e.g., fables and folktales from diverse cultures).
ELA.RI.CI.2.2	Recount a text in oral and written form and determine main topic (in multi-paragraph informational text, focusing on specific paragraphs).
ELA.RL.IT.2.3	Describe how characters in a story respond to major events and challenges using key details within a text.
ELA.RI.IT.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in a sequence within a text.
ELA.RL.TS.2.4	Describe the overall structure of a text, including describing how the beginning introduces the story and the ending concludes the action, identifying how each successive part builds on earlier sections.
ELA.RI.TS.2.4	Describe the overall structure of a text and effectively use various text features (e.g., graphs, charts, images, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information.
ELA.RL.PP.2.5	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
ELA.RI.PP.2.5	Identify the main purpose of a text, including what the author seeks to explore, answer, explain, or describe.

READ ALOUD TEXTS/EXCERPTS

- LGBTQIA+
 - [I am Jazz](#) by Jessica Herthel, Jazz Jennings

- *The story of a transgender child based on the real-life experience of Jazz Jennings, who has become a spokesperson for transkids everywhere. From the time she was two years old, Jazz knew that she had a girl's brain in a boy's body. She loved pink and dressing up as a mermaid and didn't feel like herself in boys' clothing. This confused her family, until they took her to a doctor who said that Jazz was transgender and that she was born that way. Jazz's story is based on her real-life experience and she tells it in a simple, clear way that will be appreciated by picture book readers, their parents, and teachers.*
- Asian Pacific Islanders
 - [Watercress](#) by Andrea Wang
 - *Driving through Ohio in an old Pontiac, a young girl's parents stop suddenly when they spot watercress growing wild in a ditch by the side of the road. Grabbing an old paper bag and some rusty scissors, the whole family wades into the muck to collect as much of the muddy, snail covered watercress as they can. At first, she's embarrassed. Why can't her family get food from the grocery store? But when her mother shares a story of her family's time in China, the girl learns to appreciate the fresh food they foraged. Together, they make a new memory of watercress.*
- Students with Disabilities
 - [Just Ask! Be Different, Be Brave, Be You!](#) by Sonia Sotomayor, illustrated by Rafael Lopez
 - *Feeling different, especially as a kid, can be tough. But in the same way that different types of plants and flowers make a garden more beautiful and enjoyable, different types of people make our world more vibrant and wonderful. In Just Ask, United States Supreme Court Justice Sonia Sotomayor celebrates the different abilities kids (and people of all ages) have. Using her own experience as a child who was diagnosed with diabetes, Justice Sotomayor writes about children with all sorts of challenges--and looks at the special powers those kids have as well. As the kids work together to build a community garden, asking questions of each other along the way, this book encourages readers to do the same: When we come across someone who is different from us but we're not sure why, all we have to do is Just Ask.*
- Latinx
 - [Dancing Hands: How Teresa Carreño Played Piano for Abraham Lincoln](#) by Margarita Engle, illustrated by Rafael Lopez
 - *As a little girl, Teresa Carreño loved to let her hands dance across the beautiful keys of the piano. If she felt sad, music cheered her up, and when she was happy, the piano helped her share that joy. Soon she was writing her own songs and performing in grand cathedrals. Then a revolution in Venezuela forced her family to flee to the United States. Teresa felt lonely in this unfamiliar place, where few of the people she met spoke Spanish. Worst of all, there was fighting in her new home, too--the Civil War. Still, Teresa kept playing, and soon she grew famous as the talented Piano Girl who could play anything from a folk song to a sonata. So famous, in fact, that President Abraham Lincoln wanted her to play at the White House! Yet with the country torn apart by war, could Teresa's music bring comfort to those who needed it most?*

ARTICLES AND/OR VIDEO RESOURCES (FOR INSTRUCTIONAL PURPOSES)

- LGBTQIA+
 - [Family Restaurant short film \(11 min\)](#)
 - In this adorable short film the debates surrounding same-sex marriage are illustrated when a ketchup bottle wants to be with another ketchup bottle. Picky, the toothpick dispenser, resists such an idea because it flies in the face of tradition.
 - [Jerrie Mock](#)
 - Jerrie Mock and her dream to fly an airplane around the world. In spite of naysayers,

including her family who tried to tell her girls grow up to be wives and mothers, Jerrie followed her dream and became the first woman to fly an airplane around the world.

- Asian Pacific Islanders
 - New From Here by Kelly Yang
 - One of the Anti-Defamation League's Monthly Featured Books. *When the coronavirus hits Hong Kong, ten-year-old Knox Wei-Evans's mom makes the last-minute decision to move him and his siblings back to California, where they think they will be safe. Suddenly, Knox has two days to prepare for an international move—and for leaving his dad, who has to stay for work. At his new school in California, Knox struggles with being the new kid. His classmates think that because he's from Asia, he must have brought over the virus. At home, Mom just got fired and is panicking over the loss of health insurance, and Dad doesn't even know when he'll see them again, since the flights have been cancelled. And everyone struggles with Knox's blurting-things-out problem. As racism skyrockets during the COVID-19 pandemic, Knox tries to stand up to hate, while finding his place in his new country.*
 - Use with the educator guide from ADL (PDF Uploaded).
- Students with Disabilities
 - [Float Short Film](#) and Lesson ideas from the Anti-Defamation League
 - *A father discovers that his son is different from other kids. To keep them both safe from judgment, Dad covers him and keeps him out of sight—but when his son's ability becomes public, Dad must decide whether to run and hide or to accept his son as he is.*
- Latinx
 - [Frida Kahlo and Her Animalitos](#) by Monica Brown
 - *Based on the life of Frida Kahlo and the animals that inspired her art and life.*
 - Use with the Educators Guide from the ADL (PDF Uploaded)

[Jerrie_Mock.pdf](#)

[Float_Lesson_Ideas_from_ADL.pdf](#)

[new-from-here_educator_guide.pdf](#)

[frida-kahlo-and-her-animalitos_Educators_Guide.pdf](#)

WEBSITES (FOR STUDENTS TO INTERACT WITH)

- All DEI Categories
 - [DEI 2nd Grade Collection](#) selected by Epic Books. Free Epic educator account needed for student access.
- LGBTQIA+

- [LGBTQIA+ 2nd Grade Collection](#). An assortment of picture books, chapter books, and videos for the students to explore.
- [Mr. Ratburn Comes Out as Gay and Gets Married in "Arthur" Season Premier](#), Newsela Article
- Asian Pacific Islanders
 - [AAIP 2nd Grade Collection](#). An assortment of picture books, chapter books, and videos for the students to explore.
 - Explore the [Asian Art Museum](#), virtually
 - Explore Asian American Culture through these Google Arts and Culture Themes
 - [Asian American Art](#)
 - [Asian Pacific American Cultures](#)
- Students with Disabilities
 - [Students with Disabilities 2nd Grade Collection](#). An assortment of picture books, chapter books, and videos for the students to explore.
 - Learn about [Paralympic Athletes](#) in this article from Nat Geo Kids.
 - Explore the [American Association of People with Disabilities](#) website
- Latinx
 - [Latinx 2nd Grade Collection](#). An assortment of picture books, chapter books, and videos for the students to explore.
 - Explore Latinx culture through this Google Arts and Culture Theme: [Latino Cultures in the US](#)- Arts and Entertainment, Icons and Heroes, History, Today's Communities, and more.
 - Learn more about Frida Kahlo through this Google Arts and Culture Theme:
 - [Faces of Frida](#)

PROFESSIONAL RESOURCES FOR TEACHERS (LESSON PLANS, REPRODUCIBLES, ETC.)

This section is for teachers/staff only. Please include links to organizations (approved list again) and/or lesson plan resources that you feel would be helpful in assisting a teacher plan for the implementation of this crosswalk. These resources should be free. Please DO NOT include and Teacher Pay Teacher resources here.

- All DEI Categories
 - The "Build a Learning Plan" feature on learningforjustice.org can guide you in building a lesson plan: selecting the appropriate texts, choosing the student tasks, teaching strategies, and publishing your plans. Assignments can be published directly to your google classroom account. This website is most helpful for LGBTQIA+ and Student with Disabilities, but some resources for other DEI categories can be found here as well.

- Read about "Indirect censorship", when teachers shy away from controversial topics, and the impact this may have in [this statement](#) from the National Council of Teachers of English.
- Use this Identity worksheet (PDF Uploaded) to discuss/write about the individual identities in our own classroom.
- LGBTQIA+
 - It Feels Good to be Yourself: A Book About Gender Identity by Theresa Thorn
 - This is a picture book about gender identity that would be a good recommendation for any parent or colleague looking for reference for this topic.
 - *Some people are boys. Some people are girls. Some people are both, neither, or somewhere in between. This sweet, straightforward exploration of gender identity will give children a fuller understanding of themselves and others. With child-friendly language and vibrant art, It Feels Good to Be Yourself provides young readers and parents alike with the vocabulary to discuss this important topic with sensitivity.*
- Asian Pacific Islanders
 - [Introduction and definitions](#) for teachers.
 - [Ideas for teaching Asian American Pacific Islander Heritage Month](#) from the Anti-Defamation League
- Students with Disabilities
 - Dolls Are Us: Lesson Plan from the ADL.
 - *This lesson provides an opportunity for students to explore their own identity and the physical characteristics that make each person unique, learn about some of the new diverse representation of dolls, reflect on their own experiences with dolls and propose a new doll by making one and writing a persuasive letter to a toy company.*
 - Getting to Know People with Physical Disabilities: Lesson Plan from the ADL
 - *The purpose of this lesson is to begin to familiarize students with the term disability, and to raise awareness about the experiences of people with physical disabilities. Through children's literature and personal connections with people who have a physical disability, students come to understand the capacity of people with disabilities to engage in activities that all people enjoy. Students will also come to know and recognize the International Symbol of Access to People with Disabilities.*
- Latinx
 - [Latinosinkidslit.com](#)
 - *This website has reviews of early readers and picture books that highlight Latinx characters, authors, and topics.*

[9-ideas-for-teaching-asian-american-pacific-islander-heritage-month.pdf](#)

[dolls-are-us_lesson_plan.pdf](#)

[who-am-i-identity-worksheet.pdf](#)

[Getting_to_Know_People_with_Physical_Disabilities.pdf](#)

