

# Unit 1: Grade K: DEI

Content Area: **Template**  
Course(s):  
Time Period: **Full Year**  
Length: **Full Year**  
Status: **Published**

## GOALS/PURPOSE

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**Purpose:** This crosswalk will provide teachers of kindergarten students with information and resources to help implement the legislative requirements of the 2019 History and Contributions of Individuals with Disabilities and LGBT, Diversity and Inclusion statutes.

**Goal:** This crosswalk will aid teachers and students in their consideration of diverse histories, experiences and perspectives that promote the dignity and respect of all individuals. All students deserve equitable access to high quality education that is inclusive of the rich diversity of the state of New Jersey.

Note: Black/African American curriculum, information, and resources can be found in the accompanying Amistad Crosswalk curriculum.

ELA.RL.CR.K.1	With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).
ELA.RI.CR.K.1	With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).
ELA.RL.CI.K.2	With prompting and support, identify the central message and retell familiar literary texts, including key details (e.g., who, what, where, when, why, how).
ELA.RI.CI.K.2	With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how).
ELA.RL.IT.K.3	With prompting and support, identify characters, settings, and major events in a story.
ELA.RI.IT.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
ELA.RL.TS.K.4	Recognize common types of literary texts (e.g., storybooks, poems) and identify features of print (front cover, back cover, and title page of a book).
ELA.RI.TS.K.4	Recognize common types of informational texts (e.g., biographies, recipes, how-to manuals) and identify features of print (e.g., front cover, back cover, and title page of a book).
ELA.RL.MF.K.6	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
ELA.RI.MF.K.6	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

## READ ALOUD TEXTS/EXCERPTS

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- LGBTQIA+
  - [Red: A Crayon's Story](#) by Michael Hall

- *Red is blue crayon with red label. Everyone expects him to draw in red, but as much as he tries he can't. All the other crayons seem to have an opinion, but it isn't until someone asks him to draw an ocean that he realizes that his label was wrong and he is great at drawing blue things. Now everyone sees that he is blue and brilliant!*
- Asian Pacific Islanders
  - [Danbi Leads the School Parade](#) by Anna Kim
    - *Danbi is thrilled to start her new school in the U.S. But a bit nervous too, for when she walks into the classroom, everything goes quiet. Everyone stares. Danbi wants to join in the dances and the games, but she doesn't know the rules and just can't get anything right. Luckily, she isn't one to give up. With a spark of imagination, she makes up a new game and leads her classmates on a parade to remember!*
- Students with Disabilities
  - [The Way Champs Play](#) by Naomi Osaka
    - *In a rhythmic celebration of sport and play, four-time Grand Slam champion and tennis superstar Naomi Osaka shares key steps to becoming a true champ, including being kind, working as a team, doing your best, and most importantly, having fun.*
- Latinx
  - [Me Gusta](#) by Angela Dominguez
    - *A bilingual picture book that celebrates Lantinx families by highlighting moments of connection and delight and feelings of safety and home, even through challenges and difficult times.*

## **ARTICLES AND/OR VIDEO RESOURCES (FOR INSTRUCTIONAL PURPOSES)**

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- LGBTQIA+
  - **ANTONIO'S CARD/LA TARJETA DE ANTONIO** (PDF VERSION LINKED BELOW)
    - ***IN THIS STORY, ANTONIO LEARNS THAT WORDS HAVE POWER, AND THAT CAN BE BOTH A GOOD AND BAD THING. AS MOTHER'S DAY APPROACHES HE MUST DECIDE HOW TO SHOW HIS LOVE FOR HIS MOTHER AND HER PARTNER AND WHETHER HE WANTS THAT DECLARATION TO BE PUBLIC. A QUICK SIGN UP FOR A FREE ACCOUNT IS REQUIRED. SPANISH TRANSLATION AND AUDIO READ ALOUD AVAILABLE. WEBSITE ALSO IS COMPATIBLE WITH ASSIGNING TO GOOGLE CLASSROOM.***
  - **FAMILIES**
    - ***FAMILIES ARE DEFINED BY LOVE, CARING AND SHARING, NOT THE NUMBER OR GENDER OF ITS MEMBERS***
  - [Mama and Mommy and Me in the Middle](#) by Nina LaCour, illustrated by Kaylani Juanita
    - *For one little girl, there's no place she'd rather be than sitting between Mama and Mommy. So when Mommy goes away on a work trip, it's tricky to find a good place at the table. As the days go by, Mama brings her to the library, they watch movies, and all of them talk on the phone, but she still misses Mommy as deep as the ocean and as high as an astronaut up in the stars. As they pass by a beautiful garden, the girl gets an idea...but when Mommy finally comes home, it takes a minute to shake off the empty feeling she felt all week before leaning in for a kiss.*
    - Use with the Educator Guide from the Anti-Defamation League

- Asian Pacific Islanders
  - **THE FIGHTING MYNAHS: A STORY FROM HAWAII ABOUT HOW IT'S BETTER TO SHARE AND COOPERATE THAN TO SQUABBLE AND FIGHT**
    - *STORY FROM HAWAII ABOUT HOW IT IS BETTER TO COOPERATE THAN TO SQUABBLE AND FIGHT*
- Students with Disabilities
  - Two Friends
    - *A simple image of two friends, one with has multiple disabilities, one does not.*
- Latinx
  - Celebrate Latinx culture by learning about and sampling tasty recipes with [this article](#).
    - *Tasty Recipes inspired by PBS Kids shows and exploring Puerto Rican and Mexican cuisine.*

[Antonio\\_s\\_Card.pdf](#)

[The\\_Fighting\\_Mynahs.pdf](#)

[Families.pdf](#)

[Two\\_Friends.pdf](#)

[mama-and-mommy-and-me-in-the-middle\\_educator\\_s\\_guide.pdf](#)

## **WEBSITES (FOR STUDENTS TO INTERACT WITH)**

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- All DEI Categories
  - [DEI Kindergarten collection](#) selected by Epic Books. Free Epic educator account needed for student access.
- LGBTQIA+
  - [LGBTQIA+ Kindergarten Collection](#). An assortment of Kindergarten appropriate picture books and easy readers for the students to explore. Free Epic educator account needed for student access.
- Asian Pacific Islanders
  - [AAIP Kindergarten Collection](#). An assortment of Kindergarten appropriate picture books, easy readers, and videos for the students to explore. Free Epic educator account needed for student access.
  - Make the Filipino dessert, Halo-Halo in this game from PBS Kids, [Super Duper Halo-Halo!](#)
- Students with Disabilities
  - [Students with Disabilities Kindergarten Collection](#). An assortment of Kindergarten appropriate picture books and easy readers for students to explore. Free Epic educator account needed

for student access.

- Latinx
  - [Latinx Kindergarten Collection](#). An assortment of Kindergarten appropriate picture books and easy readers for students to explore. Free Epic educator account needed for student access.
  - Watch an episode of PBS kid's [Rosie's Rules:Dragon Drama/Rosie's Lucky Charm](#)
    - *Like many children across the country, Rosie is part of a blended, multicultural family; Papá is from Mexico City and Mom is from rural Wisconsin. "Rosie's Rules" aims to teach children concrete social studies lessons about how a community works, helping them develop an awareness of themselves as individuals and as part of a broader society.*
  - Play a delivery game using Spanish vocabulary, from PBS Kids, [Oh Noah! Crossroads](#)
  - Help Alma plan a party with [this game](#) from PBS kids.

## **PROFESSIONAL RESOURCES FOR TEACHERS (LESSON PLANS, REPRODUCIBLES, ETC.)**

This section is for teachers/staff only. Please include links to organizations (approved list again) and/or lesson plan resources that you feel would be helpful in assisting a teacher plan for the implementation of this crosswalk. These resources should be free. Please DO NOT include and Teacher Pay Teacher resources here.

- All DEI Categories
  - The "Build a Learning Plan" feature on [learningforjustice.org](#) can guide you in building a lesson plan: selecting the appropriate texts, choosing the student tasks, teaching strategies, and publishing your plans. Assignments can be published directly to your google classroom account. This website is most helpful for LGBTQIA+ and Student with Disabilities, but some resources for other DEI categories can be found here as well.
  - Read about "Indirect censorship", when teachers shy away from controversial topics, and the impact this may have in [this statement](#) from the National Council of Teachers of English.
- LGBTQIA+
  - It Feels Good to be Yourself: A Book About Gender Identity by Theresa Thorn
    - This is a picture book about gender identity that would be a good recommendation for any parent or colleague looking for reference for this topic.
      - *Some people are boys. Some people are girls. Some people are both, neither, or somewhere in between. This sweet, straightforward exploration of gender identity will give children a fuller understanding of themselves and others. With child-friendly language and vibrant art, It Feels Good to Be Yourself provides young readers and parents alike with the vocabulary to discuss this important topic with sensitivity.*
- Asian Pacific Islanders
  - [Introduction and definitions](#) for teachers.
- Students with Disabilities
  - [Ability, Disability, and Ableism Educational Resources](#)
- Latinx

○ [Latinosinkidslit.com](http://Latinosinkidslit.com)

- *This website has reviews of early readers and picture books that highlight Latinx characters, authors, and topics.*