

DELETE Unit 3: Cognates

Content Area: **World Language**
Course(s):
Time Period: **Full Year**
Length: **1 week**
Status: **Published**

UNIT RATIONALE

Students will become more familiar with words that can be recognized from an English word or a connection to its meaning (ex: pluma = feather AND pen because of the origin of this word). Students will also recognize and associate words to a common connection (ex: comprender = comprehend/understand).

ESSENTIAL QUESTIONS

1. How can I relate prior knowledge of words to their Spanish translation in order to learn new vocabulary?
2. How are words used/taken from other languages and altered to be similar to Spanish?
3. What can I understand about daily language and its origins?

STANDARDS

NEW JERSEY STUDENT LEARNING STANDARDS: CONTENT AREA

WL.K-12.1	Communicate
WL.K-12.3	Connections
WL.K-12.4	Comparisons

NEW JERSEY STUDENT LEARNING STANDARDS: CAREER READINESS, LIFE LITERACIES AND KEY SKILLS

WRK.K-12.P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
TECH.K-12.P.4	Demonstrate creativity and innovation.

NEW JERSEY STUDENT LEARNING STANDARDS: COMPUTER SCIENCE AND DESIGN THINKING

PRE-ASSESSMENTS

Given a list of Spanish cognates, Students will attempt to define/translate the meaning and explain how the two words are related. For example, "otono" - autumn = fall.

INSTRUCTIONAL PLAN

Learning Activities/Unit of Study:

- Students will be given a list of cognates and asked to define them. With a partner, Students are asked to compare answers and attempt to complete the list.
- Given a story about Miguel and his sister, students will highlight and attempt to piece together the story using cognates. Groups will form and congregate.
- Using a chromebook, students will be challenged to find the significance of the origin of typical cognates and strategic ways to remember the vocabulary.
- Through puzzles, card competitions, and online games, students will review common cognates for recognition.

Resources:

- Blank lists
- Cards game with cognates
- Chromebooks/Internet

MODULE 1

MODULE 2

MODULE 3

REFLECTIONS

Are there other words in the English language that are able to be compared to origins or something relevant in order to better utilize the vocabulary?

INTERDISCIPLINARY CONNECTIONS: NEW JERSEY STUDENT LEARNING STANDARDS FOR ELA, SOCIAL STUDIES, SCIENCE AND/OR MATHEMATICS

ELA.K-12.4

Building Knowledge: Building strong content knowledge and connecting ideas across disciplines using a variety of text resources and media.