

Unit 5: Post-World War II America (Weeks 31-36)

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **Full Year**
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UNIT RATIONALE

To analyze the role of the United States and its influence in the years after the end of WWII. Foreign policy issues including the Cold War, Space Race, Korea and Vietnam and globalization will be covered. Domestic policy changes and controversies that helped mold the nation that we live in today will be discussed.

DBQ, LEQ and SAQ practice will continue. Also at least one week at the end of this unit will be reserved for full course review in preparation for the AP exam.

ESSENTIAL QUESTIONS

- Should the United States have feared internal communist subversion in the 1950s?
- Did the Civil Rights Movement of the 1950s expand democracy for all Americans?
- Should the United States have fought “limited wars” to contain communism?
- Does the image of John F. Kennedy outshine the reality?
- Did the war in Vietnam bring a domestic revolution to the United States?
- Did the “Great Society” programs fulfill their promises?
- Did the Civil Rights Movement of the 1960s effectively change the nation?
- Should the president be able to wage war without congressional authorization?
- Is secrecy more important than the public’s right to know in implementing foreign policy?
- Are peace and stability in the Middle East vital to the United States’ economy and national security?
- Does the United States have a fair and effective immigration policy?
- Is the world safer since the end of the Cold War?
- Should Americans be optimistic about the future?
- Do political parties serve the public interest and further the cause of democracy?

STANDARDS

NEW JERSEY STUDENT LEARNING STANDARDS: CONTENT AREA

New Jersey Core Curriculum - Grade 11 - Social Studies

6.1.12.A.12.a

Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.

6.1.12.A.12.b

Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.

6.1.12.A.12.c

Explain how the Arab-Israeli conflict influenced American foreign policy.

6.1.12.B.12.a

Evaluate the effectiveness of the Marshall Plan and regional alliances in the rebuilding of European nations in the post World War II period.

6.1.12.C.12.a

Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.

6.1.12.C.12.b

Assess the impact of agricultural innovation on the world economy.

6.1.12.C.12.c

Analyze how scientific advancements impacted the national and global economies and daily life.

6.1.12.C.12.d

Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.

6.1.12.D.12.a

Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.

6.1.12.D.12.b

Analyze efforts to eliminate communism, such as McCarthyism, and their impact on individual civil liberties.

6.1.12.D.12.c

Evaluate how the development of nuclear weapons by industrialized countries and developing countries affected international relations.

6.1.12.D.12.d

Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.

6.1.12.D.12.e

Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.

6.1.12.A.13.a

Analyze the effectiveness of the New Jersey Constitution of 1947, New Jersey Supreme Court decisions (i.e., *Hedgepeth and Williams v. Trenton Board of Education*), and New Jersey's Law Against Discrimination (i.e., P.L. 1945, c.169) in eliminating segregation and discrimination.

6.1.12.A.13.b

Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, *Brown v. Board of Education*, and *Roe v. Wade*) in promoting civil liberties and equal opportunities.

6.1.12.A.13.c

Determine the extent to which changes in national policy after 1965 impacted immigration to New Jersey and the United States.

6.1.12.B.13.a

Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities.

6.1.12.B.13.b

Evaluate the effectiveness of environmental movements and their influence on public attitudes and environmental protection laws.

6.1.12.C.13.a

Explain how individuals and organizations used economic measures (e.g., the Montgomery Bus Boycott, sit downs, etc.) as weapons in the struggle for civil and human rights.

6.1.12.C.13.b

Evaluate the effectiveness of economic policies that sought to combat post-World War II inflation.

6.1.12.C.13.c

Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education).

6.1.12.C.13.d

Relate American economic expansion after World War II to increased consumer demand.

6.1.12.D.13.a

Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.

6.1.12.D.13.b

Compare and contrast the leadership and ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.

6.1.12.D.13.c

Analyze the successes and failures of women's rights organizations, the American Indian Movement, and La Raza in their pursuit of civil rights and equal opportunities.

6.1.12.D.13.d

Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.

6.1.12.D.13.e

Explain why the Peace Corps was created and how its role has evolved over time.

6.1.12.D.13.f

Relate the changing role of women in the labor force to changes in family structure.

6.1.12.A.14.a

Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times.

6.1.12.A.14.b

Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.

6.1.12.A.14.c

Assess the merit and effectiveness of recent legislation in addressing the health, welfare, and citizenship status of individuals and groups.

6.1.12.A.14.d

Analyze the conflicting ideologies and actions of political parties regarding spending priorities, the role of government in the economy, and social reforms.

6.1.12.A.14.e

Evaluate the effectiveness and fairness of the process by which national, state, and local officials are elected and vote on issues of public concern.

6.1.12.A.14.f

Determine the extent to which nongovernmental organizations, special interest groups, third party political groups, and the media affect public policy.

6.1.12.A.14.g

Analyze the impact of community groups and state policies that strive to increase the youth vote (i.e., distribution of voter registration forms in high schools).

6.1.12.A.14.h

Assess the effectiveness of government policies in balancing the rights of the individual against the need for national security.

6.1.12.B.14.a

Determine the impact of recent immigration and migration patterns in New Jersey and the United States on demographic, social, economic, and political issues.

6.1.12.B.14.b

Analyze how regionalization, urbanization, and suburbanization have led to social and economic reform movements in New Jersey and the United States.

6.1.12.B.14.c

Evaluate the impact of individual, business, and government decisions and actions on the environment, and assess the efficacy of government policies and agencies in New Jersey and the United States in addressing these decisions.

6.1.12.B.14.d

Analyze the use of eminent domain in New Jersey and the United States from a variety of perspectives.

6.1.12.C.14.a

Use economic indicators to evaluate the effectiveness of state and national fiscal (i.e., government spending and taxation) and monetary (i.e., interest rates) policies.

6.1.12.C.14.b

Judge to what extent government should intervene at the local, state, and national levels on issues related to the economy.

6.1.12.C.14.c

Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society.

6.1.12.C.14.d

Relate the changing manufacturing, service, science, and technology industries and educational opportunities to the economy and social dynamics in New Jersey.

6.1.12.D.14.a

Determine the relationship between United States domestic and foreign policies.

6.1.12.D.14.b

Assess the effectiveness of actions taken to address the causes of continuing urban tensions and violence.

6.1.12.D.14.c

Determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships.

6.1.12.D.14.d

Evaluate the extent to which women, minorities, individuals with gender preferences, and individuals with disabilities have met their goals of equality in the workplace, politics, and society.

6.1.12.D.14.e

Evaluate the role of religion on cultural and social mores, public opinion, and political decisions.

6.1.12.D.14.f

Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.

6.1.12.A.15.a

Analyze the factors that led to the fall of communism in Eastern European countries and the Soviet Union, and determine how the fall influenced the global power structure.

6.1.12.A.15.b

Determine the effectiveness of the United States in pursuing national interests while also attempting to address global political, economic, and social problems.

6.1.12.A.15.c

Evaluate the role of diplomacy in developing peaceful relations, alliances, and global agreements with other nations.

6.1.12.A.15.d

Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy.

6.1.12.A.15.e

Analyze the impact of United States support for the policies and actions of the United Nations and other international organizations.

6.1.12.A.15.f

Evaluate the effectiveness of United States policies and actions in supporting the economic and democratic growth of developing nations.

6.1.12.B.15.a

Evaluate the effectiveness of the United States government's efforts to provide humanitarian assistance during international natural disasters and times of crises.

6.1.12.C.15.a

Relate the role of America's dependence on foreign oil to its economy and foreign policy.

6.1.12.C.15.b

Assess economic priorities related to international and domestic needs, as reflected in the national budget.

6.1.12.D.15.a

Compare United Nations policies and goals (i.e., the International Declaration of Human Rights and the United Nations Millennium Development Goals) intended to promote human rights and prevent the violation of human rights with actions taken by the United States.

6.1.12.D.15.b

Compare the perspectives of other nations and the United States regarding United States foreign policy.

6.1.12.D.15.c

Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.

6.1.12.D.15.d

Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.

6.1.12.A.16.a

Examine the impact of media and technology on political and social issues in a global society.

6.1.12.A.16.b

Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.

6.1.12.A.16.c

Assess from various perspectives the effectiveness with which the United States government addresses economic issues that affect individuals, business, and/or other countries.

6.1.12.B.16.a

Explain why natural resources (i.e., fossil fuels, food, and water) continue to be a source of conflict, and analyze how the United States and other nations have addressed issues concerning the distribution and sustainability of natural resources.

6.1.12.C.16.a

Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations.

6.1.12.C.16.b

Predict the impact of technology on the global workforce and on entrepreneurship.

6.1.12.C.16.c

Assess the impact of international trade, global business organizations, and overseas competition on the United States economy and workforce.

6.1.12.D.16.a

Analyze the impact of American culture on other world cultures from multiple perspectives.

6.1.12.D.16.b

Explain how and why technology is transforming access to education and educational practices worldwide.

6.1.12.D.16.c

Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.

6.2.12.D.4.k

Assess the cultural impact of World War I, the Great Depression, and World War II by analyzing the values and social ideas in the arts.

6.2.12.A.5.a

Explain how and why differences in ideologies and policies between the United States and the USSR resulted in a cold war, the formation of new alliances (e.g., NATO, SEATO, Warsaw Pact), and periodic military clashes (e.g., Korean War, conflicts in the Middle East).

6.2.12.A.5.b

Analyze the structure and goals of the United Nations and evaluate the organization's ability to solve or mediate international conflicts.

6.2.12.A.5.c

Explain how World War II led to aspirations for self-determination, and compare and contrast the methods used by African and Asian countries to achieve independence.

6.2.12.A.5.d

Analyze the causes and consequences of mass killings (e.g., Cambodia, Rwanda, Bosnia-Herzegovina, Somalia, Sudan), and evaluate the responsibilities of the world community in response to such events.

6.2.12.A.5.e

Assess the progress of human and civil rights around the world since the 1948 U.N. Declaration of Human Rights.

6.2.12.B.5.a

Determine the impact of geography on decisions made by the Soviet Union and the United States to expand and protect their spheres of influence.

6.2.12.B.5.b

Analyze the reasons for the Cold War and the collapse of the Soviet Union, and evaluate the impact of these events on changing national boundaries in Eastern Europe and Asia.

6.2.12.B.5.e

Assess the role of boundary disputes and limited natural resources as sources of conflict.

6.2.12.C.5.a

Explain how and why Western European countries and Japan achieved rapid economic recovery after World War II.

6.2.12.C.5.b

Compare and contrast free market capitalism, Western European democratic socialism, and Soviet communism.

6.2.12.C.5.c

Assess the impact of the international arms race, the space race, and nuclear proliferation on international politics from multiple perspectives.

6.2.12.C.5.d

Determine the challenges faced by developing nations in their efforts to compete in a global economy.

6.2.12.C.5.f

Assess the impact of the European Union on member nations and other nations.

6.2.12.C.5.g

Evaluate the role of the petroleum industry in world politics, the global economy, and the environment.

6.2.12.D.5.b

Assess the impact of Gandhi's methods of civil disobedience and passive resistance in India, and determine how his methods were later used by people from other countries.

6.2.12.D.5.c

Assess the influence of television, the Internet, and other forms of electronic communication on the creation and diffusion of cultural and political information, worldwide.

6.2.12.B.6.a

Determine the global impact of increased population growth, migration, and changes in urban-rural populations on natural resources and land use.

SOC.6.1.12.A.12.a

Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the

Korean War, the Cuban Missile Crisis, and the Vietnam War.

- SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.
- SOC.6.1.12.A.12.c Explain how the Arab-Israeli conflict influenced American foreign policy.
- SOC.6.1.12.A.13.a Analyze the effectiveness of the New Jersey Constitution of 1947, New Jersey Supreme Court decisions (i.e., Hedgepeth and Williams v. Trenton Board of Education), and New Jersey's Law Against Discrimination (i.e., P.L. 1945, c.169) in eliminating segregation and discrimination.
- SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities.
- SOC.6.1.12.A.13.c Determine the extent to which changes in national policy after 1965 impacted immigration to New Jersey and the United States.
- SOC.6.1.12.A.14.a Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times.
- SOC.6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.
- SOC.6.1.12.A.14.c Assess the merit and effectiveness of recent legislation in addressing the health, welfare, and citizenship status of individuals and groups.
- SOC.6.1.12.A.14.d Analyze the conflicting ideologies and actions of political parties regarding spending priorities, the role of government in the economy, and social reforms.
- SOC.6.1.12.A.14.e Evaluate the effectiveness and fairness of the process by which national, state, and local officials are elected and vote on issues of public concern.
- SOC.6.1.12.A.14.f Determine the extent to which nongovernmental organizations, special interest groups, third party political groups, and the media affect public policy.
- SOC.6.1.12.A.14.g Analyze the impact of community groups and state policies that strive to increase the youth vote (i.e., distribution of voter registration forms in high schools).
- SOC.6.1.12.A.14.h Assess the effectiveness of government policies in balancing the rights of the individual against the need for national security.
- SOC.6.1.12.A.15.a Analyze the factors that led to the fall of communism in Eastern European countries and the Soviet Union, and determine how the fall influenced the global power structure.
- SOC.6.1.12.A.15.b Determine the effectiveness of the United States in pursuing national interests while also attempting to address global political, economic, and social problems.
- SOC.6.1.12.A.15.c Evaluate the role of diplomacy in developing peaceful relations, alliances, and global agreements with other nations.
- SOC.6.1.12.A.15.d Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy.
- SOC.6.1.12.A.15.e Analyze the impact of United States support for the policies and actions of the United Nations and other international organizations.
- SOC.6.1.12.A.15.f Evaluate the effectiveness of United States policies and actions in supporting the economic and democratic growth of developing nations.
- SOC.6.1.12.A.16.a Examine the impact of media and technology on political and social issues in a global society.
- SOC.6.1.12.A.16.b Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.
- SOC.6.1.12.A.16.c Assess from various perspectives the effectiveness with which the United States

government addresses economic issues that affect individuals, business, and/or other countries.

- SOC.6.1.12.B.12.a Evaluate the effectiveness of the Marshall Plan and regional alliances in the rebuilding of European nations in the post World War II period.
- SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities.
- SOC.6.1.12.B.13.b Evaluate the effectiveness of environmental movements and their influence on public attitudes and environmental protection laws.
- SOC.6.1.12.B.14.a Determine the impact of recent immigration and migration patterns in New Jersey and the United States on demographic, social, economic, and political issues.
- SOC.6.1.12.B.14.b Analyze how regionalization, urbanization, and suburbanization have led to social and economic reform movements in New Jersey and the United States.
- SOC.6.1.12.B.14.c Evaluate the impact of individual, business, and government decisions and actions on the environment, and assess the efficacy of government policies and agencies in New Jersey and the United States in addressing these decisions.
- SOC.6.1.12.B.14.d Analyze the use of eminent domain in New Jersey and the United States from a variety of perspectives.
- SOC.6.1.12.B.15.a Evaluate the effectiveness of the United States government's efforts to provide humanitarian assistance during international natural disasters and times of crises.
- SOC.6.1.12.C.12.a Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.
- SOC.6.1.12.C.12.b Assess the impact of agricultural innovation on the world economy.
- SOC.6.1.12.C.12.c Analyze how scientific advancements impacted the national and global economies and daily life.
- SOC.6.1.12.C.12.d Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.
- SOC.6.1.12.C.13.a Explain how individuals and organizations used economic measures (e.g., the Montgomery Bus Boycott, sit downs, etc.) as weapons in the struggle for civil and human rights.
- SOC.6.1.12.C.13.b Evaluate the effectiveness of economic policies that sought to combat post-World War II inflation.
- SOC.6.1.12.C.13.c Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education).
- SOC.6.1.12.C.13.d Relate American economic expansion after World War II to increased consumer demand.
- SOC.6.1.12.C.14.a Use economic indicators to evaluate the effectiveness of state and national fiscal (i.e., government spending and taxation) and monetary (i.e., interest rates) policies.
- SOC.6.1.12.C.14.b Judge to what extent government should intervene at the local, state, and national levels on issues related to the economy.
- SOC.6.1.12.C.14.c Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society.
- SOC.6.1.12.C.14.d Relate the changing manufacturing, service, science, and technology industries and educational opportunities to the economy and social dynamics in New Jersey.
- SOC.6.1.12.C.15.a Relate the role of America's dependence on foreign oil to its economy and foreign policy.
- SOC.6.1.12.C.15.b Assess economic priorities related to international and domestic needs, as reflected in the national budget.
- SOC.6.1.12.C.16.a Evaluate the economic, political, and social impact of new and emerging technologies on

individuals and nations.

- SOC.6.1.12.C.16.b Predict the impact of technology on the global workforce and on entrepreneurship.
- SOC.6.1.12.C.16.c Assess the impact of international trade, global business organizations, and overseas competition on the United States economy and workforce.
- SOC.6.1.12.D.12.a Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.
- SOC.6.1.12.D.12.b Analyze efforts to eliminate communism, such as McCarthyism, and their impact on individual civil liberties.
- SOC.6.1.12.D.12.c Evaluate how the development of nuclear weapons by industrialized countries and developing countries affected international relations.
- SOC.6.1.12.D.12.d Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.
- SOC.6.1.12.D.12.e Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.
- SOC.6.1.12.D.13.a Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.
- SOC.6.1.12.D.13.b Compare and contrast the leadership and ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.
- SOC.6.1.12.D.13.c Analyze the successes and failures of women's rights organizations, the American Indian Movement, and La Raza in their pursuit of civil rights and equal opportunities.
- SOC.6.1.12.D.13.d Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.
- SOC.6.1.12.D.13.e Explain why the Peace Corps was created and how its role has evolved over time.
- SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure.
- SOC.6.1.12.D.14.a Determine the relationship between United States domestic and foreign policies.
- SOC.6.1.12.D.14.b Assess the effectiveness of actions taken to address the causes of continuing urban tensions and violence.
- SOC.6.1.12.D.14.c Determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships.
- SOC.6.1.12.D.14.d Evaluate the extent to which women, minorities, individuals with gender preferences, and individuals with disabilities have met their goals of equality in the workplace, politics, and society.
- SOC.6.1.12.D.14.e Evaluate the role of religion on cultural and social mores, public opinion, and political decisions.
- SOC.6.1.12.D.14.f Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.
- SOC.6.1.12.D.15.a Compare United Nations policies and goals (i.e., the International Declaration of Human Rights and the United Nations Millennium Development Goals) intended to promote human rights and prevent the violation of human rights with actions taken by the United States.
- SOC.6.1.12.D.15.b Compare the perspectives of other nations and the United States regarding United States foreign policy.
- SOC.6.1.12.D.15.c Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.
- SOC.6.1.12.D.15.d Analyze the reasons for terrorism and the impact that terrorism has had on individuals and

	government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.
SOC.6.1.12.D.16.a	Analyze the impact of American culture on other world cultures from multiple perspectives.
SOC.6.1.12.D.16.b	Explain how and why technology is transforming access to education and educational practices worldwide.
SOC.6.1.12.D.16.c	Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.
SOC.6.2.12.A.5.a	Explain how and why differences in ideologies and policies between the United States and the USSR resulted in a cold war, the formation of new alliances (e.g., NATO, SEATO, Warsaw Pact), and periodic military clashes (e.g., Korean War, conflicts in the Middle East).
SOC.6.2.12.A.5.b	Analyze the structure and goals of the United Nations and evaluate the organization's ability to solve or mediate international conflicts.
SOC.6.2.12.A.5.c	Explain how World War II led to aspirations for self-determination, and compare and contrast the methods used by African and Asian countries to achieve independence.
SOC.6.2.12.A.5.d	Analyze the causes and consequences of mass killings (e.g., Cambodia, Rwanda, Bosnia-Herzegovina, Somalia, Sudan), and evaluate the responsibilities of the world community in response to such events.
SOC.6.2.12.A.5.e	Assess the progress of human and civil rights around the world since the 1948 U.N. Declaration of Human Rights.
SOC.6.2.12.B.5.a	Determine the impact of geography on decisions made by the Soviet Union and the United States to expand and protect their spheres of influence.
SOC.6.2.12.B.5.b	Analyze the reasons for the Cold War and the collapse of the Soviet Union, and evaluate the impact of these events on changing national boundaries in Eastern Europe and Asia.
SOC.6.2.12.B.5.e	Assess the role of boundary disputes and limited natural resources as sources of conflict.
SOC.6.2.12.B.6.a	Determine the global impact of increased population growth, migration, and changes in urban-rural populations on natural resources and land use.
SOC.6.2.12.C.5.a	Explain how and why Western European countries and Japan achieved rapid economic recovery after World War II.
SOC.6.2.12.C.5.b	Compare and contrast free market capitalism, Western European democratic socialism, and Soviet communism.
SOC.6.2.12.C.5.c	Assess the impact of the international arms race, the space race, and nuclear proliferation on international politics from multiple perspectives.
SOC.6.2.12.C.5.d	Determine the challenges faced by developing nations in their efforts to compete in a global economy.
SOC.6.2.12.C.5.f	Assess the impact of the European Union on member nations and other nations.
SOC.6.2.12.C.5.g	Evaluate the role of the petroleum industry in world politics, the global economy, and the environment.
SOC.6.2.12.D.4.k	Assess the cultural impact of World War I, the Great Depression, and World War II by analyzing the values and social ideas in the arts.
SOC.6.2.12.D.5.b	Assess the impact of Gandhi's methods of civil disobedience and passive resistance in India, and determine how his methods were later used by people from other countries.
SOC.6.2.12.D.5.c	Assess the influence of television, the Internet, and other forms of electronic communication on the creation and diffusion of cultural and political information, worldwide.

NEW JERSEY STUDENT LEARNING STANDARDS: CAREER READINESS, LIFE LITERACIES AND KEY SKILLS

WRK.9.2.12.CAP.13	Analyze how the economic, social, and political conditions of a time period can affect the labor market.
TECH.9.4.12.CI.1	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
TECH.9.4.12.CT.1	Identify problem-solving strategies used in the development of an innovative product or practice (e.g., 1.1.12acc.C1b, 2.2.12.PF.3).

NEW JERSEY STUDENT LEARNING STANDARDS: COMPUTER SCIENCE AND DESIGN THINKING

CS.9-12.8.1.12.IC.1	Evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices.
CS.9-12.8.2.12.EC.2	Assess the positive and negative impacts of emerging technologies on developing countries and evaluate how individuals, non-profit organizations, and governments have responded.
CS.9-12.8.2.12.ETW.4	Research historical tensions between environmental and economic considerations as driven by human needs and wants in the development of a technological product and present the competing viewpoints.
CS.9-12.8.2.12.ITH.3	Analyze the impact that globalization, social media, and access to open source technologies has had on innovation and on a society's economy, politics, and culture.

PRE-ASSESSMENTS

INSTRUCTIONAL PLAN

MODULE 2

American Zenith

Student Learning Intentions (SLI) WALT: (We are learning to...)	
Student Learning Strategies	<ul style="list-style-type: none">• Active lecture note taking• Close Reading• Think-Pair-Share

	<ul style="list-style-type: none"> • Case Notes • Making Connections • Debate/Socratic Seminar • Short written responses • Pear Deck responses • Discussion Groups
<p>Success Criteria</p>	
<p>Formative Assessment (drives instructional decisions)</p>	<ul style="list-style-type: none"> • Key terms and People assignments • Chapter Question assignments • Pear Deck interactive slide real time feedback • In class discussions • Low-stakes group work
<p>Activities and Resources</p>	<ul style="list-style-type: none"> • Textbook readings • Lecture/notes/active class discussion • Forever Dates (cumulative chronology quiz) • Simulations <ul style="list-style-type: none"> ○ Spanish American War simulation • End of topic multiple choice exam <ul style="list-style-type: none"> ○ both stimulus based and traditional questions
<p>Suggested Modifications</p>	

MODULE 1

The Cold War Begins

Student Learning Intentions (SLI) WALT: (We are learning to...)	
Student Learning Strategies	<ul style="list-style-type: none">• Active lecture note taking• Close Reading• Think-Pair-Share• Case Notes• Making Connections• Debate/Socratic Seminar• Short written responses• Pear Deck responses• Discussion Groups
Success Criteria	
Formative Assessment (drives instructional decisions)	<ul style="list-style-type: none">• Key terms and People assignments• Chapter Question assignments• Pear Deck interactive slide real time feedback• In class discussions• Low-stakes group work
Activities and Resources	<ul style="list-style-type: none">• Textbook readings• Lecture/notes/active class discussion

	<ul style="list-style-type: none"> • Forever Dates (cumulative chronology quiz) • Simulations <ul style="list-style-type: none"> ○ Spanish American War simulation • End of topic multiple choice exam <ul style="list-style-type: none"> ○ both stimulus based and traditional questions
Suggested Modifications	

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MODULE 3

The Stormy Sixties/A Sea of Troubles

Student Learning Intentions (SLI) WALT: (We are learning to...)	
Student Learning Strategies	<ul style="list-style-type: none"> • Active lecture note taking • Close Reading • Think-Pair-Share • Case Notes • Making Connections • Debate/Socratic Seminar • Short written responses • Pear Deck responses • Discussion Groups
Success Criteria	
Formative Assessment (drives instructional	<ul style="list-style-type: none"> • Key terms and People assignments

<p>decisions)</p>	<ul style="list-style-type: none"> • Chapter Question assignments • Pear Deck interactive slide real time feedback • In class discussions • Low-stakes group work
<p>Activities and Resources</p>	<ul style="list-style-type: none"> • Textbook readings • Lecture/notes/active class discussion • Forever Dates (cumulative chronology quiz) • Simulations <ul style="list-style-type: none"> ○ Spanish American War simulation • End of topic multiple choice exam <ul style="list-style-type: none"> ○ both stimulus based and traditional questions
<p>Suggested Modifications</p>	

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MODULE 4

The Resurgence of Conservatism/America Confronts the Post-Cold War Era

**Student Learning Intentions (SLI) WALT:
(We are learning to...)**

<p>Student Learning Strategies</p>	<ul style="list-style-type: none"> • Active lecture note taking • Close Reading • Think-Pair-Share • Case Notes • Making Connections • Debate/Socratic Seminar • Short written responses • Pear Deck responses • Discussion Groups
<p>Success Criteria</p>	
<p>Formative Assessment (drives instructional decisions)</p>	<ul style="list-style-type: none"> • Key terms and People assignments • Chapter Question assignments • Pear Deck interactive slide real time feedback • In class discussions • Low-stakes group work
<p>Activities and Resources</p>	<ul style="list-style-type: none"> • Textbook readings • Lecture/notes/active class discussion • Forever Dates (cumulative chronology quiz) • Simulations <ul style="list-style-type: none"> ○ Spanish American War simulation • End of topic multiple choice exam <ul style="list-style-type: none"> ○ both stimulus based and traditional questions
<p>Suggested Modifications</p>	

MODULE 5

The American People Face a New Century

Student Learning Intentions (SLI) WALT: (We are learning to...)	
Student Learning Strategies	<ul style="list-style-type: none">• Active lecture note taking• Close Reading• Think-Pair-Share• Case Notes• Making Connections• Debate/Socratic Seminar• Short written responses• Pear Deck responses• Discussion Groups
Success Criteria	
Formative Assessment (drives instructional decisions)	<ul style="list-style-type: none">• Key terms and People assignments• Chapter Question assignments• Pear Deck interactive slide real time feedback• In class discussions•

	Low-stakes group work
Activities and Resources	<ul style="list-style-type: none"> • Textbook readings • Lecture/notes/active class discussion • Forever Dates (cumulative chronology quiz) • Simulations <ul style="list-style-type: none"> ○ Spanish American War simulation • End of topic multiple choice exam <ul style="list-style-type: none"> ○ both stimulus based and traditional questions
Suggested Modifications	

REFLECTIONS

INTERDISCIPLINARY CONNECTIONS: NEW JERSEY STUDENT LEARNING STANDARDS FOR ELA, SOCIAL STUDIES, SCIENCE AND/OR MATHEMATICS

LA.K-12.NJSLSA.R1	Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LA.RL.11-12.1	Cite strong and thorough textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
LA.K-12.NJSLSA.R8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LA.RI.11-12.1	Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain.
LA.K-12.NJSLSA.W1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LA.K-12.NJSLSA.W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.W.11-12.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

LA.W.11-12.1.A	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
LA.W.11-12.1.C	Use transitions (e.g., words, phrases, clauses) to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
LA.K-12.NJSLSA.SL3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
LA.K-12.NJSLSA.SL4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
LA.W.11-12.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.SL.11-12.1.C	Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
LA.SL.11-12.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
LA.SL.11-12.4	Present information, findings and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience.