

Grade 1 DEI Unit -- Contains LGBT, AAPI, etc.

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

GOALS/PURPOSE

Purpose: This crosswalk will provide teachers of 1st grade students with information and resources to help implement the legislative requirements of the 2019 History and Contributions of Individuals with Disabilities and LGBT, Diversity and Inclusion statutes.

Goal: This crosswalk will aid teachers and students in their consideration of diverse histories, experiences and perspectives that promote the dignity and respect of all individuals. All students deserve equitable access to high quality education that is inclusive of the rich diversity of the state of New Jersey.

Note: Black/African American curriculum, information, and resources can be found in the accompanying Amistad Crosswalk curriculum.

ELA.RL.CR.1.1	Ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).
ELA.RI.CR.1.1	Ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).
ELA.RL.CI.1.2	Determine central message and retell a sequence of events in literary texts (e.g., who, what, where, when, why, how).
ELA.RI.CI.1.2	Determine main topic and retell a series of key details in informational texts (e.g., who, what, where, when, why, how).
ELA.SL.PE.1.1.A	Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELA.SL.PE.1.1.B	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
ELA.SL.PE.1.1.C	Ask questions to clear up any confusion about the topics and texts under discussion.
ELA.SL.II.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
ELA.SL.ES.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
ELA.SL.PI.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

READ ALOUD TEXTS/EXCERPTS

- LGBTQIA+
 - [Oliver Button is a Sissy](#) by Tomie dePaola
 - *A little boy must come to terms with being teased and ostracized because he'd rather read books, paint pictures, and tap-dance than participate in sports. "There is a good balance between the simple text . . . and the expressive pictures . . . an*

attractive little book."-- School Library Journal

- Asian Pacific Islanders
 - [Grandpa Grumps](#) by Katrina Moore, illustrated by Xindi Yan
 - *Daisy's Yeh-Yeh is visiting for the first time from China, and Daisy is so excited to meet him! She has big plans for all the fun they'll have together, like tea parties and snow angels, but when Yeh-Yeh arrives, Daisy finds him less jolly than she imagined. Throughout the week, she tries all sorts of things to get him past his grumpiness. Will she be able to make him smile before he goes home? Kids will love this funny and heartwarming story about overcoming cultural differences and connecting across generations!*
- Students with Disabilities
 - [A Friend for Henry](#) by Jenn Bailey
 - *Henry would like to find a friend at school, but for a boy on the autism spectrum, making friends can be difficult, as his efforts are sometimes misinterpreted, or things just go wrong--but Henry keeps trying, and in the end he finds a friend he can play with.*
- Latinx
 - [Alma and How She Got Her Name](#) by Juana Martinez-Neal
 - *If you ask her, Alma Sofía Esperanza José Pura Candela has way too many names: six! How did such a small person wind up with such a large name? Alma turns to Daddy for an answer and learns of Sofia, the grandmother who loved books and flowers; Esperanza, the great-grandmother who longed to travel; José, the grandfather who was an artist; and other namesakes, too. As she hears the story of her name, Alma starts to think it might be a perfect fit after all—and realizes that she will one day have her own story to tell. In her 2019 Caldecott Honor Book, Juana Martinez-Neal opens a treasure box of discovery for children who may be curious about their own origin stories or names.*

ARTICLES AND/OR VIDEO RESOURCES (FOR INSTRUCTIONAL PURPOSES)

- LGBTQIA+
 - [Z and Vielpunkt](#)
 - *Two male penguins at a zoo in Germany finally get the egg they have been hoping for. Based on a true story.*
 - [Storm](#)
 - *In this story, the parents of three children decide not to tell anyone the gender of their third child as not to promote stereotypes. Instead they allow their child to be a person rather than a pretty girl who likes pink or a strong boy who likes blue.*
- Asian Pacific Islanders
 - Reading Rainbow's episode highlighting [The Lotus Seed](#) by Sherry Garland.
 - *Follow the story of a lotus seed from Vietnam to America.*
- Students with Disabilities
 - [Sometimes](#)
 - *Toby and Clemmie love each other very much. Sometimes, Clemmie has to go to the hospital though, and it can be scary. Luckily, Toby and Clemmie know how to make the best out of every situation—even ones that involve a trip to the hospital.*

- [The Present](#)
 - *The film is about a boy who is enthusiastically playing video games indoors; his Mom comes home and brings him a new puppy as a present but the boy seems more interested in his video games than playing with his new dog. The dog has a disability and it turns out that the dog and the boy have something in common, which is revealed at the end. The film can spark a conversation about people with disabilities in an age appropriate, accessible and engaging way.*
- Latinx
 - Learn about Hispanic Heritage month (September 15 - October 15) in [this video](#) (1 min 45 sec) from PBS learning.
 - Learn about Mexico, Mexico City, and Mexican Hot Chocolate with [this video](#) (2 min 54 sec) from PBS Kid's Go Luna! Then listen to the characters sing [this song](#) about the king who loved cocoa so much he planted cocoa trees all over Mexico.

[Z_and_Vielpunkt.pdf](#)

[Sometimes.pdf](#)

[Storm.pdf](#)

WEBSITES (FOR STUDENTS TO INTERACT WITH)

- All DEI Categories
 - [DEI 1st grade collection](#) selected by Epic Books. Free Epic educator account needed for student access.
- LGBTQIA+
 - [LGBTQIA+ 1st Grade Collection](#). An assortment of picture books, easy readers, and videos appropriate for 1st graders. Free Epic educator account needed for student access.
- Asian Pacific Islanders
 - [AAIP 1st Grade Collection](#). An assortment of picture books, easy readers, and videos appropriate for 1st graders. Free Epic educator account needed for student access.
 - [Sesame Street's first Asian American Muppet](#): Newsela Article
- Students with Disabilities
 - [Students with Disabilities 1st Grade Collection](#). An assortment of picture books, easy readers, and videos appropriate for 1st graders. Free Epic educator account needed for student access.
- Latinx
 - [Latinx 1st Grade Collection](#). An assortment of picture books, easy readers, and videos appropriate for 1st graders. Free Epic educator account needed for student access.
 - Watch an episode of [Alma's Way: Alma Goes to Puerto Rico](#)

- *"Alma's Way" is an engaging, modern-day animated series for children ages 4 to 6. The series stars 6-year-old Alma Rivera, a proud, confident Puerto Rican girl, who lives in the Bronx with her parents and younger brother, Junior, as well as a diverse group of friends, family, and community members. The series is created by actor and writer, Sonia Manzano, who positively impacted the lives of generations as "Maria" on "Sesame Street," breaking new ground as one of the first Latino characters on national television.*
- Play [Boom-Boom-Bah](#), a music making game with Alma from Alma's Way. Learn about Puerto Rican Instruments.

PROFESSIONAL RESOURCES FOR TEACHERS (LESSON PLANS, REPRODUCIBLES, ETC.)

This section is for teachers/staff only. Please include links to organizations (approved list again) and/or lesson plan resources that you feel would be helpful in assisting a teacher plan for the implementation of this crosswalk. These resources should be free. Please DO NOT include and Teacher Pay Teacher resources here.

- All DEI Categories

- The "Build a Learning Plan" feature on learningforjustice.org can guide you in building a lesson plan: selecting the appropriate texts, choosing the student tasks, teaching strategies, and publishing your plans. Assignments can be published directly to your google classroom account. This website is most helpful for LGBTQIA+ and Student with Disabilities, but some resources for other DEI categories can be found here as well.
- Read about "Indirect censorship", when teachers shy away from controversial topics, and the impact this may have in [this statement](#) from the National Council of Teachers of English.
- This list of [students tasks](#) can be adapted to any/all of the DEI categories for use in the classroom.

- LGBTQIA+

- It Feels Good to be Yourself: A Book About Gender Identity by Theresa Thorn
 - This is a picture book about gender identity that would be a good recommendation for any parent or colleague looking for reference for this topic.
 - *Some people are boys. Some people are girls. Some people are both, neither, or somewhere in between. This sweet, straightforward exploration of gender identity will give children a fuller understanding of themselves and others. With child-friendly language and vibrant art, It Feels Good to Be Yourself provides young readers and parents alike with the vocabulary to discuss this important topic with sensitivity.*

- Asian Pacific Islanders

- [Introduction and definitions](#) for teachers.

- Students with Disabilities

- The Present: Short Animated Film and Lesson Plan
 - *This lesson provides an opportunity for students to watch and reflect upon the film, learn more about people with disabilities and create their own comic strip based on the film or another story about a person with a disability.*

- Latinx

- Latinosinkidslit.com

- *This website has reviews of early readers and picture books that highlight Latinx characters, authors, and topics.*

[present-and-living-with-a-disability_Lesson_Plan.pdf](#)